Arizona English Language Proficiency

Grades 9-12 Intermediate

Receptive Communication: Listening and Reading

1 **construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.** EL.9-12.S1

Intermediate With light support, apply a wide range of strategies to:

1 analyze central ideas or themes and justify how they are supported by using text evidence. EL.9-12.S1.I-1

2 summarize a text including specific details and information. EL.9-12.S1.I-2

3 cite specific details and evidence from the texts to support the analysis. EL.9-12.S1.I-3

4 explain how structure, text type, and other elements impacts the central idea or theme. EL.9-12.S1.I-4

5 explain how the visual information supports the text. EL.9-12.S1.I-5

2 **determine the meaning of words and phrases in oral presentations and literary and informational text.** EL.9-12.S2

Intermediate With light support, apply a wide range of strategies to:

1 determine the meaning of less-frequently occurring words and phrases and content specific words. EL.9-12.S2.I-1

2 determine the meaning of idiomatic expressions and figurative language (e.g., metaphors, similes, adages, and proverbs) in texts about a variety of topics, experiences, or events. EL.9-12.S2.I-2

3 apply context clues, information from visual aids, reference materials, and knowledge of grade-appropriate English morphology to determine meaning of unknown words. EL.9-12.S2.I-3

Productive Communication: Speaking and Writing

3 **speak and write about grade appropriate complex literary and informational texts and topics.** EL.9-12.S3

Skip to main content

Intermediate With light support, apply a wide range of strategies to:

1. deliver oral presentations that include details and examples to develop a topic. EL.9-12.S3.I-1
2. compose written narratives using appropriate conventions that include details, examples, narrative techniques, and precise language to develop a topic. EL.9-12.S3.I-2
3. compose informational texts that include relevant details, concepts, and examples to develop a topic while using appropriate conventions. EL.9-12.S3.I-3
4. integrate graphics or multimedia when useful. EL.9-12.S3.I-4
5. use precise language and domain-specific vocabulary to inform about or explain the topic. EL.9-12.S3.I-5
6. use transition and sequencing words to create cohesion. EL.9-12.S3.I-6

4 **construct grade appropriate oral and written claims and support them with reasoning and evidence.** EL.9-12.S4

Intermediate With light support, apply a wide range of strategies to:

1. construct a claim about a topic or text. EL.9-12.S4.I-1
2. introduce the claim and provide logically ordered and relevant reasons and evidence to support the claim and to refute the counterclaim. EL.9-12.S4.I-2
3. distinguish the claim from a counterclaim and explain the relationship between them. EL.9-12.S4.I-3
4. provide a conclusion that summarizes the argument presented. EL.9-12.S4.I-4

5 **adapt language choices to purpose, task, and audience when speaking and writing.** EL.9-12.S5

Intermediate With light support, apply a wide range of strategies to:

1. adapt language choices and style (includes register) according to purpose, task, and audience. EL.9-12.S5.I-1
2. use a wide variety of general academic and domain-specific words to precisely express ideas. EL.9-12.S5.I-2
3. utilize and maintain formal style and tone effectively in speech and writing, as appropriate EL.9-12.S5.I-3

Interactive Communication: Listening, Speaking, Reading, and Writing

6 **participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.** EL.9-12.S6

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Intermediate With light support, apply a wide range of strategies to:

1. participate in extended conversations and discussions about a variety of topics, texts, and issues. EL.9-12.S6.I-1
2. participate in extended written exchanges about a variety of topics and texts. EL.9-12.S6.I-2
3. follow the rules for discussion and express his or her own ideas clearly and persuasively. EL.9-12.S6.I-3
4. pose and respond to questions that probe reasoning and claims. EL.9-12.S6.I-4
5. acknowledge information expressed by others by paraphrasing key ideas & expressed and responding with relevant information in collaborative oral and written discussions. EL.9-12.S6.I-5
6. refer to previously read or researched information during collaborative oral and written discussions. EL.9-12.S6.I-6
7. summarize the key points and evidence discussed. EL.9-12.S6.I-7

7 **conduct research and evaluate and communicate findings to answer questions or solve problems.** EL.9-12.S7

Intermediate With light support, apply a wide range of strategies to:

1. gather information from print and digital provided resources to answer questions. EL.9-12.S7.I-1
2. make inferences and draw conclusions using evidence from text or presentations. EL.9-12.S7.I-2
3. summarize key ideas and information in detailed and orderly notes, with charts, diagrams, or other graphics, as appropriate. EL.9-12.S7.I-3
4. cite sources used in research appropriately. EL.9-12.S7.I-4

8 **analyze and critique the arguments of others orally and in writing.** EL.9-12.S8

Intermediate With light support, apply a wide range of strategies to:

1. analyze the reasoning and use of rhetoric in texts. EL.9-12.S8.I-1
2. determine whether the evidence is sufficient to support the claim. EL.9-12.S8.I-2
3. cite textual evidence to support the analysis. EL.9-12.S8.I-3
4. use academic and domain-specific words and phrases to make a claim. EL.9-12.S8.I-4
5. demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. EL.9-12.S8.I-5

La an Skip to main content **reate clear and coherent grade-appropriate speech and text.** EL.9-12.S9

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Intermediate With light support, apply a wide range of strategies to:

1 introduce and develop an informational topic using a variety of transition and linking words and phrases to connect ideas, information, or events when speaking and writing. EL.9-12.S9.I-1

2 introduce and, develop a more detailed sequence of events with a beginning, middle, and end, using a variety of transition and linking words and phrases to connect, compare, and contrast ideas, information, or events when speaking and writing. EL.9-12.S9.I-2

3 identify and use words that indicate cause and effect. (as a result of, consequently, so that, because of, since) EL.9-12.S9.I-3

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10 make accurate use of standard English to communicate in grade appropriate speech and writing. EL.9-12.S10

Intermediate With light support, apply a wide range of strategies to:

1 using grade-appropriate singular and plural nouns. EL.9-12.S10.I-1

2 using grade-appropriate common and proper nouns with appropriate determiners (e.g., articles and demonstratives). EL.9-12.S10.I-2

3 using possessives with grade-appropriate nouns (e.g., That is Mary's backpack.). EL.9-12.S10.I-3

4 using personal (subject and object), possessive, and indefinite pronouns. EL.9-12.S10.I-4

5 using verbs in the past progressive. EL.9-12.S10.I-5

6 using grade-appropriate verbs in the simple present and simple past, including irregular past forms (e.g., drank, sat, wrote). EL.9-12.S10.I-6

7 using grade-appropriate verbs in the future with "going to" and "will". EL.9-12.S10.I-7

8 Applying subject-verb agreement using grade-appropriate nouns and verbs. EL.9-12.S10.I-8

9 using a variety of frequently occurring adjectives (i.e., descriptive, possessive, demonstrative). EL.9-12.S10.I-9

10 using a variety of prepositional phrases (e.g. toward the playground) to provide detail (e.g., time, manner, place, cause). EL.9-12.S10.I-10

11 using frequently occurring conjunctions (e.g., and, but, or, so, because). EL.9-12.S10.I-11

12 using frequently occurring imperative sentences (e.g., Share your opinion with a classmate., Provide support using textual evidence.). EL.9-12.S10.I-12

13 using irregularly occurring modals (e.g., ought, had, better). EL.9-12.S10.I-13

14 using appropriate word order (subject-verb-object) in declarative, imperative, and interrogative sentences. EL.9-12.S10.I-14