Arizona Arts

General Music: Grade 4

Adopted 2015

Creating

1. **Generate and conceptualize artistic ideas and work**
   a. Improvise rhythmic, melodic, and harmonic ideas (e.g. beat, meter, rhythm, harmony, and tonality).
   b. Generate musical ideas (e.g. rhythms, melodies, and simple accompaniment patterns) within related tonalities (e.g. major and minor) and meters.

2. **Organize and develop artistic ideas and work**
   a. Demonstrate selected and organized musical ideas for an improvisation, arrangement, or composition.
   b. Use notation to document personal or collective rhythmic, melodic, and simple harmonic musical ideas (e.g. chords).

3. **Refine and complete artistic work**
   a. Apply teacher-provided and collaboratively-developed criteria and feedback to evaluate, revise, and document changes in personal musical ideas over time.
   b. Present the final version of personally or collectively created music to others and explain their creative process.

Performing

4. **Select, Analyze and Interpret artistic work for performance**
   a. Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, purpose, and context.
   b. Demonstrate understanding of the form in music selected for performance.
   c. Read and perform using notation(e.g. syncopation).
   d. Demonstrate an understanding of musical concepts (e.g. physical, verbal, or written response-- understanding of musical concepts and how creators use them to convey expressive intent).

5. **Develop and refine artistic techniques and work for presentation**
   a. Apply teacher-provided and collaboratively-developed criteria and feedback to evaluate personal and ensemble performance.
   b. With an appropriate level of independence rehearse to refine technique, expression, and identified performance challenges.

Skip to main content

Convey meaning through the presentation of artistic work

a. Perform music with appropriate expression, technique, and interpretation.

b. Demonstrate performance and audience decorum appropriate for the occasion.

Responding

7. **Perceive and analyze artistic work**

   a. Explain how music listening is influenced by personal interest, knowledge, purpose, and context.

   b. Demonstrate and explain how musical concepts and contexts affect responses to music.

8. **Interpret intent and meaning in artistic work**

   a. Demonstrate and describe expressive attributes and how they support creators'/performers' expressive intent.

9. **Apply criteria to evaluate artistic work**

   a. Apply teacher-provided and collaboratively-developed criteria to evaluate musical works and performances.

Connecting

10. **Synthesize and relate knowledge and personal experiences to make art.**

    a. Identify pieces of music that are important to one's family or cultural heritage.

    b. Describe the roles and impact various musics plays in one's life and the lives of others.

11. **Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.**

    a. Explore and describe relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).

    b. Describe how context (e.g. social, cultural, and historical) can inform a performance.