Arizona Student Leadership/Student Council

Grades 9-12

Communication

1 Student communicates effectively in large and small groupings 1.1

- a Student develops content and ideas into organized presentations. 1.1.A
- b Student learn to monitor and adjust based upon the audience 1.1.B
- c Student uses appropriate language and style 1.1.C
- d Student expresses themselves effectively in interpersonal situations 1.1.D
- e Student identifies and understands non-verbal communication cues 1.1.E

2 Student writes effectively 1.2

- a Student organizes thoughts and ideas 1.2.A
- b Student employs appropriate writing formats 1.2.B
- c Student exhibits appropriate word use and grammar 1.2.C

3 Student listens effectively 1.3

- a Student listens and observes to gain better interpret information and instructions. 1.3.A
- b Student checks for accuracy and comprehension by asking questions and paraphrasing. 1.3.B
- c Student uses the appropriate listening level for particular circumstances and contexts 1.3.C

4 Student effectively uses various mediums of communication 1.4

- a Student communicates through oral, artistic, graphic and/or multimedia presentations 1.4.A
- b Student demonstrates use of available technology to present ideas and concepts. 1.4.B

Organization and managerial skills

1 Student demonstrates self-organization. 2.1

- a Student exhibits effective time management skills 2.1.A
- b Student learns to prioritize commitments 2.1.B
- c Student formulates and employs goal setting strategies. 2.1.C

tudent plans & implements organized projects. 2.2

Student formulates & employs project goals. 2.2.A

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b Student uses sequential project planning steps. 2.2.B

c Student uses appropriate evaluation tools. 2.2.C

3 **Student demonstrates effective meeting skills** 2.3

a Student practices a variety of meeting formats 2.3.A

b Student demonstrates meeting preparedness. 2.3.B

4 **Student understands the structure of his/her organization.** 2.4

a Student demonstrates knowledge of constitution and by-laws. 2.4.A

b Student identifies the chain of command within their school. 2.4.B

c Student understands & executes his/her job responsibilities and duties. 2.4.C

Character Development

1 **Student takes responsibility for personal actions and acts ethically (i.e. demonstrates character traits)** 3.1

a Student demonstrates respect for the rights and abilities of self and others 3.1.A

b Student defines and demonstrates ethical behavior. 3.2.B

c Student models responsible actions and a positive attitude 3.3.C

d Student identifies appropriate Character traits: respect, fairness, caring, citizenship, trustworthiness, responsibility 3.4.D

e Students understand that a variety of models exist for ethical decision making. 3.5.E

Goal Setting

1 **Students will understand and participate in the process of setting, achieving, and evaluating goals.** 4.1

a Student understands the purpose of of goal setting and can write realistic goals that correspond with individual or group vision and or philosophies. 4.1.A

b Students develop action plans to monitor and achieve both long and short term goals 4.1.B

c Students monitor, adjust, and/or reflects upon goals 4.1.C

Decision-Making

1 **Students understand the processes for making decisions.** 5.1

a Students will identify problems needing to be solved. 5.1.A

2 **Students understands the roles of being a leader and being a follower** 5.2

b Students will learn and identify various decision-making styles (autocratic, democratic, consensual, laissez-faire) 5.2.B

3 **Strengths and weaknesses of group will be examined by students.** 5.3

Students will recognize appropriate decision making style for various situations and scenarios. 5.3.C

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	4 **Students will gain empowerment by the decisions they make.** 5.4 d Students will recognize the impact of individual and group decisions 5.4.D e Students will predict the possible outcomes of decisions and use that to guide new decisions to be made 5.5.E
Group Process	1 **Students will be able to effectively interact in a variety of groups and variety of settings** 6.1 a Students understand the stages of group development 6.1.A b Students practice teambuilding 6.2.B c Students identifies group dynamics and personality styles in a variety of situations and scenarios 6.3.C d Students learn how to appropriately relate to a variety of different groups 6.4.D
Conflict Resolution	1 **Students understand and utilize strategies for resolving conflicts** 7.1 a Students identify and comprehend the various styles of conflict resolution including their own personal style. 7.1.A b Students learn to recognize internal and external conflicts. 7.2.B c Students learn to actively listen and and exercise non-judgmental and non-bias decisions when solving conflicts 7.3.C d Students utilizes consensus building strategies that ensure some level of equity for parties involved. 7.4.D
Citizenship	1 **Students understand ways to positively contribute to local, national, and global communities.** 8.1 a Students will develop an awareness of ways to positively influence local, regional, state, national, and global communities. 8.1.A b Students will assume an active role in their local, regional, state, national, and global communities. 8.2.B c Students will recognize and develop methods to serve others. 8.3.C
Diversity	1 **Students are knowledgeable and respectful of the many groups that exist and how diverse they can be.** 9.1 a Student identifies contributions made by diverse individuals and populations. 9.1.A b Students plans and coordinates events and activities that are inclusive. 9.2.B c Students refrain from offensive bias, or discriminatory actions or remarks. 9.3.C d Students develop an awareness and understanding of the current social and political situation of diverse individuals and populations 9.4.D