California Transformative Social and Emotional Learning (T-SEL) Competencies

Social Awareness: Early Elementary

Identity	A	Students discuss similarities and differences between themselves and others and different social and cultural groups. 3.A.1
	B	Students recognize and name emotions in others using verbal and physical cues. Students describe how others may feel in a variety of situations and show empathy for others' experiences. 3.B.1
Belonging	C	Students contribute to creating and maintaining shared agreements that guide their interactions with others and their environment. Students show kindness toward people of all backgrounds and experiences. 3.C.1
	D	Students describe what it means to be a helpful community member. Students can identify people in their learning environment and family that can support them when they need help. 3.D.1
	E	Students name groups or communities they are a part of and their qualities. Students demonstrate pride in belonging to their groups or communities and take action to make others feel welcome. 3.E.1
Agency	F	Students describe and demonstrate fairness toward others. Students can describe how rules can benefit some people over others. Students cooperate and play with peers respectfully. 3.F.1
	G	Students name ways that they can contribute to or participate in groups and communities and how they can be helpful, fair, compassionate, and respectful to those in other groups or communities. 3.G.1