Arizona English Language Proficiency

Grades 9-12 Pre-Emergent/Emergent

Receptive Communication: Listening and Reading

1 **construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.** EL.9-12.S1

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1 identify the main topic and a few key details. EL.9-12.S1.PE/E-1

2 retell a familiar text including specific details and information. EL.9-12.S1.PE/E-2

3 identify key details and evidence. EL.9-12.S1.PE/E-3

4 identify text structures and text types. EL.9-12.S1.PE/E-4

5 establish connections between visual supports and text. EL.9-12.S1.PE/E-5

2 **determine the meaning of words and phrases in oral presentations and literary and informational text.** EL.9-12.S2

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1 recognize the meaning of frequently occurring words, phrases, and expressions. EL.9-12.S2.PE/E-1

2 recognize the meanings of common idiomatic expressions. . EL.9-12.S2.PE/E-2

3 apply information from visual aids, reference materials, and a developing knowledge of grade-appropriate English morphology to determine meaning of unknown words. EL.9-12.S2.PE/E-3

Productive Communication: Speaking and Writing

3 **speak and write about grade appropriate complex literary and informational texts and topics.** EL.9-12.S3

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Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. deliver short oral presentations that include a few details. EL.9-12.S3.PE/E-1
2. compose written narratives using appropriate conventions about familiar topics and experiences that include details. EL.9-12.S3.PE/E-2
3. compose informational texts that include details to develop a topic while using appropriate conventions. EL.9-12.S3.PE/E-3
4. identify ways in which graphics or multimedia supports the topic. EL.9-12.S3.PE/E-4

4 **construct grade appropriate oral and written claims and support them with reasoning and evidence.** EL.9-12.S4

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. express an opinion on a topic. EL.9-12.S4.PE/E-1
2. introduce the topic and provide a few reasons or facts to support the claim. EL.9-12.S4.PE/E-2
3. identify language indicating a contrasting opinion or viewpoint. EL.9-12.S4.PE/E-3
4. provide a sense of closure to an argument. EL.9-12.S4.PE/E-4

5 **adapt language choices to purpose, task, and audience when speaking and writing.** EL.9-12.S5

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. demonstrate a developing awareness of the need to adapt language choices to different social and academic context. EL.9-12.S5.PE/E-1
2. use frequently occurring general academic and content-specific words and phrases to express ideas. EL.9-12.S5.PE/E-2
3. demonstrate developing control of style and tone in oral or written text. EL.9-12.S5.PE/E-3

Interactive Communication: Listening, Speaking, Reading, and Writing

6 **participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.** EL.9-12.S6

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Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. participate in conversations and discussions about familiar topics. EL.9-12.S6.PE/E-1
2. participate in written exchanges about familiar topics. EL.9-12.S6.PE/E-2
3. follow the basic rules for discussion. EL.9-12.S6.PE/E-3
4. respond to simple yes-no and wh-questions. EL.9-12.S6.PE/E-4
5. contribute own comments to collaborative oral and written discussions about familiar topics. EL.9-12.S6.PE/E-5
6. refer to previously read information on familiar topic during collaborative oral and written discussions. EL.9-12.S6.PE/E-6
7. restate some of the key ideas expressed. EL.9-12.S6.PE/E-7

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7 **conduct research and evaluate and communicate findings to answer questions or solve problems.** EL.9-12.S7

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. gather information from provided resources to answer questions. EL.9-12.S7.PE/E-1
3. record some information/ observations in simple notes. EL.9-12.S7.PE/E-3
4. cite sources used in research appropriately. EL.9-12.S7.PE/E-4

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8 **analyze and critique the arguments of others orally and in writing.** EL.9-12.S8

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. identify the main argument an author or a speaker makes. EL.9-12.S8.PE/E-1
2. identify reasons an author or a speaker gives to support the argument. EL.9-12.S8.PE/E-2
3. cite textual evidence to support the analysis. EL.9-12.S8.PE/E-3
4. use words and phrases to express ideas and opinions. EL.9-12.S8.PE/E-4

Language: Standards 9 and 10 are to be used across Standards 1-8

9 **create clear and coherent grade-appropriate speech and text.** EL.9-12.S9

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1. present information on a topic using frequently occurring linking words (e.g., and, then) when speaking and writing. EL.9-12.S9.PE/E-1
2. present a simple sequence of events in order using frequently occurring linking words (e.g., and, then) when speaking and writing. EL.9-12.S9.PE/E-2
3. identify signal words that indicate cause and effect. (e.g., so that, because of, since) EL.9-12.S9.PE/E-3

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10 **make accurate use of standard English to communicate in grade appropriate speech and writing.** EL.9-12.S10

Pre-Emergent/Emergent With substantial support, apply an emerging set of strategies to:

1 using some familiar singular and plural nouns. EL.9-12.S10.PE/E-1

2 using some familiar common and proper nouns with appropriate determiners (e.g., articles and demonstratives). EL.9-12.S10.PE/E-2

3 recognizing possessive nouns (e.g., That is Mary's backpack.). EL.9-12.S10.PE/E-3

4 beginning to use personal subject and object pronouns. EL.9-12.S10.PE/E-4

5 using familiar verbs in the present progressive. EL.9-12.S10.PE/E-5

6 using some familiar verbs in the simple present and simple past, including irregular past forms for frequently used verbs (e.g., had, was, went). EL.9-12.S10.PE/E-6

7 using some familiar verbs in the future with "going to". EL.9-12.S10.PE/E-7

8 Applying subject-verb agreement using familiar nouns and verbs. EL.9-12.S10.PE/E-8

9 recognizing and use some frequently occurring adjectives (i.e., descriptive, possessive, demonstrative). EL.9-12.S10.PE/E-9

10 beginning to use some frequently occurring prepositional phrases (e.g., on the table) to provide detail (e.g., time, manner, place, cause) about a familiar activity or process. EL.9-12.S10.PE/E-10

11 using some simple, frequently occurring conjunctions (e.g., and, but). EL.9-12.S10.PE/E-11

12 using some simple, frequently occurring imperative sentences (e.g., Come in., Sit down.). EL.9-12.S10.PE/E-12

13 using some simple, frequently occurring modals (e.g., can, could, may, might). EL.9-12.S10.PE/E-13

14 beginning to use appropriate word order (subject-verb-object) in basic declarative and imperative sentences. EL.9-12.S10.PE/E-14