California Library

Grade 1

Adopted 2010

Students access information.

1.1 Recognize the need for information:

a. Understand that printed and digital materials provide information by identifying meaning from more complex symbols and pictures.

1.2 Formulate appropriate questions:

a. Ask who, what, when, where, and how questions.

1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:

a. Understand how to locate, check out, and care for a variety of library resources, both print and digital.

b. Alphabetize to the first letter to locate books in the library.

c. Identify basic digital devices and parts of a computer (e.g., DVD player, remote control, digital camera, monitor, power button, keyboard, mouse).

d. Identify the front cover, back cover, and title page of a book, in print and in digital formats, and compare and contrast them.

e. Identify the services and resources of the public library.

f. Demonstrate correct procedures to turn the computer on and off and open and close applications.

g. Identify the characteristics of fiction and nonfiction.

1.4 Retrieve information in a timely, safe, and responsible manner:

a. Identify the need to request assistance from a trusted adult if the information source makes the student uncomfortable.

Students evaluate information.

2.1 Determine the relevance of the information:

a. Connect the information and events found in print, media, and digital resources to prior knowledge.

2.2 Assess the comprehensiveness, currency, credibility, authority, and accuracy of resources:

a. Know the difference between the roles of media to inform and to entertain.

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Consider the need for additional information:

a. Determine whether additional information is needed to answer the questions.

Students use information.

3.1 Demonstrate ethical, legal, and safe use of information in print, media, and online resources:

a. Describe the roles of authors and illustrators and their contribution to print and digital materials.

b. Understand that the Internet connects the user to the rest of the world.

3.2 Draw conclusions and make informed decisions:

a. Organize information in a logical sequence.

3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding:

a. Communicate understanding by using at least one fact or photograph, or both, found in a current and credible source.

Students integrate information literacy skills into all areas of learning.

4.1 Read widely and use various media for information, personal interest, and lifelong learning:

a. Read a good representation of grade-level-appropriate text, making progress toward the goal of reading 500,000 words annually by grade four (e.g., classic and contemporary literature, magazines, newspapers, online information).

b. Read poems, rhymes, songs, and stories.

4.2 Seek, produce, and share information:

a. Share information orally and creatively with peers and other audiences.

4.3 Appreciate and respond to creative expressions of information:

a. Recollect, talk, and write about materials read.