California Transformative Social and Emotional Learning (T-SEL) Competencies

Responsible Decision-Making: Adult

Identity	A	Adults model being curious about others, including their experiences and points of view. Adults share ways in which they have grown and are currently growing through their interactions with others. 5.A.5
	B	Adults act as models of fairness, honesty, and integrity and hold their students to similar high standards. Adults model ways to promote environmental equity and justice. 5.B.5
	C	Adults responsibly solve personal and social problems. Adults model ways to explore personal, social, and political issues; gather information; and propose (and, if possible, test) improvement strategies. 5.C.5
Belonging	D	Adults model honoring the emotional, intellectual, and physical safety of themselves and others by creating a safe and brave learning environment. Adults recognize that safety is a relative concept and is influenced by identity and social factors. 5.D.5
	E	Adults embody being a caring and responsible citizen and resident. Adults advocate for student and community well-being and a more equitable society through civic engagement and active participation in our democracy. 5.E.5
Agency	F	Adults model the process of using data and facts to make decisions. Adults share how they gather data, synthesize, apply, and reflect on it in new situations to make informed decisions. 5.F.5
	G	Adults predict how they may feel and respond in various situations and share how they evaluate the impact of these choices on others. Adults understand and share how their own words, thoughts, and actions have impacted themselves and others in a variety of contexts. 5.G.5