Arizona Arts

Visual Arts: Grade K

Adopted 2015

Creating

1. **Generate and conceptualize artistic ideas and work**
   a. Engage in exploration (such as noticing cause and effect relationships) and imaginative play with materials (such as with paper, markers, clay, crayons).
   b. Engage collaboratively (such as using manipulatives for construction, adding to a group collage) in creative art making in response to an artistic problem.
2. **Organize and develop artistic ideas and work**
   a. Through experimentation, build skills in various media and approaches to art-making (such as using the elements of modern art, applying artistic ideas from diverse cultures).
   b. Observe safe practices with art materials, tools, and equipment.
   c. Create art that represents natural and constructed environments.
3. **Refine and complete artistic work**
   a. Explain the process and/or subject matter of personal artwork.

Presenting

4. **Select, Analyze and Interpret artistic work for performance**
   a. Identify reasons for saving and displaying objects, artifacts, and artwork.
5. **Develop and refine artistic techniques and work for presentation**
   a. Explain the purpose of a portfolio or collection (such as keeping artworks safe, reviewing artworks later, deciding which artworks are best).
6. **Convey meaning through the presentation of artistic work**
   a. Explain what an art museum is and distinguish how an art museum is different from other buildings.

Responding

7. **Perceive and analyze artistic work**
   a. Identify various types (such as drawing, painting, sculpture, architecture) of art.
   b. Describe what an image represents.
8. **Interpret intent and meaning in artistic work**
   a. Interpret art by identifying subject matter and describing relevant details.

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	9. Apply criteria to evaluate artistic work a. Explain reasons for selecting a preferred artwork.
Connecting	**10. Synthesize and relate knowledge and personal experiences to make art** a. Create art that tells a story about a life experience.
	11. Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding a. Identify a purpose of an artwork. Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events) .