

Visual Art: Grades K-2

Creating

Students will generate and conceptualize artistic ideas and work.

- 1 I can use my imagination to play with materials. **A**
 - 2 I can use observation to plan my work. **A**
 - 3 I can share my ideas and materials with others to reach an artistic solution. **B**
 - 4 I can plan and create art that is interesting to me. **B**
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Students will organize and develop artistic ideas and work.

- 1 I can safely experiment with materials and tools. **A**
 - 2 I can make art by looking at the world around me. **A**
 - 3 I can improve my art skills by safely using materials and tools. **B**
 - 4 I can reuse objects to make something new. **B**
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Students will refine and complete artistic work.

- 1 I can use art words to explain how I could change my art. **A**
 - 2 I can use art vocabulary to talk or write about how I made my art and how I could revise it. **B**
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Presenting

Students will select, analyze, and interpret artistic work for presentation.

- 1 I can choose my own art to share and explain my choice. **A**
 - 2 I can tell why some works of art are more important than others. **B**
 - 3 I can organize artwork based on the same idea for an exhibit. **B**
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Students will develop and refine artistic techniques and work for presentation.

- 1 I can talk about why people collect art. **A**
 - 2 I can identify ways in which art is prepared for display **B**
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Students will convey meaning through the presentation of artistic work.

- 1 I can show and tell about an art museum. **A**
 - 2 I can explore how people use art to tell about themselves. **B**
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Responding

Students will perceive and analyze artistic work.

- 1 I can tell how and why we use art. **A**

- 2 I can compare and group images based on certain features. A
 - 3 I can explain what an image means. B
 - 4 I can describe images from nature and things that are constructed. B
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Students will interpret intent and meaning in artistic work.

- 1 I can talk about how an artwork tells a story or has a message. A
 - 2 I can explain how the objects and elements within an artwork represent ideas. B
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Students will apply criteria to evaluate artistic work.

- 1 I can choose a favorite artwork and explain why I chose it. A
 - 2 I can use art vocabulary to explain why I like a work of art. B
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Connecting

Students will synthesize and relate knowledge and personal experiences to make art.

- 1 I can make art that tells a story about my life. A
 - 2 I can create works of art about people, places, and things in my life. B
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Students will relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

- 1 I can tell why a work of art was made. A
- 2 I can find things that are the same and different in artwork from different places. B