California Library

# Grade K

Adopted 2010

**Students access information.**

**1.1 Recognize the need for information:**

a. Understand the concept that printed and digital materials provide information by identifying meaning from simple symbols and pictures.

**1.2 Formulate appropriate questions:**

a. Ask questions that can be answered by available resources.

**1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:**

a. Locate the school library and the library resources.

b. Know how, and be able, to check out resources from the school library responsibly.

c. Identify, with guidance, two sources of information that may provide an answer to an identified question.

d. Distinguish fact from fiction (e.g., "Does this happen in real life?").

e. Identify whom to ask for help in the school library.

f. Describe the general organization of the library.

g. Identify types of everyday print, media, and digital materials (such as storybooks, poems, newspapers, periodicals), signs, and labels.

**1.4 Retrieve information in a timely, safe, and responsible manner:**

a. Practice responsible use and care of all learning resources.

**Students evaluate information.**

**2.1 Determine the relevance of the information:**

a. Connect the information and events in print, media, and digital resources to life experiences.

**2.2 Assess the comprehensiveness, currency, credibility, authority, and accuracy of resources:**

a. Identify basic facts and ideas in what was read, heard, seen, or voiced.

**2.3 Consider the need for additional information:**

a. Recognize that a trusted adult is a resource for information.

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**Students use information.**

**3.1 Demonstrate ethical, legal, and safe use of information in print, media, and online resources:**

a. Understand the need to adhere to privacy and safety guidelines.

b. Understand the need to ask a trusted adult for permission when asked to provide personal information in person, on a form, or online.

**3.2 Draw conclusions and make informed decisions:**

a. Participate in completion of a graphic organizer showing aspects of a topic.

**3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding:**

a. Use a picture or other visual aid when telling a story.

**Students integrate information literacy skills into all areas of learning.**

**4.1 Read widely and use various media for information, personal interest, and lifelong learning:**

a. Read or be read to from a variety of sources.

b. Identify a personal interest and possible information resources to learn more about it.

**4.2 Seek, produce, and share information:**

a. Share information and ideas in a clear and concise manner.

**4.3 Appreciate and respond to creative expressions of information:**

a. Understand and respond to stories based on well-known characters, themes, plots, and settings.

b. Understand and respond to nonfiction.