

Grades K-2

CRITICAL THINKING AND PROBLEM-SOLVING 1

- 1 Recognize and solve problems using the best available resources 1.1
- 2 Identify and follow steps of the decision-making process to solve problems and make choices 1.2
- 3 Evaluate if a decision is good or bad, appropriate or inappropriate 1.3
- 4 Use digital web-based resources, gather data to make informed choices and solve problems 1.4
- 5 Apply critical thinking and problem-solving skills 1.5

COLLABORATION, TEAMWORK, AND LEADERSHIP 2

- 1 Develop collaboration skills to interact cooperatively with others 2.1
- 2 Demonstrate skills in working together, compromising, expressing opinions, and responding to criticism 2.2
- 3 Apply collaborative skills to group activities 2.3

CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION 3

- 1 Utilize illustration to effectively communicate ideas 3.1
- 2 Explain effective communication skills for presenting to an audience 3.2
- 3 Demonstrate how to communicate with respect for the beliefs and feelings of others 3.3
- 4 Exhibit grade-level oral and written communication skills that include being courteous, showing respect and empathy for others, accepting and following directions, performing as a team member, and showing respect for cultural diversity, individuals in nontraditional jobs, and individuals with disabilities 3.4
- 5 Identify personal wants, needs, and feelings and demonstrate how to communicate them appropriately 3.5

COMMUNICATION AND MEDIA FLUENCY 4

- 1 Identify ways to be safe online 4.1
- 2 Discuss examples of things that are safe to share online 4.2
- 3 Use digital media as a communication tool in classroom activities 4.3

**ACCOUNTABILITY,
PRODUCTIVITY, AND
ETHICS 5**

- 1 Describe personal responsibility and goals while identifying situations at home, school, and in the community where these are important 5.1**

- 2 Describe the importance of goals 5.2**

- 3 Set personal goals and progress of assigned responsibilities on a classroom project or extracurricular activity (e.g., star chart) 5.3**

- 4 Give examples of rules at home, in school, and in the community and explain how rules protect individuals and groups 5.4**