Arizona History and Social Science

Grade 7

DISCIPLINARY SKILLS AND PROCESSES 7.SP

1.1 Analyze connections among events and developments in broader historical contexts. 7.SP1.1

1.2 Classify a series of historical events and developments as examples of change and/or continuity. 7.SP1.2

1.3 Evaluate the significance of past events and their effect on students' lives and global society. 7.SP1.3

1.4 Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are historically significant. 7.SP1.4

2.1 Analyze multiple factors that influence the perspectives of people during different historical eras. 7.SP2.1

2.2 Explain how and why perspectives of people have changed over time. 7.SP2.2

2.3 Analyze how people's perspectives influenced what information is available in the historical sources they created. 7.SP2.3

3.1 Create compelling questions and supporting questions that reflect enduring issues about the world, past and present. 7.SP3.1

3.2 Use evidence drawn from multiple sources to develop and support claims and counterclaims in response to compelling questions. 7.SP3.2

3.3 Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources. 7.SP3.3

3.4 Use questions generated about multiple sources, including international sources, to identify further areas of inquiry and additional sources. 7.SP3.4

3.5 Evaluate the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose. 7.SP3.5

3.6 Construct and present arguments based on claims and counterclaims while pointing out the strengths and limitations of those arguments. 7.SP3.6

3.7 Construct and present explanations using reasoning, correct sequence, examples and details, while acknowledging the strengths and weaknesses of the explanations. 7.SP3.7

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	4.1 Explain the multiple causes and effects of events and developments in the past and present. 7.SP4.1
	4.2 Evaluate the influence of various causes of events and developments in the past and present. 7.SP4.2
	4.3 Organize applicable evidence into a coherent argument. 7.SP4.3
	4.4 Compare the central arguments in multiple secondary sources on a related topic using multiple types of sources. 7.SP4.4
CIVICS 7.C	**2.1** Explain how revolutions and other changes in government impact citizens' rights. 7.C2.1
	4.1 Compare historical and contemporary means of changing societies to promote the common good. 7.C4.1
	4.2 Assess specific rules and laws (both actual and proposed) as a means of addressing public problems. 7.C4.2
	4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings. 7.C4.3
	4.4 Explain challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places. Apply a range of deliberative and democratic procedures to make decisions and take action in local, regional, and global communities. 7.C4.4
ECONOMICS 7.E	**2.1** Explain how economic decisions affect the well-being of individuals, businesses, and society. 7.E2.1
	2.2 Evaluate current economic issues in terms of benefits and costs for different groups in society 7.E2.2
	3.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets. 7.E3.1
	3.2 Analyze the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production. 7.E3.2
	3.3 Analyze the influence of institutions such as corporations, non-profits, and labor unions on the economy in a market system. 7.E3.3
	3.4 Explain ways in which money facilitates exchange. 7.E3.4
	5.1 Explain the interdependence of trade and how trade barriers influence trade among nations. 7.E5.1
	Compare the various economic systems. 7.E5.2

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	5.3	**Explain the benefits and the costs of trade policies to individuals, businesses, and society.** 7.E5.3
GEOGRAPHY 7.G	**1.1**	**Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. (Key tools and representations such as maps, globes, aerial, and other photos, remotely sensed images, tables, graphs, and geospatial technology.)** 7.G1.1
	1.2	**Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments.** 7.G1.2
	2.1	**Explain how cultural demographic patterns, economic decisions, and human adaptations shape the identity of nearby and distant places and their environments.** 7.G2.1
	2.2	**Analyze cultural and environmental characteristics that make places both similar and different.** 7.G2.2
	3.1	**Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.** 7.G3.1
	3.2	**Analyze how relationships between humans and environments extend or contract patterns of settlement and movement.** 7.G3.2
	3.3	**Evaluate the influences of long-term, human-induced environmental change on spatial patterns and how it may cause conflict and promote cooperation** 7.G3.3
	3.4	**Evaluate how human population and movement may cause conflict or promote cooperation.** 7.G3.4
	4.1	**Analyze cultural and environmental characteristics among various places and regions of the world.** 7.G4.1
	4.2	**Explain how the relationship between the human and physical characteristics of places and production of goods influences patterns of world trade.** 7.G4.2
	4.3	**Analyze how changes in population distribution patterns affect changes in land use in places and regions.** 7.G4.3
	4.4	**Explain an issue in terms of its scale (local, regional, state, national, or global).** 7.G4.4
HISTORY 7.H	**1.1**	**Analyze the rise and decline, interactions between, and blending of cultures and societies.** 7.H1.1
		Trace the development and impact of scientific, technological, and educational innovations within historical time periods. 7.H1.2

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2.1 **Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.** 7.H2.1

2.2 **Compare the multiple causes and effects of conflict and approaches to peacemaking.** 7.H2.2

3.1 **Compare the origins and spread of influential ideologies and both religious and non-religious worldviews.** 7.H3.1

3.2 **Analyze how economic and political motivations impact people and events.** 7.H3.2

3.3 **Trace how individual rights, freedoms, and responsibilities have evolved overtime** 7.H3.3

3.4 **Explain the influence of individuals, groups, and institutions on people and events in historical and contemporary settings.** 7.H3.4

3.5 **Investigate a significant historical topic from global history that has significance to an issue or topic today.** 7.H3.5

4.1 **Evaluate how the diversity of a society impacts its social and political norms.** 7.H4.1

4.2 **Evaluate the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.** 7.H4.2