

Kindergarten through Grade 2 Inquiry Standards

Develop Questions and Plan Inquiries SS.K-2.1

- 1 Construct a variety of questions about social studies topics with guidance from adults and/or peers. SS.K-2.1.1
- 2 Construct supporting questions to help answer compelling questions with guidance from adults and/or peers. SS.K-2.1.2

Evaluate Sources and Evidence SS.K-2.2

- 1 Interact with a variety of primary and secondary sources. SS.K-2.2.1
- 2 Gather facts from teacher-curated sources to answer questions. SS.K-2.2.2
- 3 Determine whether a source is primarily fact or opinion. SS.K-2.2.3

Develop Claims SS.K-2.3

- 1 With support, identify sources that address a specific topic. SS.K-2.3.1
- 2 With support, classify statements as facts or opinions. SS.K-2.3.2
- 3 With support, identify sources that can be used to support specific opinions. ACSS.K-2.3.3

Communicate and Critique Conclusions ACSS.K-2.4

- 1 Respectfully ask and answer questions. ACSS.K-2.4.1
- 2 Differentiate their own opinion from others. ACSS.K-2.4.2
- 3 Ask clarifying questions to better understand others' opinions and perspectives. ACSS.K-2.4.3

Informed Civic Discourse and Engagement ACSS.K-2.5

- 4 Present explanations using a variety of print, oral, and digital technologies. ACSS.K-2.4.4
- 1 Identify problems or issues, as well as possible solutions, in classrooms, schools, and/or communities. ACSS.K-2.5.1
- 2 Participate in deliberative and democratic procedures for classroom problem-solving. ACSS.K-2.5.2
- 3 Explain ways to individually or collaboratively address local or regional problems or issues. ACSS.K-2.5.3