California Transformative Social and Emotional Learning (T-SEL) Competencies

Responsible Decision-Making: Late Elementary

Identity	A	Students understand the importance of curiosity and practice staying open minded when meeting diverse groups of people or in new situations. 5.A.2
	B	Students demonstrate honesty and integrity in their interactions with others and insist on fairness from peers and adults in all contexts. Students begin to understand and explore the consequences of unethical actions to our planet. 5.B.2
	C	Students generate multiple feasible solutions for personal and social problems and identify when help is needed to solve a problem. 5.C.2
Belonging	D	Students understand physical and emotional safety and demonstrate safe choices in the learning environment. Students actively consider the physical and emotional safety of others. Students explore how safety can be tied to identity. 5.D.1
	E	Students develop an understanding of the common good and how it contributes to collective well-being. Students explore the benefits and responsibilities of democratic citizenship. 5.E.2
Agency	F	Students know and regularly practice decision-making strategies and use critical thinking to identify choices that result in the best outcomes for all involved. 5.F.2
	G	Students anticipate consequences of their own and other's actions with increasing accuracy. Students identify the impact of different activities and opportunities on themselves, their relationships, and learning contexts. 5.G.2