Arkansas CTE

Orientation to Teaching II: Grades 11, 12

Adopted 2009

Foundations of Education

1.1 Define terms related to foundations of education

1. Demonstrate knowledge of terms 1.1.1

**1.2 Examine significant legal issues in education
Brown vs. Board of Education 1954
Central High 1957
Family Rights and Privacy Act of 1974
Title I 1965
Title IX 1972
**

1. Compare and contrast significant legal issues in education 1.2.1
2. Explain how legal issues have impacted education today 1.2.2

Philosophy of Education

2.1 Define terms related to philosophy of education

1. Demonstrate knowledge of terms 2.1.1

**2.2 Identify major educational philosophers
Dewey
Erickson
Kohlberg
Maslow
Montessori
Piaget
Vygotsky
**

1. Explain each philosopher's contributions to education 2.2.1
2. Use major educational philosophies to create a personal philosophy of education 2.2.2

Ethics and Legal Responsibility

3.1 Define terms related to ethics and legal responsibility

3. Demonstrate knowledge of terms 3.1.3

**3.2 Examine ethical and legal responsibilities of educators
Copyright/plagiarism
Fair Use Guidelines
FERPA
Freedom of Information Act
Teacher liability
Code of Ethics
**

1. Analyze how each of the legal responsibilities impacts the teacher's behavior 3.2.1

3.3 Identify negative teacher behaviors in the classroom

1. Examine the effect that negative teacher behaviors may have on stakeholders 3.3.1

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2. Review the process in filing a grievance against a teacher 3.3.2
3. Discuss ethics, legal rights, and responsibilities of teachers to stakeholders 3.3.3

Classroom Management and Organization

4.1 Define terms related to classroom management and organization

1. Demonstrate knowledge of terms 4.1.1

**4.2 Identify current classroom management authorities
Wong
Canter
Marzano
Pickering
**

1. Compare and contrast classroom management authorities 4.2.1
2. Compile a list of classroom management techniques 4.2.2
3. Create classroom management procedures for a course 4.2.3

4.3 Name consequences of positive and negative classroom behavior

1. Inspect student handbooks at various grade levels (elementary, middle, junior, and high schools) 4.3.1
2. Correlate different perspectives on classroom management procedures with student handbooks 4.3.2

Teacher Professionalism

5.1 Define terms related to teacher professionalism

1. Demonstrate knowledge of terms 5.1.1

5.2 List items that should be part of a credentials file

1. Develop a credentials file
Transcript
Letter of application
Résumé
Letters of recommendation
Paraprofessional test score (students who are 18+) 5.2.1

**5.3 Examine the four domains of the Praxis
Domain A - Organizing content knowledge for student learning
Domain B - Creating an environment for student learning
Domain C - Teaching for student learning
Domain D - Teacher professionalism
**

1. Outline the components of the Praxis 5.3.1
2. List the steps in the certification process
Praxis I
Praxis II
Praxis III 5.3.2

5.4 List opportunities for higher levels of certification

1. Identify steps of National Board Certification 5.4.1
2. Explain benefits of pursuing higher levels of certification 5.4.2

Practicum

6.1 Define terms related to the practicum experience

1. Demonstrate knowledge of terms 6.1.1

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Develop knowledge of classroom learning

1. Participate in teaching at various grade and subject levels (students should participate in at least three different grade levels and/or subject areas) 6.2.1