California History-Social Science

Pre-K

Self and Society 1

1 Culture and Diversity 1.1.0

At around 48 months of age:

1 Exhibit developing cultural, ethnic, and racial identity and understand relevant language and cultural practices. Display curiosity about diversity in human characteristics and practices, but prefer those of their own group. 1.1.1--48

At around 60 months of age:

1 Manifest stronger cultural, ethnic, and racial identity and greater familiarity with relevant language, traditions, and other practices. Show more interest in human diversity, but strongly favor characteristics of their own group. 1.1.1--60

2 Relationships 1.2.0

At around 48 months of age:

1 Interact comfortably with many peers and adults; actively contribute to creating and maintaining relationships with a few significant adults and peers. 1.2.1--48

At around 60 months of age:

1 Understand the mutual responsibilities of relationships; take initiative in developing relationships that are mutual, cooperative, and exclusive. 1.2.1--60

3 Social Roles and Occupations 1.3.0

At around 48 months of age:

1 Play familiar adult social roles and occupations (such as parent, teacher, and doctor) consistent with their developing knowledge of these roles. 1.3.1--48

At around 60 months of age:

1 Exhibit more sophisticated understanding of a broader variety of adult roles and occupations, but uncertain how work relates to income. 1.3.1--60

Becoming a Preschool Community Member (Civics) 2

1 Skills for Democratic Participation 2.1.0

At around 48 months of age:

1 Identify as members of a group, participate willingly in group activities, and begin to understand and accept responsibility as group members, although assistance is required in coordinating personal interests with those of others. 2.1.1--48

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At around 60 months of age:

1 Become involved as responsible participants in group activities, with growing understanding of the importance of considering others' opinions, group decision making, and respect for majority rules and the views of group members who disagree with the majority. `2.1.1--60`

2 Responsible Conduct `2.2.0`

At around 48 months of age:

1 Strive to cooperate with group expectations to maintain adult approval and get along with others. Self-control is inconsistent, however, especially when children are frustrated or upset. `2.2.1--48`

At around 60 months of age:

1 Exhibit responsible conduct more reliably as children develop self esteem (and adult approval) from being responsible group members. May also manage others' behavior to ensure that others also t in with group expectations. `2.2.1--60`

3 Fairness and Respect for Other People `2.3.0`

At around 48 months of age:

1 Respond to the feelings and needs of others with simple forms of assistance, sharing, and turn-taking. Understand the importance of rules that protect fairness and maintain order. `2.3.1--48`

At around 60 months of age:

1 Pay attention to others' feelings, more likely to provide assistance, and try to coordinate personal desires with those of other children in mutually satisfactory ways. Actively support rules that protect fairness to others. `2.3.1--60`

4 Conflict Resolution `2.4.0`

At around 48 months of age:

1 Can use simple bargaining strategies and seek adult assistance when in conflict with other children or adults, although frustration, distress, or aggression also occurs. `2.4.1--48`

At around 60 months of age:

1 More capable of negotiating, compromising, and finding cooperative means of resolving conflict with peers or adults, although verbal aggression may also result. `2.4.1--60`

Sense of Time (History)

1 Understanding Past Events `3.1.0`

At around 48 months of age:

1 Recall past experiences easily and enjoy hearing stories about the past, but require adult help to determine when past events occurred in relation to each other and to connect them with current experience. `3.1.1--48`

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At around 60 months of age:

1 Show improving ability to relate past events to other past events and current experiences, although adult assistance continues to be important. 3.1.1--60

2 Anticipating and Planning Future Events 3.2.0

At around 48 months of age:

1 Anticipate events in familiar situations in the near future, with adult assistance. 3.2.1--48

At around 60 months of age:

1 Distinguish when future events will happen, plan for them, and make choices (with adult assistance) that anticipate future needs. 3.2.1--60

3 Personal History 3.3.0

At around 48 months of age:

1 Proudly display developing skills to attract adult attention and share simple accounts about recent experiences. 3.3.1--48

At around 60 months of age:

1 Compare current abilities with skills at a younger age and share more detailed autobiographical stories about recent experiences. 3.3.1--60

4 Historical Changes in People and the World 3.4.0

At around 48 months of age:

1 Easily distinguish older family members from younger ones (and other people) and events in the recent past from those that happened "long ago," although do not readily sequence historical events on a timeline. 3.4.1--48

At around 60 months of age:

1 Develop an interest in family history (e.g., when family members were children) as well as events of "long ago," and begin to understand when these events occurred in relation to each other. 3.4.1--60

Sense of Place (Geography and Ecology) 1

1 Navigating Familiar Locations 1.1.0

At around 48 months of age:

1 Identify the characteristics of familiar locations such as home and school, describe objects and activities associated with each, recognize the routes between them, and begin using simple directional language (with various degrees of accuracy). 1.1.1--48

At around 60 months of age:

1 Comprehend larger familiar locations, such as the characteristics of their community and region (including hills and streams, weather, common activities) and the distances between familiar locations (such as between home and school), and compare their home community with those of others. 1.1.1--60

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2 Caring for the Natural World `1.2.0`

At around 48 months of age:

1. Show an interest in nature (including animals, plants, and weather) especially as children have direct experience with them. Begin to understand human interactions with the environment (such as pollution in a lake or stream) and the importance of taking care of plants and animals. `1.2.1--48`

At around 60 months of age:

1. Show an interest in a wider range of natural phenomena, including those not directly experienced (such as snow for a child living in Southern California), and are more concerned about caring for the natural world and the positive and negative impacts of people on the natural world (e.g., recycling, putting trash in trash cans). `1.2.1--60`

3 Understanding the Physical World Through Drawings and Maps `1.3.0`

At around 48 months of age:

1. Can use drawings, globes, and maps to refer to the physical world, although often unclear on the use of map symbols. `1.3.1--48`

At around 60 months of age:

1. Create their own drawings, maps, and models; are more skilled at using globes, maps, and map symbols; and use maps for basic problem solving (such as locating objects) with adult guidance. `1.3.1--60`

Marketplace (Economics) `4`

1 Exchange `4.1.0`

At around 48 months of age:

1. Understand ownership, limited supply, what stores do, give-and-take, and payment of money to sellers. Show interest in money and its function, but still figuring out the relative value of coins. `4.1.1--48`

At around 60 months of age:

1. Understand more complex economic concepts (e.g., bartering; more money is needed for things of greater value; if more people want something, more will be sold). `4.1.1--60`