California Transformative Social and Emotional Learning (T-SEL) Competencies

Responsible Decision-Making: Early Elementary

Identity	A	Students express curiosity and openness to new people and situations. Students are interested in new experiences. 5.A.1
	B	Students demonstrate honesty and fairness and can explain the importance of both to relationships. Students explore caring and ethical actions on behalf of our planet. 5.B.1
	C	Students describe personal and social problems and can name possible solutions with support. 5.C.1
Belonging	D	Students understand why safety rules exist. Students can describe physically unsafe behaviors and choices in their learning and home environments. Students can demonstrate safe behavior. 5.D.1
	E	Students identify ways that they can help and why it is important to be a helper at home, at school, and in other settings. Students begin to explore the concept of citizenship and what it means to be a good citizen or participant in a democracy. 5.E.1
Agency	F	Students can explain and begin to practice stop, think, act strategies. 5.F.1
	G	Students can name the likely consequences of their actions with support. Students explore cause and effect and how choices can have impacts far beyond themselves. 5.G.1