

Grade 1

Adopted 2010

Students access information.

1.1 Recognize the need for information:

- a. Understand that printed and digital materials provide information by identifying meaning from more complex symbols and pictures.
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1.2 Formulate appropriate questions:

- a. Ask who, what, when, where, and how questions.
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1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:

- a. Understand how to locate, check out, and care for a variety of library resources, both print and digital.
 - b. Alphabetize to the first letter to locate books in the library.
 - c. Identify basic digital devices and parts of a computer (e.g., DVD player, remote control, digital camera, monitor, power button, keyboard, mouse).
 - d. Identify the front cover, back cover, and title page of a book, in print and in digital formats, and compare and contrast them.
 - e. Identify the services and resources of the public library.
 - f. Demonstrate correct procedures to turn the computer on and off and open and close applications.
 - g. Identify the characteristics of fiction and nonfiction.
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1.4 Retrieve information in a timely, safe, and responsible manner:

- a. Identify the need to request assistance from a trusted adult if the information source makes the student uncomfortable.
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Students evaluate information.

2.1 Determine the relevance of the information:

- a. Connect the information and events found in print, media, and digital resources to prior knowledge.
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2.2 Assess the comprehensiveness, currency, credibility, authority, and accuracy of resources:

- a. Know the difference between the roles of media to inform and to entertain.
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2.3 Consider the need for additional information:

- a. Determine whether additional information is needed to answer the questions.
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Students use information.

3.1 Demonstrate ethical, legal, and safe use of information in print, media, and online resources:

- a. Describe the roles of authors and illustrators and their contribution to print and digital materials.
 - b. Understand that the Internet connects the user to the rest of the world.
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3.2 Draw conclusions and make informed decisions:

- a. Organize information in a logical sequence.
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3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding:

- a. Communicate understanding by using at least one fact or photograph, or both, found in a current and credible source.
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Students integrate information literacy skills into all areas of learning.

4.1 Read widely and use various media for information, personal interest, and lifelong learning:

- a. Read a good representation of grade-level-appropriate text, making progress toward the goal of reading 500,000 words annually by grade four (e.g., classic and contemporary literature, magazines, newspapers, online information).
 - b. Read poems, rhymes, songs, and stories.
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4.2 Seek, produce, and share information:

- a. Share information orally and creatively with peers and other audiences.
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4.3 Appreciate and respond to creative expressions of information:

- a. Recollect, talk, and write about materials read.