

Kindergarten

Phonological

Awareness EL.K.RF.1

- a. Produce all individual phonemes in words using accurate articulation.** EL.K.RF.1A

- b. Produce initial and final sounds of words using accurate articulation.** EL.K.RF.1B

- c. Identify the initial and final sounds (not letters) of a spoken word.** EL.K.RF.1C

- d. Produce rhyming words and short, simple, rhyming phrases and songs using accurate pronunciation as well as expressive phrasing and intonation.** EL.K.RF.1D

- e. Identify rhyming words in response to an oral prompt.** EL.K.RF.1E

- f. Segment one-syllable words into its phonemes.** EL.K.RF.1F

- g. Blend two or three spoken syllables to produce words.** EL.K.RF.1G

- h. Produce and blend the initial, medial, and final sounds of CVC words using accurate articulation and pronunciation.** EL.K.RF.1H

- i. Blend spoken sounds to produce words.** EL.K.RF.1I

- j. Discriminate between initial, medial, and final spoken sounds within a word.** EL.K.RF.1J

- k. Produce and blend the initial, medial, and final sounds of grade appropriate words using accurate articulation and pronunciation.** EL.K.RF.1K

- l. Produce new words when initial sound(s), including digraphs, are changed (i.e., word families).** EL.K.RF.1L

- m. Orally form words by substituting simple onsets (/c/) with given rimes (/at/).** EL.K.RF.1M

Print Concepts

- a. Demonstrate the command of left to right, top to bottom directionality, and return sweep when "reading" books.** EL.K.RF.2A

- b. Recognize that words are represented by a sequence of letters.** EL.K.RF.2B

- c. Demonstrate the one-to-one correlation between a spoken word and a printed word.** EL.K.RF.2C

d. Recognize that sentences are made up of separate words and symbols. EL.K.RF.2D

e. Recognize the difference between a letter and a printed word. EL.K.RF.2E

f. Understand that words are separated by spaces in print. EL.K.RF.2F

g. Name all uppercase and lowercase letters of the alphabet with different fonts out of sequence. EL.K.RF.2G

h. Produce letter sounds represented by the single lettered consonants and vowels. EL.K.RF.2H

Phonics and Word Recognition

a. Decode common CVC words. EL.K.RF.3A

b. Decode a new word when a specific letter is changed, added, or removed. EL.K.RF.3B

Fluency

a. Read high frequency words with automaticity in context EL.K.RF.4A

b. Read emergent-reader texts with purpose and understanding. EL.K.RF.4B

Listening and Reading (Intermediate Level)

I-1 ask and answer questions about key details from a read-aloud, picture book, and oral presentation EL.K.S1.I-1

I-2 identify the main topic and details from read-alouds, picture books, and/or oral presentation. EL.K.S1.I-2

I-3 retell familiar texts with details. EL.K.S1.I-3

I-4 identify basic similarities and differences within a text. EL.K.S1.I-4

Listening and Reading (Intermediate Level)

I-1 answer and ask questions about the meaning of words and phrases in grade appropriate oral presentations and read-alouds about a variety of topics, experiences, or events. EL.K.S2.I-1

Speaking and Writing (Intermediate Level)

I-1 make simple oral presentations about a variety of topics, experiences, or events. EL.K.S3.I-1

I-2 add appropriate drawings or other visual displays to provide additional detail about a variety of topics, experiences, or events. EL.K.S3.I-2

I-3 compose short written texts using appropriate conventions about a variety of topics, experiences, or events. EL.K.S3.I-3

I-4 produce writing with appropriate organization about a variety of topics, experiences, or events. EL.K.S3.I-4

Speaking and Writing (Intermediate Level)	I-1 express an opinion or preference using appropriate structure and justification about a variety of topics or stories. EL.K.S4.I-1
Speaking and Writing (Intermediate Level)	I-1 respond to questions and suggestions from peers and add details to strengthen writing as needed. EL.K.S5.I-1
	I-2 demonstrate increasing awareness of differences between informal “playground speech” and language appropriate to the classroom. EL.K.S5.I-2
Listening, Speaking, Reading, and Writing (Intermediate Level)	I-1 participate in conversations and discussions about a variety of topics with diverse partners. EL.K.S6.I-1
	I-2 follow rules for discussion about a variety of topics. EL.K.S6.I-2
	I-3 ask and answer questions about a variety of grade appropriate topics. EL.K.S6.I-3
Listening, Speaking, Reading, and Writing (Intermediate Level)	I-1 recall and record information from experience or use information from provided sources to answer a question with increasing control. EL.K.S7.I-1
	I-2 participate in shared research and writing projects by evaluating and communicating findings. EL.K.S7.I-2
Listening, Speaking, Reading, and Writing (Intermediate Level)	I-1 orally and/or in writing identify one or two reasons an author or speaker gives to support points in a text. EL.K.S8.I-1
	I-2 ask and answer yes-no, either-or, and wh- questions in order to clarify what an author or speaker says. EL.K.S8.I-2
Language (Intermediate Level)	I-1 describe/express thoughts, feelings, and ideas about a short sequence of events from a familiar story, with a beginning, middle, and end including the use of frequently occurring linking words. EL.K.S9.I-1
	I-2 use a combination of drawing, teacher dictation, and writing to produce a grade appropriate text for a given purpose. EL.K.S9.I-2
Language (Intermediate Level)	I-1 use frequently occurring regular plural nouns, verbs, prepositions, and question words in shared language activities. EL.K.S10.I-1
	I-2 ask and answer interrogatives (wh questions) in shared language activities. EL.K.S10.I-2
	I-3 produce and expand simple sentences in shared language activities. EL.K.S10.I-3