California Transformative Social and Emotional Learning (T-SEL) Competencies

Responsible Decision-Making: Middle School

Identity	A	Students intentionally practice curiosity and approach diverse groups with open-mindedness. Students seek out new experiences from which they can grow. 5.A.3
	B	Students understand the concepts and importance of ethics and can apply them in their personal and learning contexts. Students understand their role and others' roles in the ethical use of our planet's resources. 5.B.3
	C	Students apply an improvement- orientation and perspective to personal and social problems and can facilitate problem-solving conversations among peers. 5.C.3
Belonging	D	Students differentiate and honor their own and others' physical, emotional, and intellectual safety and know how identity impacts safety. Students adhere to learning environment safety standards and increasingly assess risk for themselves. 5.D.3
	E	Students explore their own role as a caring citizen and resident and their social responsibility to participate in our democracy to advance collective well-being. Students reflect on the role of civic leaders and elected representatives. 5.E.3
Agency	F	Students deepen their understanding of critical thinking and how to use discernment in making judgements and decisions. Students apply these skills with media messages and online sources. 5.F.3
	G	Students anticipate the most likely consequences of their own and others' actions. Students identify the impacts of choices on their short- or longer-term goals and on their wider community, country, and the planet. 5.G.3