Arizona CTE

LAW AND PUBLIC SAFETY, 43.0100.00

ANALYZE THE EVOLUTION OF THE CRIMINAL JUSTICE SYSTEM LAW1.0	**1.1** Investigate the historical beginnings of law enforcement, courts, and corrections LAW1.1
	1.2 Compare and contrast past and present roles of law enforcement officers LAW1.2
	1.3 Formulate a personal philosophy of law, public safety, and security (i.e., self-reflection, knowledge and understanding, beliefs, etc.) LAW1.3
	1.4 Explain the importance of ethics and cultural awareness in law enforcement (e.g., values, social media, and profiling) LAW1.4
	1.5 Define code of conduct (canons of police ethics) LAW1.5
	1.6 6 Identify major events effecting policing (e.g., 9-11, Columbine, U.S. Patriot Act, air marshals, technology, equipment, active shooters, and Homeland Security) LAW1.6
ANALYZE LEGAL ASPECTS OF LAW ENFORCEMENT LAW2.0	**2.1** Describe the application of constitutional law [e.g., Amendments 1 , 4, and 5 (civilians vs. law enforcement officers)] LAW2.1
	2.2 Describe the role of constitutional protections in each step of the criminal justice process [e.g., Bill of Rights and initial contact through incarceration (law enforcement through the court system)] LAW2.2
	2.3 Distinguish between criminal and civil law LAW2.3
	2.4 Identify the legality and justification for the use of force LAW2.4
	2.5 Differentiate laws of arrest (e.g., hunch, reasonable suspicion, and probable cause) LAW2.5
EXAMINE THE FUNCTIONS AND RULES FOR CRIMINAL COURT PROCEDURES LAW3.0	**3.1** Differentiate among federal, state, and local courts, including their differences and purposes LAW3.1
	3.2 Describe the trial process for the witness (e.g., purpose and rights of witnesses, impeachment of a witness, self-incrimination, and immunity from prosecution) LAW3.2

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	3.3	Distinguish differences among summons, subpoenas, and warrants LAW3.3
	3.4	Describe origins and functions of a jury (e.g., petit jury, grand jury, and tribunal) LAW3.4
	3.5	Examine the court proceedings from criminal complaint (arrest) to adjudication (e.g., rights of the accused during trial, accusatory pleadings, court appearances and proceedings, the appeals process, and double jeopardy) LAW3.5
	3.6	Explain the process for testifying in federal, state, and local courts LAW3.6
	3.7	Explain the roles and functions of personnel in the court system (e.g., judges, clerks, security, data processors, bailiffs, court secretaries, and court managers) LAW3.7
EXAMINE COMMUNITY OUTREACH AND PUBLIC SERVICES (COPS) LAW4.0	4.1	Describe how personal and environmental safety precautions can deter criminal behavior [e.g., Crime Prevention through Environmental Design (CPTED) and the SARA model (scan, analyze, respond and assess)] LAW4.1
	4.2	Describe components of community-orientated policing (e.g., CPTED, Block Watch, social media, and proactive vs. reactive) LAW4.2
	4.3	Develop a plan of operations for a high crime area LAW4.3
	4.4	Describe methods and situations for patrolling an area LAW4.4
	4.5	Discuss the benefits of developing strong relationships between business and law, public safety, and security sectors LAW4.5
DEMONSTRATE FIRST-AID PROCEDURES LAW5.0	5.1	Describe situations requiring first-aid and emergency care LAW5.1
	5.2	Explain the roles and responsibilities of law enforcement officers in medical and emergency situations LAW5.2
	5.3	Practice basic medical emergency and first-aid procedures (e.g., bleeding, burns, fractures, frostbite, poisoning, shock, and CPR) LAW5.3
	5.4	Describe situations requiring Standard Precautions to protect against disease exposure LAW5.4
	5.5	Explain the intent of the Good Samaritan Law and the American Bystander Rule LAW5.5
	5.6	Identify signs, symptoms, and techniques for dealing with people with mental health issues LAW5.6
AN RE STA		Explore the different titles within the Arizona Revised Statutes (e.g., Titles 4, 8, 13, and 28) LAW6.1

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	6.2 Identify culpable mental states LAW6.2
	6.3 Identify the elements of a crime LAW6.3
	6.4 Differentiate among petty offense, misdemeanor, and felony LAW6.4
ANALYZE INVESTIGATIVE PROCEDURES LAW7.0	**7.1** Identify sources of information and contacts (e.g., reports, records, and databases, physical evidence, witnesses, and suspects) LAW7.1
	7.2 Identify factors that determine if a crime has occurred LAW7.2
	7.3 Explain the basic steps of crime scene investigation (e.g., protecting crime scenes, preserving physical evidence, collecting, and submitting evidence) LAW7.3
	7.4 Explain procedures for traffic collision investigations LAW7.4
	7.5 Explain the crime scene management process (i.e., pre- and post-crime scene, evidence collection, note-taking, primary and secondary perimeter, crime scene security, scaling down crime scene, etc.) LAW7.5
	7.6 Explain procedures to collect and process evidence [i.e., DNA swabs (CODIS), finger prints (AFIS), electronics, micro-level, etc.] LAW7.6
	7.7 Explain types of biological evidence and sources of DNA found at a crime scene (e.g., saliva on cigarette butt, blood on carpet, and hair on clothing) LAW7.7
	7.8 Demonstrate interviewing and interrogation techniques and procedures LAW7.8
	7.9 Explain criteria for investigating impaired driving LAW7.9
	7.10 Explain criteria for investigating a crime of domestic violence LAW7.10
EXAMINE POLICE PROFICIENCY SKILLS LAW8.0	**8.1** Describe principles, intervention, and control strategies related to crowd management LAW8.1
	8.2 Identify techniques and the use of equipment for traffic control and enforcement LAW8.2
	8.3 Explain the processes for physical arrest, physical search, and defensive tactics (e.g., levels of force, suspect control, weapon recovery, arrest techniques, control tactics, edged weapons, and less-lethal weapons) LAW8.3
	8.4 Explain safety procedures for handling firearms LAW8.4
	8.5 Discuss the use of less-lethal equipment and tactics (e.g., impact weapons, chemical control agents, and electronically controlled weapons) LAW8.5
	Describe proper driving techniques and emergency vehicle operations LAW8.6

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	8.7	Identify basic vehicle emergency equipment (i.e., radio, lights and sirens, fire extinguisher, trauma kit, first-aid kit, flares, etc.) LAW8.7
EXAMINE FEDERAL LAW ENFORCEMENT SERVICES AND THEIR SPECIALIZED UNITS LAW9.0	9.1	Describe the purpose of the Incident Command System and its relationship to law enforcement and mutual aid LAW9.1
	9.2	Describe the formation of the Department of Homeland Security to safeguard the United States against terrorism LAW9.2
	9.3	Define the role and responsibilities of airport security and the Transportation Security Administration (TSA) LAW9.3
	9.4	Define the role of a Federal Air Marshal LAW9.4
	9.5	Define Border Patrol and its functions LAW9.5
	9.6	Describe law enforcement activities of the federal fish and game wardens LAW9.6
	9.7	Describe the activities of the Drug Enforcement Administration (DEA) LAW9.7
	9.8	Define the functions of the U.S. Citizenship and Immigration Services (USCIS) and the Immigration and Customs Enforcement (ICE) LAW9.8
	9.9	Describe the activities of the National Park Services (NPS) LAW9.9
	9.10	Describe the activities of the U.S. Forest Services (USFS) LAW9.10
	9.11	Describe the activities of the Bureau of Land Management (BLM) LAW9.11
	9.12	Define the Bureau of Indian Affairs (BIA) and its functions LAW9.12
	9.13	Compare and contrast the roles and relationships of the Federal Bureau of Investigation (FBI), the Central Intelligence Agency (CIA), and the Secret Service LAW9.13
EXAMINE STATE AND LOCAL LAW ENFORCEMENT UNITS LAW10.0	10.1	Analyze special units and their functions (e.g., K-9, motorcycle, aviation, and bomb squad) LAW10.1
	10.2	Explain common special weapons and tactics (SWAT) team activities (e.g., unusual criminal activity, hostages, hijackers, barricaded suspects, and high-risk arrest warrants) LAW10.2
	10.3	Describe law enforcement activities of the state game and fish wardens LAW10.3
	10.4	Assess the function and necessary skills of the dispatcher/911 operator LAW10.4

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	10.5	Explain the vital connection of the dispatcher and the critical role involved in officer safety LAW10.5
	10.6	Examine the roles and relationships of various law enforcement units during interagency deployments [e.g., pre-incident coordination, technical assistance, site security, traffic and crowd control, National Incident Management System (NIMS), and Incident Command System (ICS)] LAW10.6
EXAMINE CORRECTIONS SYSTEMS LAW11.0	11.1	Describe the role of corrections within the criminal justice system LAW11.1
	11.2	Describe the goals of the corrections system (e.g., prevention, rehabilitation, and retribution) LAW11.2
	11.3	Describe the role of the corrections officer and specialized units [i.e., Tactical Support Unit (TSU), Corrections Transportation Unit (CTU), K-9, Special Security Unit (SSU), etc.] LAW11.3
	11.4	Identify the historical progression of corrections (i.e., Auburn System, Pennsylvania System, etc.) LAW11.4
	11.5	Examine county, state, and federal correctional systems LAW11.5
	11.6	Analyze the behavioral patterns of personnel and inmates (i.e., manipulation, persuading, respect, professionalism, etc.) LAW11.6
	11.7	Describe prison programs and services (i.e., education, vocational training, drug and alcohol treatment and counseling, religious services, etc.) LAW11.7
	11.8	Describe prison operations (i.e., prisoner classification, security operations, disciplinary procedures, offender rights, etc.) LAW11.8
	11.9	Examine the Arizona Revised Statutes Title 31 - Prisons and Prisoners LAW11.9
	11.10	Compare and contrast parole/community supervision and probation (state and federal) LAW11.10
	11.11	Describe special populations within the prison system (e.g., female, juvenile, special needs, and vulnerable persons) LAW11.11
EXAMINE PRIVATE SECURITY LAW12.0	12.1	Compare and contrast the roles of law enforcement and private security LAW12.1
	12.2	Identify components of private security LAW12.2
	12.3	Research the private security industry (e.g., trends, demographics, collaboration with law enforcement, and legal authority and powers within armed and unarmed security operations) LAW12.3

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PRACTICE EFFECTIVE COMMUNICATION SKILLS FOR LAW AND PUBLIC SAFETY LAW13.0	**13.1**	**Interpret verbal and nonverbal communication** LAW13.1
	13.2	**Explain the chain of command for law enforcement agencies** LAW13.2
	13.3	**Identify barriers to effective communication** LAW13.3
	13.4	**Practice professional written and verbal communication skills with coworkers, the public, and clients** LAW13.4
	13.5	**Apply active listening skills using reflection, restatement, and clarification techniques** LAW13.5
	13.6	**Recognize the difference between objective and subjective information when communicating with others** LAW13.6
	13.7	**Explain how age and cultural differences affect communications** LAW13.7
	13.8	**Demonstrate proper radio communication procedure (i.e., 10 codes, plain language, radio etiquette, etc.)** LAW13.8
EXAMINE ISSUES RELATED TO PERSONAL AND MENTAL WELLNESS IN LAW AND PUBLIC SAFETY LAW14.0	**14.1**	**Describe resources and techniques for stress management and wellness** LAW14.1
	14.2	**Recognize the positive and negative effects of peer pressure** LAW14.2
	14.3	**Evaluate risk-taking behaviors (e.g., Below 100 Initiative)** LAW14.3
	14.4	**Describe symptoms of chemical abuse** LAW14.4
	14.5	**Recognize factors leading to suicide** LAW14.5
	14.6	**Describe signs, symptoms, and causes of post-traumatic stress disorder (PTSD)** LAW14.6
	14.7	**Discuss physical fitness requirements for job success in law, public safety, and security (e.g., flexibility, cardiopulmonary endurance, muscular strength, muscular endurance, and body composition)** LAW14.7
	14.8	**Explain how personal choices (good and bad) affect career plans in law, public safety, and security (i.e., actions have consequences, assess potential problems and benefits of decisions, learn from mistakes, etc.)** LAW14.8
	14.9	**Develop a plan for personal fitness and officer resiliency** LAW14.9
DESCRIBE BENEFITS OF TECHNOLOGICAL CHANGES IN LAW AND PU	**15.1**	**Explain how technology has affected evidence collection and processing (i.e., DNA, CODIS, etc.)** LAW15.1
CO	**2**	**Describe the technology advances[e.g., GPS, surveillance cameras, dash cameras, mobile tactical computers (MTC), crime mapping systems (CompStat), body worn cameras (BWC)]** LAW15.2

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	15.3 Explain the role of video game software in law enforcement training (e.g., computer video-based training, Simunition, etc.) LAW15.3
	15.4 Discuss the advantages and disadvantages of technology available to citizens and the proliferation of citizen surveillance LAW15.4
	15.5 Discuss the pros and cons of the uses of social media in law enforcement LAW15.5
EXAMINE THE PROCESS OF FORENSIC SCIENCE IN CRIME SCENE INVESTIGATION LAW16.0	**16.1** Analyze the historical development of forensic science (i.e., Edmond Locard's Exchange Principle, trace evidence, etc.) LAW16.1
	16.2 Explain the seven steps of the scientific method LAW16.2
	16.3 Examine the role of psychology in criminal investigation LAW16.3
	16.4 Classify fingerprint characteristics (i.e., arch, loop, and whorl, minutiae points, etc.) LAW16.4
	16.5 Discuss evidence collection of bodily fluids, drugs, and poisons LAW16.5
	16.6 Describe the use of ballistics evidence at a crime scene (i.e., unique marking on casings and bullets, gunshot residue, trajectory, etc.) LAW16.6