

# Government

## Priority Standards

- 1 Analyze the evolution of civic virtues, democratic principles, constitutional rights, and human rights.** [HS.C1.4](#)

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- 2 Analyze the role of citizens in the United States political system over time and compare this to the role of citizens in other political systems.** [HS.C2.2](#)

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- 3 Evaluate the evolution of ideals and rights established in historical documents, legislation, executive actions, and court cases.** [HS.C2.3](#)

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- 4 Evaluate the contributions of individuals and groups, including Arizonans, who have played a role in promoting civic and democratic principles.** [HS.C2.6](#)

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- 5 Examine how the United States Constitution established a system of government that has powers, responsibilities, and limits and analyze how those powers, responsibilities, and limits have changed over time.** [HS.C3.1](#)

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- 6 Analyze the impact of political parties, interest groups, elections, and the media on political institutions** [HS.C3.3](#)

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- 7 Evaluate multiple procedures for making governmental decisions in all three branches and at the local, state, tribal, national, and international levels in terms of the civic purpose achieved** [HS.C4.1](#)

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- 8 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at various levels.** [HS.C4.4](#)

## Social Studies and Essential resources: ELA Connections

- 1 Determine central ideas or themes of a text and analyze their development. (R.2, SP3.6)**

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- 2 Analyze how and why individuals, events, and ideas develop and interact over the course of a text. (R.3, SP3.7, SP2.1)**

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- 3 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (R.4, SP2.3, SP3.2, SP3.3)**

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- 4 Assess how point of view or purpose shapes the content and style of a text. (R.6, SP1.3, SP2.1-3, SP3.2)**

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- 5 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. (R.7, SP3.2-3, Sp3.6, SP3.8, SP4.3-4)**
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- 6 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence (R.8, SP3.4-6, SP3.8, SP4.3-4)**
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- 7 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (R.9, SP3.2-4, SP3.6, SP4.3, SP2.1)**
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- 8 Read and comprehend complex literary and informational texts independently and proficiently. (R.10, SP.3, SP3.6, SP4.4)**
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- 9 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W.1, SP3.6-8)**
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- 10 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. (W.1, SP3.6- 8)**
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- 11 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W.4, SP3.1-8)**
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- 12 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. (W.7, SP3.1-3, SP1.4)**
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- 13 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. (W.8, SP3.2, SP3.4)**
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- 14 Draw evidence from literary or informational texts to support analysis, reflection, and research. (W.9, SP3.2)**