

Visual Arts: Preschool

Observe and Learn to Comprehend **PK.1**

1 Identify imagery and art in daily surroundings. **PK.1.1**

- a** Select images in materials such as but not limited to books, cartoons, computer games and environmental print. **PK.1.1.A**
 - b** Use age-appropriate communication to describe works of art. **PK.1.1.B**
 - c** Recognize basic language of art and design in relation to daily surroundings. **PK.1.1.C**
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Envision and Critique to Reflect **PK.2**

1 Know that works of art can represent people, places and things. **PK.2.1**

- a** Explain that works of art communicate ideas and tell stories. **PK.2.1.A**
 - b** Communicate a story about a work of art. **PK.2.1.B**
 - c** Discuss one's own artistic creations and those of others. **PK.2.1.C**
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Invent and Discover to Create **PK.3**

1 Create works of art based on personal relevance. **PK.3.1**

- a** Explore the process of creating works of art at one's own pace that arrive at an individual desired outcome. **PK.3.1.A**
 - b** Use art materials freely, safely and with respect in any environment. **PK.3.1.B**
 - c** Engage in the process of creating visual narratives from familiar stories and subject matter. **PK.3.1.C**
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Relate and Connect to Transfer **PK.4**

1 Understand that artists have an important role in communities. **PK.4.1**

- a** Explain what an artist does and who an artist can be. **PK.4.1.A**
- b** Identify some of the activities in which artists participate. **PK.4.1.B**
- c** Identify arts materials used by artists. **PK.4.1.C**