# Grades 6-12 Reading Foundational Skills

**Appendix: Grades 6-12 Reading Foundational Skills**

**Oral Skills**

Skip to main content

1 Phonological Awareness EL.6-12.RF.1

- a Identify phonemes in the initial, medial, and final positions of single-syllable words or individual syllables. EL.6-12.RF.1A
- b Orally produce the 44 phonemes represented in words. EL.6-12.RF.1B
- c Identify short vowel sounds in orally stated single-syllable words or individual syllables (e.g., hen, hat, -ness, etc.). EL.6-12.RF.1C
- d Identify long vowel sounds in orally stated single-syllable words or individual syllables (e.g., kite, made, cake, pre-, etc.). EL.6-12.RF.1D
- e Segment sentences into words. EL.6-12.RF.1E
- f Segment multi-syllabic words into syllables (e.g., but/ter/fly). EL.6-12.RF.1F
- g Segment single syllables into its phonemes (e.g., splat – /s/ /p/ /l/ /a/ /t/). EL.6-12.RF.1G
- h Blend spoken phonemes, including r-controlled vowel sounds, digraphs, and diphthongs, to form a single-syllable word (e.g., /th/ /i/ /s/ says this). EL.6-12.RF.1H
- i Distinguish between long and short vowel sounds in orally stated single-syllable words (e.g., bit-bite, etc.). EL.6-12.RF.1I
- j Recognize the new spoken word when a specified phoneme is added, changed, or removed. EL.6-12.RF.1J
- k Orally produce groups of words that begin with the same initial sound (alliteration). EL.6-12.RF.1K
- l Orally produce new words by manipulating initial, final, and medial sounds in single-syllable words. EL.6-12.RF.1L
- m Blend isolated phonemes, including r-controlled vowel sounds, digraphs, and diphthongs, to form multi-syllabic words (e.g., /t/ /i/ /g/ /er/ says tiger). EL.6-12.RF.1M
- n Produce multi-syllabic words including those with common affixes with accurate pronunciation and stress (e.g., con/di/tion, re/pro/duce, un/pro/duc/tive, re/la/tion/ship, etc.). EL.6-12.RF.1N
- o Produce sentences with accurate pronunciation, intonation, and stress. EL.6-12.RF.1O
- p Distinguish spoken rhyming words from non-rhyming words (e.g., run and sun, versus, run and man, etc.). EL.6-12.RF.1P
- q Select rhyming words in response to an oral prompt (e.g., What rhymes with hat? Is it bat, sad, or had?). EL.6-12.RF.1Q
- r Orally produce rhyming words in response to given words (e.g., Cat rhymes with --hat.). EL.6-12.RF.1R
- s Generate a series of rhyming words. EL.6-12.RF.1S

2 Print Concepts EL.6-12.RF.2

a Demonstrate left to right, top to bottom directionality and return sweep, holding a book right side up, and turning pages in the correct direction. EL.6-12.RF.2A

b Demonstrate the one to one correlation between spoken and printed word. EL.6-12.RF.2B

c Identify and distinguish between printed letters (upper and lower case) and words. EL.6-12.RF.2C

d Identify letters, words, sentences, and their distinguishing features (e.g., capitalization, internal and ending punctuation). EL.6-12.RF.2D

e Recognize the distinguishing features of a paragraph (e.g., indentation of first word, topic sentence, supporting sentences, concluding sentences). EL.6-12.RF.2E

f Identify organizational features of a book (e.g., title, author, and table of contents). EL.6-12.RF.2F

g Alphabetize a series of words. EL.6-12.RF.2G

h Produce letter sounds represented by the single-lettered consonant and vowel graphemes to decode common CVC words. EL.6-12.RF.2H

Skip to main content

3 Phonics and Word Recognition (Decoding): EL.6-12.RF.3

- a Decode regularly spelled multi-syllabic words and compound words, including the sounds represented by consonant blends, consonant/vowel digraphs (e.g., th, sh, ck) and diphthongs (e.g., ea, ie, ee) and r-controlled vowels. EL.6-12.RF.3A
- b Apply knowledge of spelling pattern exceptions. EL.6-12.RF.3B
- c Read a newly created word when a specific letter or grapheme is changed, added, or removed in the initial, medial, or final position. EL.6-12.RF.3C
- d Read one-syllable words, using letter-sound knowledge. EL.6-12.RF.3D
- e Apply knowledge of basic syllabication rules when decoding two- or three-syllable, compound, unfamiliar words. EL.6-12.RF.3E
- f Apply knowledge of affixes to base words in context. EL.6-12.RF.3F
- g Read high frequency words. EL.6-12.RF.3G
- h Read contractions. EL.6-12.RF.3H
- i Apply knowledge of word order (syntax) to confirm decoding of text. EL.6-12.RF.3I
- j Read aloud passages from unfamiliar text, observing phrasing, punctuation, and expression. EL.6-12.RF.3J
- k Demonstrate the one to one correlation between spoken and printed word. EL.6-12.RF.3K
- l Produce letter sounds represented by the single-lettered consonants and vowels graphemes to decode common CVC words. EL.6-12.RF.3L
- m Decode regularly spelled multi-syllabic words and compound words, including the sounds represented by consonant blends, consonant/vowel digraphs (e.g., th, sh, ck) and diphthongs (e.g., ea, ie, ee) and r-controlled vowels. EL.6-12.RF.3M
- n Apply knowledge of spelling pattern exceptions. EL.6-12.RF.3N
- o Read a newly created word when a specific letter or grapheme is changed, added, or removed in the initial, medial, or final position. EL.6-12.RF.3O
- p Apply knowledge of basic syllabication rules when decoding two- or three-syllable, compound, unfamiliar words. EL.6-12.RF.3P
- q Apply knowledge of affixes to base words in context. EL.6-12.RF.3Q

4 Fluency: EL.6-12.RF.4

- a Read high frequency words. EL.6-12.RF.4A
- b Read contractions. EL.6-12.RF.4B
- c Apply knowledge of word order (syntax) to confirm decoding of text. EL.6-12.RF.4C
- d Read aloud passages from unfamiliar content area text, observing phrasing, punctuation, and expression. EL.6-12.RF.4D