

Grades 4-5

Oral Skills

1 Phonological Awareness ELP4-5.1

- a Distinguish between phonemes in the initial, medial, and final positions of words. ELP4-5.1.A
- b Produce the 44 phonemes with verbal modeling and visual cues. ELP4-5.1.B
- c Orally produce the initial and final sounds (not the letter) of a spoken word. ELP4-5.1.C
- d Identify short vowel sounds in orally stated single-syllable words (e.g., hen, hat, mad, etc.). ELP4-5.1.D
- e Identify long vowel sounds in orally stated single-syllable words (e.g., kite, made, cake, etc.). ELP4-5.1.E
- f Segment sentences into words. ELP4-5.1.F
- g Segment multi-syllabic words into syllables (/but/ter/fly/). ELP4-5.1.G
- h Blend spoken simple onsets and rimes to form real words (onset /c/ and rime /at/). ELP4-5.1.H
- i Blend spoken phonemes to form two letter words (/i/t/, /a/t/, /m/e/). ELP4-5.1.I
- j Recognize the new spoken word when a specified phoneme is added, changed or removed. ELP4-5.1.J
- k Distinguish spoken rhyming words from non-rhyming words (e.g., run, sun vs. run, man, etc.). ELP4-5.1.K