

Dance: Kindergarten

Movement, Technique, and Performance DA.K.1

- 1 Perform simple dance movements.** DA.K.1.1
 - a Move the body safely in time and space. DA.K.1.1.A
 - b Perform simple movement sequences and dances. DA.K.1.1.B
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- 2 Perform simple movements safely.** DA.K.1.2
 - a Move safely in personal and general space. DA.K.1.2.A
 - b Demonstrate focus and concentration while moving. DA.K.1.2.B
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Create, Compose, and Choreograph DA.K.2

- 1 Translate simple ideas and stories into movement using movement in different ways.** DA.K.2.1
 - a Improvise movements that can start and stop on cue. DA.K.2.1.A
 - b Develop simple movements based on a mood or feeling. DA.K.2.1.B
 - c Recognize and demonstrate contrasting ideas. DA.K.2.1.C
 - d Explore movement while moving with objects (scarves, feathers, balls). DA.K.2.1.D
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- 2 Translate simple ideas and stories into movement.** DA.K.2.2
 - a Use movement to show a feeling and perform it for others. DA.K.2.2.A
 - b Identify and demonstrate contrasting ideas. DA.K.2.2.B
 - c Tell movement stories through improvisational exercises. DA.K.2.2.C
 - d Name their favorite part of a movement activity and state what they dislike. DA.K.2.2.D
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Historical and Cultural Context DA.K.3

- 1 Explore dances from different eras and cultures.** DA.K.3.1
 - a Demonstrate movements found in dances from various eras and cultures. DA.K.3.1.A
 - 2 Recognize ways in which dance represents different eras and cultures.** DA.K.3.2
 - a Name dances from different cultures. DA.K.3.2.A
 - b Experience dances from other time periods. DA.K.3.2.B
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Reflect, Connect, and Respond DA.K.4

1 Describe dance using basic movement vocabulary. DA.K.4.1

- a Identify different dance movements. DA.K.4.1.A
 - b Describe a movement. DA.K.4.1.B
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2 Connect dance to the world around the student. DA.K.4.2

- a Discover that dance relates to music. DA.K.4.2.A
- b Discover where dance happens. DA.K.4.2.B