California Transformative Social and Emotional Learning (T-SEL) Competencies

Relationship Skills: Early Elementary

Identity	A	Students begin to identify inappropriate requests and situations. They understand they can say “no” and respect when others say “no” to them. 4.A.1
	B	Students practice ways to be a leader and contribute to groups in their learning context. 4.B.1
Belonging	C	Students identify what it means to be a good friend. Students demonstrate gratitude toward others. 4.C.1
	D	Students show willingness to learn about the cultures of others. Students take pride in their own culture and share information with others. 4.D.1
Agency	E	Students identify and talk through a problem and generate solutions with others. 4.E.1
	F	Students can effectively apologize by recognizing what happened and owning their own actions. 4.F.1
	G	Students communicate their own ideas, wants, and needs without negatively impacting others. 4.G.1
	H	Students recognize all people have the right to be treated fairly. Students understand the difference between tattling and reporting and know when it is important to report something to an adult. 4.H.1