

Kindergarten

An ELL can construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. [K.1](#)

- 1 with prompting and support (including context and visual aids), use a very limited set of strategies from read-alouds and oral presentations of information or stories. to: [K.1.1](#)**
 - a identify a few key words [K.1.1.A](#)

- 2 with prompting and support (including context and visual aids), use an emerging set of strategies from read-alouds and oral presentations. to: [K.1.2](#)**
 - a identify some key words and phrases [K.1.2.A](#)

- 3 with prompting and support (including context and visual aids), use a developing set of strategies from read-alouds and oral presentations to: [K.1.3](#)**
 - a identify main topics [K.1.3.A](#)
 - b ask and answer questions about key details [K.1.3.B](#)

- 4 with prompting and support (including context and visual aids), use an increasing range of strategies from read-alouds, picture books, and oral presentations to: [K.1.4](#)**
 - a identify main topics [K.1.4.A](#)
 - b answer questions about key details or parts of stories [K.1.4.B](#)
 - c retell events [K.1.4.C](#)

- 5 with prompting and support (including context and visual aids), use a wide range of strategies from read-alouds, picture books, and oral presentations. to: [K.1.5](#)**
 - a identify main topics [K.1.5.A](#)
 - b answer questions about key details [K.1.5.B](#)
 - c retell familiar stories [K.1.5.C](#)

An ELL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. [K.2](#)

- 1 about familiar topics [K.2.1](#)**
 - a listen with limited participation in short conversations [K.2.1.A](#)
 - b respond to simple yes/no and some wh- questions [K.2.1.B](#)

- 2 about familiar topics. [K.2.2](#)**
 - a participate in short conversations [K.2.2.A](#)
 - b respond to simple yes/no and wh- questions [K.2.2.B](#)

3 about familiar topics. K.2.3

- a participate in short conversations K.2.3.A
 - b follow some rules for discussion K.2.3.B
 - c respond to simple yes/no and wh- questions K.2.3.C
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4 about a variety of topics. K.2.4

- a participate in conversations and discussions K.2.4.A
 - b ask and answer simple questions K.2.4.B
 - c follow increasing number of rules for discussion K.2.4.C
-

5 about a variety of topics. K.2.5

- a participate in conversations and discussions K.2.5.A
 - b ask and answer questions K.2.5.B
 - c follow rules for discussion K.2.5.C
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An ELL can speak and write about grade-appropriate complex literary and informational texts and topics. K.3

1 about familiar topics or experiences. K.3.1

- a communicate simple information or feelings K.3.1.A
-

2 about familiar topics, experiences, or events. K.3.2

- a communicate simple information or feelings K.3.2.A
-

3 about familiar topics, experiences, or events. K.3.3

- a communicate information or feelings K.3.3.A
-

4 about a variety of topics, experiences, or events. K.3.4

- a tell or dictate simple messages K.3.4.A
-

5 about a variety of topics, experiences, or events. K.3.5

- a make simple oral presentations K.3.5.A
 - b compose short written texts K.3.5.B
-

An ELL can construct grade-appropriate oral and written claims and support them with reasoning and evidence. K.4

1 about a familiar topic, showing limited control K.4.1

- a express a feeling or opinion K.4.1.A
-

2 about a familiar topic, showing emerging control. K.4.2

- a express an opinion or preference K.4.2.A
-

3 about a familiar topic or story, showing developing control. K.4.3

- a express an opinion or preference K.4.3.A
-

4 about a variety of topics or stories, showing increasing control. K.4.4

a express an opinion or preference **K.4.4.A**

5 about a variety of topics or stories, showing increasing control. K.4.5

a express an opinion or preference **K.4.5.A**

An ELL can conduct research and evaluate findings to answer questions or solve problems. K.5

1 with prompting and support from adults, K.5.1

a recall information from experience or from a provided source. **K.5.1.A**

2 with prompting and support from adults, K.5.2

a recall information from experience or use information from a provided source to answer a question. **K.5.2.A**

3 with prompting and support from adults, showing developing control K.5.3

a recall information from experience or use information from provided sources to answer a question **K.5.3.A**

4 with prompting and support from adults, showing increasing control K.5.4

a recall information from experience or use information from provided sources to answer a question **K.5.4.A**

5 with prompting and support from adults, showing increasing control K.5.5

a recall information from experience or use information from provided sources to answer a question **K.5.5.A**

An ELL can analyze and critique the arguments of others orally and in writing. K.6

1 [Standard introduced at Level 4.] K.6.1

2 [Standard introduced at Level 4.] K.6.2

3 [Standard introduced at Level 4.] K.6.3

4 with prompting and support, K.6.4

a identify a reason an author or speaker gives to support a point. **K.6.4.A**

5 with prompting and support, K.6.5

a Identify appropriate reasons an author or speaker gives to support main points. **K.6.5.A**

An ELL can adapt language choices to purpose, task, and audience when speaking and writing. K.7

1 [Standard introduced at Level 4.] K.7.1

2 [Standard introduced at Level 4.] K.7.2

3 [Standard introduced at Level 4.] K.7.3

4 Level 4 K.7.4

- a show a developing awareness of the difference between appropriate language for the playground and language for the classroom. **K.7.4.A**

5 Level 5 **K.7.5**

- a show awareness of differences between informal (“playground speech”) and language appropriate to the classroom **K.7.5.A**
- b use some words learned through conversations, reading, and being read to. **K.7.5.B**

An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. **K.8**

1 with prompting and support (including context and visual aids), in simple oral presentations and read-alouds about familiar topics, experiences, or events. **K.8.1**

- a recognize the meaning of a few frequently occurring words **K.8.1.A**

2 with prompting and support (including context and visual aids), in simple oral presentations and read-alouds about familiar topics, experiences, or events. **K.8.2**

- a recognize the meaning of some frequently occurring words and phrases **K.8.2.A**

3 with prompting and support (including context and visual aids), in simple oral presentations and read-alouds about familiar topics, experiences, or events. **K.8.3**

- a answer questions to help determine the meaning of some words and phrases **K.8.3.A**

4 with prompting and support (including context and visual aids), in simple oral presentations and read-alouds about a variety of topics, experiences, or events. **K.8.4**

- a answer and sometimes ask questions about the meaning of words and phrases **K.8.4.A**

5 with prompting and support (including context and visual aids), in simple oral presentations and read-alouds about a variety of topics, experiences, or events. **K.8.5**

- a answer and ask questions about the meaning of words and phrases **K.8.5.A**

An ELL can create clear and coherent gradeappropriate speech and text. **K.9**

1 [Standard introduced at Level 3.] **K.9.1**

2 [Standard introduced at Level 3.] **K.9.2**

3 with support (including visual aids, context), with developing control of some frequently occurring linking words (e.g., and, then). **K.9.3**

- a retell several events from experience or a familiar story **K.9.3.A**

4 with support (including visual aids, context), with increasingly independent control of frequently occurring linking words. **K.9.4**

- a retell a simple sequence of events from experience or a familiar story **K.9.4.A**

5 with support (including visual aids), using frequently occurring linking words. K.9.5

- a retell a short sequence of events from experience or a familiar story, with a beginning, middle, and end **K.9.5.A**

An ELL can make accurate use of standard English to communicate in grade-appropriate speech and writing. K.10

1 with support (including context and visual aids), K.10.1

- a recognize and use a small number of frequently occurring nouns and verbs **K.10.1.A**
- b understand and respond to simple questions. **K.10.1.B**

2 with support (including context and visual aids), in shared language activities. K.10.2

- a recognize and use frequently occurring nouns, verbs, and short phrases **K.10.2.A**
- b respond to yes/no and whquestions **K.10.2.B**
- c produce a few simple sentences **K.10.2.C**

3 with support (including context and visual aids), in shared language activities. K.10.3

- a recognize and use frequently occurring regular plural nouns, verbs, and prepositions **K.10.3.A**
- b use and respond to question words **K.10.3.B**
- c produce simple sentences **K.10.3.C**

4 with support (context and visual aids), in shared language activities. K.10.4

- a recognize and use frequently occurring regular plural nouns, verbs, and prepositions **K.10.4.A**
- b use and respond to question words; **K.10.4.B**
- c produce and expand simple sentences **K.10.4.C**

5 with increasing independence, in shared language activities. K.10.5

- a use frequently occurring regular plural nouns, verbs, prepositions, and question words **K.10.5.A**
- b ask and answer interrogatives (whquestions) **K.10.5.B**
- c produce and expand simple sentences **K.10.5.C**