California Transformative Social and Emotional Learning (T-SEL) Competencies

Social Awareness: Late Elementary

Identity	A	Students identify opinions versus facts about people and groups who are similar and different from themselves. Students name specific strengths and assets of individuals from diverse groups. 3.A.2
	B	Students name ways people's identities and experiences may lead to different emotional reactions. Students show curiosity about and strive to take the perspective of others based on what they know about that person or group. Students show empathy and compassion for others. 3.B.2
Belonging	C	Students recognize healthy and safe boundaries in interactions with others in their family, learning community, and beyond. Students identify strategies to build and maintain trust. 3.C.2
	D	Students identify appropriate, trusted people to seek support from based on their specific needs and recognize ways they can support others. 3.D.2
	E	Students demonstrate acceptance and inclusion of those who are different from themselves and value the contributions of the members of a diverse group. 3.E.2
Agency	F	Students can work cooperatively in a diverse group of peers. Students identify their own basic rights and the rights of others. Students begin to understand how bias, prejudice, stereotypes, and racism can play a role in how people act and make decisions. Students can give examples of how these issues can disrupt or harm groups in our society. 3.F.2
	G	Students explore the importance and power of community participation and service. Students collaborate with others to identify ways to contribute productively to their learning community. 3.G.2