Arkansas CTE

# Career Development: 8th Grade

**Self-Awareness**

**1.1 Development an understanding of personality and how it relates to finding a satisfying career.**

1 Identify personal interests, likes and dislikes and examine how they are reflected in work related settings. 1.1.1

2 Evaluate how self-concept could positively or negatively affect educational achievement. 1.1.2

3 Participate in collaborative conversations with diverse partners to evaluate personal self-esteem with strategies to improve self-esteem. 1.1.3

4 Assess personal success or failure due to having positive or negative attitude. 1.1.4

5 Identify personal values and the effect they have working in specific career fields. 1.1.5

6 Identify and assess personal learning style and the relation it may have toward success in a chosen career field. 1.1.6

7 Assess how a career will affect personal lifestyle preferences. 1.1.7

8 Demonstrate understanding of personality and how it affects choosing a career. 1.1.8

**1.2 Explain the value of determining personal ability in choosing a realistic career based upon capability.**

1 Identify personal aptitudes, abilities, skills, strengths, talents and weaknesses. 1.2.1

2 Explain how a career can satisfy the basic human need to achieve success. 1.2.2

3 Explain the value of finding the aptitude for doing certain things well and creating opportunities for development and success. 1.2.3

4 Define how pride in work produces personal satisfaction, success and happiness. 1.2.4

5 Explain the importance of determining personal ability and how it affects choosing a career. 1.2.5

Skip to main content

**Develop an understanding of appropriate behavior in the workforce to become successful in any field.**

1 Assess the consequences of inappropriate behavior toward others. 1.3.1

2 Explain how respect plays a positive role interacting with diverse groups essential to achieving success. 1.3.2

3 Identify various work environments and working conditions. 1.3.3

4 Consult with or observe adult role models at work to identify elements of their work with respect to responsibilities and working with others. 1.3.4

---

**Locating Career Information Skills**

**2.1 Locate, identify, research, and digest occupation information.**

1 Demonstrate the ability to use different types of career information resources to identify the 16 Career Clusters and the career pathways within them. 2.1.1

2 Locate specific occupational information to determine pertinent and relevant facts 2.1.2

3 Determine job opportunity and growth. 2.1.3

4 Identify work schedule--self-employed, part-time, full-time, temporary, and seasonal. 2.1.4

---

**2.2 Identify relevant benefits to finding and working in a specific career.**

1 Identify the advantages and disadvantages of being employed in a non-traditional occupation. 2.2.1

2 Identify job benefits and forms of income. 2.2.2

3 Define how a career: identifies a person, determines lifestyle, provides security, builds self-esteem, promotes social interaction, provides opportunities for accomplishment, provides a mental and/or physical outlet. 2.2.3

---

**2.3 Demonstrate an understanding of the relationship between the changing nature of work and the requirements to obtain and maintain a job.**

1 Demonstrate understanding of the changing workplace due to the global economy and improvements in technology 2.3.1

2 Identify educational requirements for employment in various industries 2.3.2

3 Identify skill requirements and maintaining a licensing or certification. 2.3.3

---

**Career Decision-Making Skills**

**3.1 Decision-making objectives**

1 Describe personal decision-making style. 3.1.1

2 Identify steps in a decision-making process. 3.1.2

3 Demonstrate the use of a decision-making model in a personal career plan. 3.1.3

4 Recognize that decision-making often involves conflicts and compromise. 3.1.4

---

**3.2 Setting Goals Objectives**

Skip to main content

1 Describe attributes of goals and the structure of setting short, medium and long-term goals 3.2.1

2 Define attributes of goals and categorize them. 3.2.2

3 Identify available resources needed to meet personal goals. 3.2.3

4 Explain how career planning to attain goals is a lifelong process beginning early in life. 3.2.4

5 Describe how personal values affect decisions due to conflicting demand 3.2.5

### 3.3 Career Decision-Making Process Objectives

1 Compare and contrast post-secondary options leading to a career goal. 3.3.1

2 Identify employment trends and unknown factors that can affect personal career plans 3.3.2

3 Demonstrate understanding of importance for processing information logically and sequentially in a planning process. 3.3.3

4 Identify the advantages and disadvantages for careers of choice to determine a tentative career goal 3.3.4

## High School and Career Planning Skills

### 4.1 Career planning objectives

1 Explain how career planning can save time, energy and money. 4.1.1

2 Explore the education and training requirements to meet certain job qualifications. 4.1.2

3 Describe how job shadowing, mentoring and internships can play an important role in choosing a career. 4.1.3

### 4.2 Education and Training Plans Objectives

1 Identify education requirements for graduation and post-secondary transition based upon personal career focus. 4.2.1

2 Identify training requirements or extended learning opportunities for entrance into the workforce for a chosen career focus 4.2.2

3 Identify viable pathways of study with post-secondary education and training opportunities for a chosen career focus. 4.2.3

4 Demonstrate understanding of employment requirements concerning degrees, certifications, licenses, diplomas, experience and job skills. 4.2.4

### 4.3 Career Development Portfolio Objectives

1 Describe the components and process in developing a career portfolio. 4.3.1

2 Develop a plan of action outlining a progressive transition toward a specific career focus with multiple outlets for success along a chosen career pathway. 4.3.2

3 Create an electronic career development portfolio. 4.3.3

### 4.4 Employment Factors Objectives

1 Determine opportunity cost over a lifespan for achieving a personal career goal. 4.4.1

Skip to main content

2 Explain how distracters and barriers can hinder an individual from completing plans. 4.4.2

3 Assess the relative income and benefits of a future career goal with respect to personal goals and lifestyle. 4.4.3

4 Identify economic conditions that may affect career plans. 4.4.4

5 Identify the advantages and challenges of self-employment. 4.4.5

---

**Career Readiness Skills**

### 5.1 Employability Skills Objectives

1 Identify employment preparation activities leading up to employment. 5.1.1

2 Create a letter of application and a follow-up letter for a chosen career goal. 5.1.2

3 Identify the components of a resume. 5.1.3

4 Identify the parts of an employment application. 5.1.4

5 Identify and demonstrate successful individual and group introductions. 5.1.5

6 Identify job search strategies and resources for finding job openings. 5.1.6

### 5.2 Work Discipline Objectives

1 Identify work discipline characteristics (work ethic, honesty, integrity, loyalty, dependability, cooperation, teamwork, tenacity, networking, organization, dedication, conflict management, flexibility and carefulness). 5.2.1

2 Describe the importance of earning an income and managing personal finances. 5.2.2

3 Explain the value of volunteering to gain experience, developing working relationships for networking, and obtaining recommendation. 5.2.3

### 5.3 Transferable Skills Objectives

1 Assess how personal qualities are important to success. 5.3.1

2 Recognize that transferable skills are important for changing from one occupation or career to another. 5.3.2

3 Explain the importance of taking responsibility for personal actions on team projects. 5.3.3

4 Identify leadership qualities and managerial skills. 5.3.4

5 Demonstrate the importance of conflict resolution to maintain civility in the workplace. 5.3.5

6 Recognize appropriate business and technology etiquette. 5.3.6