Arkansas CTE

Orientation to Teaching I: Grades 10, 11, 12

Adopted 2008

Understanding Self

1.1 Define terms related to understanding one's self

1. Create a personal reflection using terms `1.1.1`

1.2 Identify strengths and weaknesses as a learner and a potential teacher

1. Analyze data from various personal inventories `1.2.1`

1.3 Identify learning styles

1. Evaluate characteristics of each style `1.3.1`
2. Evaluate self as a learner `1.3.2`
3. Determine factors contributing to self-esteem `1.3.3`

1.4 Explain Gardner's Theory of Multiple Intelligences

1. Interpret assessments of the various intelligences `1.4.1`

Characteristics of Learners

2.1 Define terms related to characteristics of learners

1. Demonstrate knowledge of terms `2.1.1`

**2.2 Describe ways the learner develops from birth to age five
Cognitive/Intellectual
Emotional
Moral
Physical
Social
**

1. Interpret ways the learner develops from birth to age five `2.2.1`

**2.3 Describe ways the learner develops from age six through age ten
Cognitive/Intellectual
Emotional
Moral
Physical
Social
**

2. Interpret ways the learner develops from age six through age ten `2.3.2`

**2.4 Describe the ways the learner develops during adolescence
Cognitive/Intellectual
Emotional
Moral
Physical
Social
**

1. Interpret the ways the adolescent learns `2.4.1`

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**2.5 Identify major emotional, environmental, physical, social, and personal challenges that delay learning
Abuse
Child neglect
Death, dying, and grief
Depression
Eating disorders
Latch key environment
Sleep deprivation
Substance abuse
**

1. Explain how instructional techniques may be differentiated/modified to meet the needs of students 2.5.1
2. Conduct a child abuse prevention project such as FCCLA's Stop the Violence National Program 2.5.2

**2.6 Identify special needs and exceptionalities of learners
Attention Deficit Disorder
Autism
Gifted and talented
Hearing impaired
Learning disability
Orthopedically impaired
Speech impaired
Visually impaired
**

1. Examine a plan for exceptional students and explain how the plan would change instructional strategies 2.6.1
2. Complete a leadership project such as FCCLA's Dynamic Leadership Project, Special Olympics 2.6.2

2.7 Identify diverse backgrounds of learners in educational environments

1. Compare effects of diverse backgrounds on the learning process
Cultural diversity
Gender diversity
Language diversity
Socioeconomic diversity 2.7.1

Learning to Teach

3.1 Define terms related to learning to teach

3. Demonstrate knowledge of terms 3.1.3

3.2 Identify components of effective classroom climate, management, and discipline

1. Predict benefits of effective classroom climate, management, and discipline 3.2.1
2. Develop a plan for effective classroom climate 3.2.2

3.3 Explain levels of Bloom's Taxonomy

1. Analyze the levels of Bloom's Taxonomy 3.3.1

**3.4 Identify various teaching methods
Lecture
Cooperative Learning
Questioning
Hands-on Activities
**

1. Compare and contrast teaching methods 3.4.1

3.5 Identify various assessment techniques

1. Develop assessment techniques for a lesson and/or unit 3.5.1

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**State elements of an effective lesson
Objectives
Anticipatory Set
Standards/expectations
Teaching
Guided**

**practice
Closure
Independent practice
**

1. Prepare lesson plans utilizing various teaching methods 3.6.1
2. Deliver a lesson 3.6.2
3. Critique the teaching of one's own lesson 3.6.3
4. Reflect on lesson/presentation and list strengths and weaknesses 3.6.4

3.7 Explain the effective use of technology in the classroom

1. Develop lesson plans using technology in the classroom 3.7.1

The Role of the Teacher

4.1 Define terms related to the role of the teacher

1. Demonstrate knowledge of terms 4.1.1

4.2 Examine personal and professional characteristics of the successful teacher

1. Analyze ways a teacher's personality impacts instructional styles and interaction 4.2.1

4.3 Identify steps to obtain licensure

1. Explain the process of licensure
Praxis I
Praxis II
Praxis III 4.3.1

4.4 Review the Arkansas Code of Ethics for teachers

1. Evaluate the Code of Ethics 4.4.1

Student Practicum

5.1 Define terms related to the student practicum

1. Demonstrate knowledge of terms 5.1.1

5.2 Examine the job application process and interview skills

1. Complete a job application and interview for student practicum 5.2.1

5.3 Develop knowledge of classroom teaching

1. Participate in teaching in an actual classroom 5.3.1
2. Document field experience activities in a portfolio 5.3.2
3. Evaluate field experience 5.3.3
4. Demonstrate ability to explore and experience the career of teaching and training through an event such as FCCLA STAR event Teach and Train 5.3.4
5. Provide after school tutoring such as an FCCLA Community Service project 5.3.5

Foundations of Education

6.1 Define terms related to foundations of education

1. Demonstrate knowledge of terms 6.1.1

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**6.2 Identify periods in American Education
Colonial
Young Nation
Progressive
Postwar
Modern
**

1. Illustrate how social changes influenced education of each period `6.2.1`

6.3 Describe governing structures of the educational system at different levels

1. Examine local and state educational services, policies, and school law
Department of Education
Department of Higher Education
Department of Career Education `6.3.1`