Arizona History and Social Science

Government

Priority Standards

1. Analyze the evolution of civic virtues, democratic principles, constitutional rights, and human rights. HS.C1.4
2. Analyze the role of citizens in the United States political system over time and compare this to the role of citizens in other political systems. HS.C2.2
3. Evaluate the evolution of ideals and rights established in historical documents, legislation, executive actions, and court cases. HS.C2.3
4. Evaluate the contributions of individuals and groups, including Arizonans, who have played a role in promoting civic and democratic principles. HS.C2.6
5. Examine how the United States Constitution established a system of government that has powers, responsibilities, and limits and analyze how those powers, responsibilities, and limits have changed over time. HS.C3.1
6. Analyze the impact of political parties, interest groups, elections, and the media on political institutions HS.C3.3
7. Evaluate multiple procedures for making governmental decisions in all three branches and at the local, state, tribal, national, and international levels in terms of the civic purpose achieved HS.C4.1
8. Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at various levels. HS.C4.4

Social Studies and Essential resources: ELA Connections

1. Determine central ideas or themes of a text and analyze their development. (R.2, SP3.6)
2. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. (R.3, SP3.7, SP2.1)
3. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (R.4, SP2.3, SP3.2, SP3.3)
4. Assess how point of view or purpose shapes the content and style of a text. (R.6, SP1.3, SP2.1-3, SP3.2)

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ntegrate and evaluate content presented in diverse media and formats, including isually and quantitatively, as well as in words. (R.7, SP3.2-3, Sp3.6, SP3.8, SP4.3-

4)

6 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence (R.8, SP3.4-6, SP3.8, SP4.3-4)

7 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (R.9, SP3.2-4, SP3.6, SP4.3, SP2.1)

8 Read and comprehend complex literary and informational texts independently and proficiently. (R.10, SP.3, SP3.6, SP4.4)

9 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W.1, SP3.6-8)

10 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. (W.1, SP3.6- 8)

11 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W.4, SP3.1-8)

12 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. (W.7, SP3.1-3, SP1.4)

13 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. (W.8, SP3.2, SP3.4)

14 Draw evidence from literary or informational texts to support analysis, reflection, and research. (W.9, SP3.2)