

Kindergarten

Disciplinary Skills and Processes

SP1 Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present. [K.SP.1](#)

- 1 Use a variety of words to reference time in the past, present, and future; identify the beginning, middle, and end of historical stories. [K.SP.1.1](#)
- 2 Explore how events of the past affect students' lives and community [K.SP.1.2](#)
- 3 With prompting and support, generate questions about individuals and groups from stories shared. [K.SP.1.3](#)

SP2 Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions since there are multiple points of view about events and issues. [K.SP.2](#)

- 1 With prompting and support, compare diverse cultures using primary sources such as photographs, artifacts, and music and secondary sources such as fiction and non-fiction. [K.SP.2.1](#)

SP3 Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions. [K.SP.3](#)

- 2 With prompting and support, ask questions and construct responses to content studied. [K.SP.3.1](#)

Civics

C1 Civic virtues and democratic principles are key components of the American political system. [K.C1](#)

- 1 Apply values of respect, responsibility, equality, and fairness within schools and communities. [K.C1.1](#)
- 2 Follow agreed upon rules for discussions when responding to others and making decisions as a group. [K.C1.2](#)
- 3 Compare one's own thoughts and opinions with those of others. [K.C1.3](#)

C2 Citizens have individual rights, roles, and responsibilities. [K.C2](#)

- 1 Describe roles and responsibilities of people in authority. Such as school personnel, family members, and community members [K.C2.1](#)
- 2 Explain how all people, not just official leaders, play important roles in our school and community [K.C2.2](#)

C4 Process, rules, and laws direct how individuals are governed and how society addresses problems. K.C4

- 1 Explain how people work together to identify and solve problems within the classroom and school **K.C4.1**
 - 2 Explain why rules are important within the classroom and school. **K.C4.2**
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Economics

E2 By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies. K.E2

- 1 Explain how needs, wants, and the availability of resources affect decision making. **K.E2.1**
 - 2 Identify what one gains and gives up when they make choices **K.E2.2**
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Geography

G1 The use of geographic representations and tools help individuals understand their world. K.G1

- 1 Use, explore, and construct maps, graphs and other geographical representations to support content focus. Key concepts include but are not limited to graphing local weather and mapping the classroom **K.G1.1**
 - 2 Explore locations in stories shared. **K.G1.2**
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G2 Human-environment interactions are essential aspects of human life in all societies. K.G2

- 1 Explain how water and weather impacts humans. **K.G2.1**
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History

H1 The development of civilizations, societies, culture, and innovation have influenced history and continue to impact the modern world. K.H1

- 1 Compare one's own culture with the culture of others. Key cultures include those in the classroom, community, and one of Arizona's 22 Indian Nations. **K.H1.1**
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H2 Cycles of conflict and cooperation have shaped relations among people, places, and environments. K.H2

- 1 Explain the benefits of cooperation and compromise as ways to solve problems. **K.H2.1**

H4 Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world. K.H4

- 1** Explain and explore origins of key American symbols, traditions and holidays. **K.H4.1**
 - Key American symbols include but are not limited to American flag, bald eagle, Statue of Liberty, and Mount Rushmore.
 - Key traditions include but are not limited to the Pledge of Allegiance and National Anthem.
 - Key holidays include but are not limited to Columbus Day, Thanksgiving, Presidents Day, Martin Luther King Jr. Day, Fourth of July, and Constitution Day.
- 2** Explore the stories of key historical figures through informational text and biographies. **K.H4.2**