California Arts

Theatre: Pre-K

Creating

1 Generate and Conceptualize Artistic Ideas and Work

a With prompting and supports, transition between imagination and reality in dramatic play or a guided drama experience. PK.TH:CR1.A

b n/a PK.TH:CR1.B

c With prompting and supports, use nonrepresentational materials to create props, puppets, and costume pieces for dramatic play or a guided drama experience. PK.TH:CR1.C

2 Organize and Develop Artistic Ideas and Work

a With prompting and supports, contribute through gestures and words to dramatic play or a guided drama experience. PK.TH:CR2.A

b With prompting and supports, express original ideas in dramatic play or a guided drama experience. PK.TH:CR2.B

3 Refine and Complete Artistic Work

a With prompting and supports, answer questions during dramatic play or a guided drama experience. PK.TH:CR3.A

b n/a PK.TH:CR3.B

c n/a PK.TH:CR3.C

Performing

4 Select, Analyze, and Interpret Artistic Work for Presentation

a With prompting and supports, identify characters in dramatic play or a guided drama experience. PK.TH:PR4.A

b n/a PK.TH:PR4.B

5 Develop and Refine Artistic Techniques and Work for Presentation

a With prompting and supports, understand that imagination is fundamental to dramatic play and guided drama experiences. PK.TH:PR5.A

b With prompting and supports, explore and experiment with various technical theatre elements in dramatic play or a guided drama experience. PK.TH:PR5.B

6 Convey Meaning Through the Presentation of Artistic Work

With prompting and supports, engage in dramatic play or a guided drama experience and share with others. PK.TH:PR6

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Responding

7 Perceive and Analyze Artistic Work

7 With prompting and supports, recall an emotional response in dramatic play or a guided drama experience. PK.TH:RE7

8 Interpret Intent and Meaning in Artistic Work

a With prompting and supports, explore preferences in dramatic play, guided drama experience, or ageappropriate theatre performance. PK.TH:RE8.A

b With prompting and supports, name and describe characters in dramatic play or a guided drama experience. PK.TH:RE8.B

c With prompting and supports, describe how personal emotions and choices compare to the emotions and choices of characters in dramatic play or a guided drama experience. PK.TH:RE8.C

9 Apply Criteria to Evaluate Artistic Work

a With prompting and supports, discuss and make decisions about dramatic play or a guided drama experience. PK.TH:RE9.A

b n/a PK.TH:RE9.B

c n/a PK.TH:RE9.C

Connecting

10 Synthesize and Relate Knowledge and Personal Experiences to Make Art

10 With prompting and supports, identify similarities between a story and personal experience in dramatic play or a guided drama experience. PK.TH:CN10

11 Relate Artistic Ideas and Works with Societal, Cultural, and Historical Context to Deepen Understanding

a With prompting and supports, use skills and knowledge from other areas in dramatic play or a guided drama experience. PK.TH:CN11.A

b With prompting and supports, use listening skills to participate in and observe a guided drama experience. PK.TH:CN11.B