

English Language Development (ELD)

Comprehension of English (Receptive English) ¹

1 Comprehension of English (Receptive English) ¹

Child shows increasing progress toward fluency in understanding spoken English

1 Discovering Language ^{1.1}

- 1 Shows understanding that gestures, words, or phrases in any language are used to communicate (may show little understanding of English) ^{1.1.1}

2 Discovering English ^{1.2}

- 1 Attends to and participates in routines conducted in English ^{1.2.1}
- 2 Shows understanding of a few common English words or phrases in familiar contexts or routines ^{1.2.2}

3 Exploring English ^{1.3}

- 1 Participates in activities conducted in English ^{1.3.1}
- 2 Shows understanding of the meaning of some individually-directed context-based communication in English ^{1.3.2}

4 Developing English ^{1.4}

- 1 Shows understanding of commonly used English words or phrases during interactions communicated in English ^{1.4.1}

5 Building English ^{1.5}

- 1 Shows understanding of the meaning of conversations or ideas communicated in English ^{1.5.1}
- 2 Shows understanding of some infrequently used English words ^{1.5.2}

6 Integrating English ^{1.6}

- 1 Shows understanding of most information and concepts communicated in English for both instructional and social purposes ^{1.6.1}

Self-Expression in English (Expressive English) ²

2 Self-Expression in English (Expressive English) ²

Child shows increasing progress toward fluency in using spoken English to communicate

1 Discovering Language 2.1

- 1 Uses gestures, words, or phrases to communicate in any language 2.1.1

2 Discovering English 2.2

- 1 Uses a few common English words or phrases in familiar contexts or routines 2.2.1

3 Exploring English 2.3

- 1 Uses a variety of single words or a few short, memorized sequences of words in English 2.3.1

4 Developing English 2.4

- 1 Uses common phrases or short sentences (i.e., three to four words) with common nouns and verbs in English 2.4.1

5 Building English 2.5

- 1 Uses complete sentences in English with common connecting or essential words (e.g., "the," "and," "so," "a") and modifiers (i.e., adjectives, adverbs) in English 2.5.1

6 Integrating English 2.6

- 1 Uses complex sentences (i.e., more than one clause) in English to communicate about a variety of social and instructional concepts and topics 2.6.1

Understanding and Responding to English Literacy Activities 3

3 Understanding and Responding to English Literacy Activities 3

Definition

1 Discovering Language 3.1

- 1 Attends to a familiar adult looking at books, singing or signing songs, or saying rhymes in any language 3.1.1

2 Discovering English 3.2

- 1 Participates in literacy activities conducted in spoken English (e.g., books, singing songs, or saying rhymes) 3.2.1

3 Exploring English 3.3

- 1 Communicates understanding about characters of book, story, song, or poem that is told, read, or sung in English 3.3.1

4 Developing English 3.4

- 1 Communicates understanding about some events or actions in a book, story, song, or poem that is told, read, or sung in English 3.4.1

5 Building English 3.5

- 1 Communicates understanding about the key ideas (e.g., sequence, flow, plot) of a book, story, song, or poem that is told, read, or sung in English 3.5.1
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6. Integrating English 3.6

- 6 Communicates understanding of the content of a book, story, song, or poem using complex English sentences with a variety of vocabulary and grammatical structures (i.e., more than one clause) 3.6.1