English Language Development (ELD)

Comprehension of English (Receptive English) 1

1 Comprehension of English (Receptive English) 1

Child shows increasing progress toward fluency in understanding spoken English

1 Discovering Language 1.1

1 Shows understanding that gestures, words, or phrases in any language are used to communicate (may show little understanding of English) 1.1.1

2 Discovering English 1.2

1 Attends to and participates in routines conducted in English 1.2.1

2 Shows understanding of a few common English words or phrases in familiar contexts or routines 1.2.2

3 Exploring English 1.3

1 Participates in activities conducted in English 1.3.1

2 Shows understanding of the meaning of some individually-directed context-based communication in English 1.3.2

4 Developing English 1.4

1 Shows understanding of commonly used English words or phrases during interactions communicated in English 1.4.1

5 Building English 1.5

1 Shows understanding ofthe meaning of conversations or ideas communicated in English 1.5.1

2 Shows understanding of some infrequently used English words 1.5.2

6 Integrating English 1.6

1 Shows understanding of most information and concepts communicated in English for both instructional and social purposes 1.6.1

Self-Expression in English (Expressive English) 2

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Child shows increasing progress toward fluency in using spoken English to communicate

1 **Discovering Language** 2.1

1 Uses gestures, words, or phrases to communicate in any language 2.1.1

2 **Discovering English** 2.2

1 Uses a few common English words or phrases in familiar contexts or routines 2.2.1

3 **Exploring English** 2.3

1 Uses a variety of single words or a fewshort, memorized sequences ofwords in English 2.3.1

4 **Developing English** 2.4

1 Uses common phrases or short sentences (i.e., three to four words) with common nouns and verbs in English 2.4.1

5 **Building English** 2.5

1 Uses complete sentences in English with common connecting or essential words (e.g., "the," "and," "so," "a") and modifiers (i.e., adjectives, adverbs) in English 2.5.1

6 **Integrating English** 2.6

1 Uses complex sentences (i.e., more than one clause) in English to communicate about a variety ofsocial and instructional concepts and topics 2.6.1

Understanding and Responding to English Literacy Activities 3

3 **Understanding and Responding to English Literacy Activities** 3

Definition

1 **Discovering Language** 3.1

1 Attends to a familiar adult looking at books, singing or signing songs,or saying rhymes in any language 3.1.1

2 **Discovering English** 3.2

1 Participates in literacy activities conducted in spoken English (e.g., books, singing songs, or saying rhymes) 3.2.1

3 **Exploring English** 3.3

1 Communicates understanding about characters of book, story, song, or poem that is told, read, or sung in English 3.3.1

4 **Developing English** 3.4

1 Communicates understanding about some events or actions in a book, story, song, or poem that is told, read, or sung in English 3.4.1

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uilding English 3.5

1 Communicates understanding about the key ideas (e.g.,sequence, flow, plot) of a book, story, song, or poem that is told, read, or sung in English 3.5.1

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6. Integrating English 3.6

6 Communicates understanding ofthe content of a book, story, song, or poem using complex English sentences with a variety of vocabulary and grammatical structures (i.e., more than one clause) 3.6.1