California Cupertino Union School District

Portrait of a CUSD Learner

Critical Thinker

Understand the Problem, Challenge or Question

- Defines the investigation and its purpose
- Formulates open-ended guiding questions
- Identifies a process to engage in

Organize Information

- Collects and assesses relevant information from a variety of sources
- Compares and contrasts varying perspectives and sources
- Categorizes and sorts information

Analyze and Interpret

- Analyzes, questions, and synthesizes ideas
- Assesses the credibility and accuracy of sources
- Interprets data findings to assess claims and arguments.
- Recognizes personal biases and assumptions and those of others
- Evaluates information, makes inferences, draws conclusions, and establishes patterns and connections

Develop Conclusions

- Formulates logical conclusions based on data, arguments, calculations, and/or justifies reasoning
- Takes action by proposing solutions

Engage in Feedback, Reflection and Revision

- Gives and receives feedback to strengthen their conclusions
- Reflects and revises understanding or solutions continuously

Inspired Creator

Generate Creative Ideas

- Demonstrates creativity and imagination with ideas
- Draws from a variety of sources to develop workable ideas
- Asks questions to address goals, objectives, or challenges

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resent Creative Expressions

		Expresses creations in different ways, including but not limited to: Original writing Visual arts Performing arts Digital Arts
	Risk-taking and Vulnerability	Is willing to take risks by creating new things Understands receiving constructive feedback is an important part of the learning and design process Accepts success graciously
	Exhibit Innovation	Brings their unique voice and personality to the process Shows out-of-the-box thinking to address inquiry challenges Leverages technology in the process
	Understand Design Process	Creates a plan to bring their ideas to life Prototypes, tests ideas, and make revisions Embraces and learns from failure
Inclusive Collaborator	**Empathy for Others**	Seeks to understand each persons' experiences and strengths Intentionally includes others Asks questions about thoughts and feelings
	Include Others	Leverages the strengths of all participants Encourages others to share their ideas Is open to changing their mind and compromise Resolves conflict respectfully
	Thoughtful Communication	Shares their own thoughts and beliefs Listens well to others, especially those with different views than their own Seeks to understand with an open mind Repeats the ideas of others and asks clarifying questions

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	Assume Different Roles	
		Accepts their assigned role
		Is accountable for their responsibilities
		Provides constructive input
	Understand Outcomes	
		Stays focused on the topic
		Sets short-term and long-term goals together
		Evaluates the teams' progress
Global Contributor	**Social and Environmental Awareness**	
		Learns about and recognizes social and environmental issues both locally and globally
		Assesses the impact of these issues
		Thinks critically about who or what is impacted
	Take Action	
		Develops a plan to respond to identified social and/or environmental needs
		Participates in service-oriented activities
		Considers innovative and alternative solutions
	Design with Empathy	
		Asks many questions (Who, what, why, and how)
		Seeks out multiple perspectives
		Considers others' lived experiences
	Engage in Inquiry	
		Researches reliable sources to learn about issues
		Synthesizes what they have learned
	Reflect and Advocate	
		Actively listens and receives feedback
		Reflects on what others say
		Advocates for change through their solutions

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Effective Communicator	**Express Ideas Clearly and Responsibly**	
		Articulates thoughts and ideas accurately and efficiently
		Understands communication modes (oral, written, digital, and nonverbal)
		Uses appropriate media and technology
	Consider Audience	
		Understands different types of audiences
		Demonstrates clarity of purpose for the audience (Inform, instruct, motivate, and persuade)
		Creates a responsible digital footprint
		Utilizes digital tools to support an audience's understanding
	Engage in Productive Discourse	
		Builds on the ideas of others
		Presents differing opinions and viable arguments in a thoughtful and respectful manner
		Provides high-quality feedback in ways that supports others' growth
		Receives feedback and makes changes to thinking or expands understanding based on new information
	Construct Viable Arguments	
		States opinions in persuasive and articulate way
		Makes claims supported with reasoning and valid evidence
		Presents organized reasons and evidence to support opinions and claims
	Actively Listen	
		Listens with respect
		Demonstrates empathy towards differing viewpoints
		Asks clarifying questions to deepen understanding
Resilient Learner	**Perseverance (Grit)**	
		Takes on risks and challenges
		Asks for help when something is hard
		Commits to completing tasks
		Embraces failures as learning opportunities
	Stay Curious	
		Asks "Why", "How", and "What if?"
		Attempts different solutions and approaches

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		Gets excited about new learnings
	Adaptability/Flexibility	
		Strives for improvement
		Listens to others
		Asks for others' opinions
		Accepts feedback and critique
	Self-Directed	
		Understands the objectives and seeks clarification
		Sets realistic goals and creates a plan with clear steps
		Gets started with minimal prompting
		Reflects and revises along the way
Wellness	**Mental Health**	
		Seeks out a trusted adult for support
		Feels connected to others
		Understands the benefits of balance between school life and personal life
	Positive Relationships	
		Forms and maintains friendships
		Connects with peers and adults
		Shows kindness and empathy
		Initiates conflict resolution
	Make Healthy Choices	
		Is aware of physical and mental health
		Understands the benefits of physical activity, sleep, and nutritious food
		Understands the need to balance screen time with other activities
		Avoids harmful behaviors
	Emotional Intelligence	
		Is aware of their emotions
		Is aware of other's emotions
		Interacts with emotional awareness
	Passion for Life	
		Pursues activities they love
		Tries new things

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Seeks out others with shared interests

Confident and Empowered

Has a positive self image

Self-evaluates their strengths and weaknesses

Sets goals and makes changes to improve

Advocates for their self

Takes on challenges