California Transformative Social and Emotional Learning (T-SEL) Competencies

# Relationship Skills: Late Elementary

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| Identity | A | Students show progress in discerning and resisting inappropriate requests and demonstrate multiple strategies to navigate negative social pressure. 4.A.2 |
| | B | Students understand that leadership skills can be learned and explore being leaders in ways that are important to them. 4.B.2 |
| Belonging | C | Students identify characteristics of friends and types and levels of friendship. Students identify why they are grateful for the people in their lives and proactively show gratitude in different ways. 4.C.2 |
| | D | Students celebrate differences in other cultures. Students identify and demonstrate strategies to show respect for other cultures. 4.D.2 |
| Agency | E | Students use constructive strategies to communicate their perspective and listen openly to the perspectives of others to solve a problem. 4.E.2 |
| | F | Students practice acknowledging their role in a conflict, how others were hurt, what they could do differently in the future, and how to repair harm and move forward constructively. 4.F.2 |
| | G | Students can communicate assertively and respectfully. Students advocate for their needs and compromise with others. 4.G.2 |
| | H | Students recognize all people have the right to human dignity and justice. Students demonstrate upstander strategies, such as distraction and removing targets from bullying situations. 4.H.2 |