Colorado CTE

# Consumer Services (2015): Grades 9, 10, 11, 12, Higher Education

Adopted 2015

**Integrate multiple life roles and responsibilities in family, work, and community settings.** COSE.01

01. **Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).** COSE.01.01
    a. Summarize local and global policies, issues, and trends in the workplace and community that affect individuals and families. COSE.01.01.A
    b. Analyze the effects of social, economic, and technological change on work and family dynamics. COSE.01.01.B
    c. Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members. COSE.01.01.C

02. **Demonstrate transferable and employability skills in school, community and workplace settings.** COSE.01.02
    a. Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. COSE.01.02.A
    b. Demonstrate job seeking and job keeping skills. COSE.01.02.B
    c. Apply communication skills in school, community and workplace settings. COSE.01.02.C
    d. Demonstrate teamwork skills in school, community and workplace settings. COSE.01.02.D
    e. Analyze strategies to manage the effects of changing technologies in workplace settings. COSE.01.02.E
    f. Demonstrate leadership skills and abilities in school, workplace and community settings. COSE.01.02.F
    g. Analyze factors that contribute to maintaining safe and healthy school, work and community environments. COSE.01.02.G
    h. Demonstrate work ethics and professionalism. COSE.01.02.H

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01. **Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.** COSE.02.01

**environmental resources.** COSE.02

a. Apply management and planning skills and processes to organize tasks and responsibilities. COSE.02.01.A

**02. Analyze policies that support consumer rights and responsibilities.** COSE.02.02

a. Analyze state and federal policies and laws providing consumer protection. COSE.02.02.A

b. Analyze how policies become laws relating to consumer rights. COSE.02.02.B

c. Analyze skills used in seeking information relating to consumer rights. COSE.02.02.C

**03. Evaluate the effects of technology on individual and family resources.** COSE.02.03

a. Summarize types of technology that affects family and consumer decision-making. COSE.02.03.A

b. Analyze how media and technological advances affect family and consumer decisions. COSE.02.03.B

c. Assess the use of technology and its effect on quality of life. COSE.02.03.C

**04. Analyze relationships between the economic system and consumer actions.** COSE.02.04

a. Analyze the use of resources in making choices that satisfy needs and wants of individuals and families. COSE.02.04.A

b. Analyze individual and family roles in the economic system. COSE.02.04.B

c. Analyze economic effects of laws and regulations that pertain to consumers and providers of services. COSE.02.04.C

**05. Demonstrate management of financial resources to meet the goals of individuals and families across the life span.** COSE.02.05

a. Evaluate the need for personal and family financial planning. COSE.02.05.A

b. Apply management principles to individual and family financial practices. COSE.02.05.B

c. Apply management principles to decisions about insurance for individuals and families. COSE.02.05.C

d. Evaluate personal and legal documents related to managing individual and family finances. COSE.02.05.D

**Integrate knowledge, skills, and practices needed for a career in consumer services.** COSE.03

**01. Analyze career paths within consumer service industries.** COSE.03.01

a. Explain roles and functions of individuals engaged in consumer service careers. COSE.03.01.A

b. Analyze the role of professional organizations in consumer service professions. COSE.03.01.B

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02. **Analyze factors in developing a long-term financial management plan.** COSE.03.02

a. Demonstrate components of a financial planning process that reflect the distinction between needs, wants, values, goals, and economic resources. COSE.03.02.A

b. Analyze the effect of consumer credit in long-term financial planning. COSE.03.02.B

c. Compare investment and savings alternatives. COSE.03.02.C

d. Analyze the effects of risk management strategies on long-term financial planning. COSE.03.02.D

e. Analyze the effect of key life transitions on financial planning. COSE.03.02.E

f. Analyze factors that influence establishing and maintaining a good credit rating and the effect of credit ratings on rates and terms for credit and insurance. COSE.03.02.F

03. **Demonstrate skills needed for product development, testing, and presentation.** COSE.03.03

a. Design or analyze a consumer product. COSE.03.03.A

b. Analyze features, prices, product information, styles, and performance of consumer goods for potential trade-offs among the components. COSE.03.03.B

c. Evaluate a product utilizing valid and reliable testing procedures. COSE.03.03.C

d. Evaluate the labeling, packaging, and support materials of consumer goods. COSE.03.03.D

e. Demonstrate a product to educate an audience about a new product on the consumer market. COSE.03.03.E

**Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.** COSE.04

01. **Analyze career paths within early childhood, education & related services.** COSE.04.01

a. Explain the roles and functions of individuals engaged in early childhood, education, and services. COSE.04.01.A

b. Analyze the role of professional organizations in education and early childhood. COSE.04.01.B

02. **Demonstrate a safe and healthy learning environment for children.** COSE.04.02

a. Apply safe and healthy practices that comply with state regulations. COSE.04.02.A

**Integrate knowledge, skills, and practices required for careers in facilities management and maintenance areas.** COSE.05

01. **Analyze career paths within the facilities management and maintenance areas.** COSE.05.01

a. Explain the roles and functions of individuals engaged in facilities management and maintenance careers. COSE.05.01.A

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b. Analyze the role of professional organizations in facilities management and maintenance professions. COSE.05.01.B

**02. Demonstrate a work environment that provides safety and security.** COSE.05.02

a. Demonstrate safe procedures in the use, care, and storage of equipment. COSE.05.02.A

b. Apply safety and security procedures as required by Hazard Analysis and Critical Control Point (HACCP), Occupational Safety and Health Administrations (OSHA), and other agencies. COSE.05.02.B

**03. Demonstrate facilities management functions.** COSE.05.03

a. Demonstrate quality customer service which exceeds customer expectations. COSE.05.03.A

b. Conduct orientation, regular training and education, and on the job training/retraining. COSE.05.03.B

**04. Analyze career paths within the food production and food services industries.** COSE.05.04

a. Explain the roles, duties, and functions of individuals engaged in food production and services careers. COSE.05.04.A

b. Analyze the role of professional organizations in food production and services. COSE.05.04.B

**05. Analyze career paths within food science, food technology, dietetics, and nutrition industries.** COSE.05.05

a. Explain the roles and functions of individuals engaged in food science, food technology, dietetics, and nutrition careers. COSE.05.05.A

b. Analyze the role of professional organizations in food science, food technology, dietetics, and nutrition careers. COSE.05.05.B

**06. Analyze career paths within the housing, interiors, and furnishings industry.** COSE.05.06

a. Explain the roles and functions of individuals engaged in housing, interiors, and furnishings careers. COSE.05.06.A

b. Analyze the role of professional organizations in housing, interiors, and furnishings professions. COSE.05.06.B

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**Synthesize knowledge, skills and practices required for careers in hospitality, tourism, and recreation.** COSE.06

**01. Analyze career paths within family and community services.** COSE.06.01

a. Explain the roles and functions of individuals engaged in family and community services careers. COSE.06.01.A

b. Analyze opportunities for employment and entrepreneurial endeavors. COSE.06.01.B

c. Analyze the role of professional organizations in family and community services professions. COSE.06.01.C

**02. Analyze career paths within the hospitality, tourism and recreation industries.** COSE.06.02

a. Explain the roles and functions of individuals engaged in hospitality, tourism, and recreation careers. COSE.06.02.A

b. Analyze the role of professional organizations in the hospitality, tourism, and recreation professions. COSE.06.02.B

**03. Demonstrate procedures applied to safety, security, and environmental issues.** COSE.06.03

a. Explain the importance of safety, security, and environmental issues related to the hospitality, tourism, and recreation industries. COSE.06.03.A

b. Evaluate evacuation plans and emergency procedures. COSE.06.03.B

c. Design a system for documenting, investigating, and taking action on safety, security, and environmental issues. COSE.06.03.C

**Demonstrate respectful and caring relationships in the family, workplace and community.** COSE.07

**01. Analyze personal needs and characteristics and their effects on interpersonal relationships.** COSE.07.01

a. Analyze the effects of personal characteristics on relationships. COSE.07.01.A

b. Analyze the effect of personal need on relationships. COSE.07.01.B

c. Analyze the effects of self-esteem and self-image on relationships. COSE.07.01.C

d. Explain the effects of personal standards and behaviors on interpersonal relationships. COSE.07.01.D

**02. Demonstrate communication skills that contribute to positive relationships.** COSE.07.02

a. Analyze communication styles and their effects on relationships. COSE.07.02.A

b. Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication. COSE.07.02.B

c. Demonstrate effective listening and feedback techniques. COSE.07.02.C

d. Analyze the effects of communication technology in family, work, and community settings. COSE.07.02.D

e. Analyze the roles and functions of communication in family, work, and community settings. COSE.07.02.E

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03. **(Evaluate effective conflict prevention and management techniques.** COSE.07.03

a. Explain how similarities and differences among people affect conflict prevention and management. COSE.07.03.A

b. Apply the roles of decision making and problem solving in reducing and managing conflict. COSE.07.03.B

c. Demonstrate nonviolent strategies that address conflict. COSE.07.03.C

d. Demonstrate effective responses to harassment. COSE.07.03.D

e. Assess community resources that support conflict prevention and management. COSE.07.03.E

04. **Demonstrate teamwork and leadership skills in the family, workplace, and community.** COSE.07.04

a. Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members. COSE.07.04.A

05. **Demonstrate standards that guide behavior in interpersonal relationships.** COSE.07.05

a. Apply critical thinking and ethical criteria to evaluate interpersonal relationships. COSE.07.05.A

b. Apply guidelines for assessing the nature of issues and situations. COSE.07.05.B

c. Apply critical thinking and ethical standards when making judgments and taking action. COSE.07.05.C

d. Demonstrate ethical behavior in family, workplace, and community settings. COSE.07.05.D

e. Compare the relative merits of opposing points of view regarding current ethical issues. COSE.07.05.E

**Demonstrate nutrition and wellness practices that enhance individual and family well-being.** COSE.08

01. **Evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span.** COSE.08.01

a. Analyze the effect of nutrients on health, appearance, and peak performance. COSE.08.01.A

**Integrate knowledge, skills, and practices required for careers in textiles and apparels.** COSE.09

01. **Analyze career paths within textile apparel and design industries.** COSE.09.01

a. Explain the roles and functions of individuals engaged in textiles and apparel careers. COSE.09.01.A

b. Analyze the role of professional organizations in textiles, fashion, and apparel industries. COSE.09.01.B

02. **Evaluate the components of customer service.** COSE.09.02

a. Analyze factors that contribute to quality customer relations. COSE.09.02.A

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b. Analyze the influences of cultural diversity as a factor in customer relations. COSE.09.02.B

c. Demonstrate the skills necessary for quality customer service. COSE.09.02.C

d. Create solutions to address customer concerns. COSE.09.02.D

**03. Demonstrate general operational procedures required for business profitability and career success.** COSE.09.03

a. Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, and environmental factors. COSE.09.03.A

b. Analyze operational costs such as mark ups, mark downs, cash flow, and other factors affecting profit. COSE.09.03.B

**Use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities.** COSE.10

**01. Analyze recurring and evolving family, workplace, and community concerns.** COSE.10.01

a. Describe recurring and evolving concerns facing individuals, families, workplaces, and communities. COSE.10.01.A

b. Describe level of concerns: individual, family, workplace, community, cultural/societal, global/environment. COSE.10.01.B

**02. Implement practical reasoning for responsible action in families, workplaces, and communities.** COSE.10.02

a. Evaluate the conditions of a particular concern, e.g. historical, social-psychological, socioeconomic, political, cultural, global/environmental. COSE.10.02.A

b. Use adequate and reliable information to critique possible actions. COSE.10.02.B

c. Implement and monitor a plan of action based on established standards and valued ends. COSE.10.02.C

**Use reasoning processes, individually and collaboratively, to take responsible action in families, workplace and communities.** COSE.11

**01. Apply decision making/problem-solving skills as related to personal values and goals.** COSE.11.01

a. Clarify personal values for a better understanding of self. COSE.11.01.A

b. Document realistic long and short-term goals. COSE.11.01.B

**02. Evaluate reason for self and others** COSE.11.02

a. Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal). COSE.11.02.A

b. Establish criteria for adequate reasoning. COSE.11.02.B

c. Contrast consequences of adequate and inadequate reasoning for self, others, culture/society, and global environment. COSE.11.02.C

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**Analyze recurring and evolving family, workplace and community concerns.** COSE.11.03

a. Describe recurring and evolving concerns facing individuals, families, workplaces, and communities. COSE.11.03.A

b. Describe conditions and circumstances that create or sustain recurring and evolving concerns. COSE.11.03.B

c. Describe levels of concerns: individual, family, workplace, community, cultural/societal, and global/environmental. COSE.11.03.C

**04. Analyze practical reasoning components.** COSE.11.04

a. Analyze short-term and long-term consequences on self, family, culture/society, and global environment. COSE.11.04.A

b. Analyze assumptions that underlie beliefs and actions. COSE.11.04.B

c. Distinguish adequate and/or reliable information from inadequate and/or unreliable information COSE.11.04.C

d. Analyze role exchange, universal consequences, the role of ethics, and other tests for making responsible judgments. COSE.11.04.D

**05. Implement practical reasoning for responsible action in families, workplaces and communities.** COSE.11.05

a. Describe a particular recurring and evolving individual, family, workplace, or community concern. COSE.11.05.A

b. Select goals/valued ends to resolve a particular concern. COSE.11.05.B

c. Establish standards for choosing responsible action to address a particular concern. COSE.11.05.C

d. Evaluate the conditions of a particular concern, e.g. historical, social-psychological, socioeconomic, political, cultural, global/environmental. COSE.11.05.D

e. Generate reasonable actions for reaching goals/valued ends for a particular concern. COSE.11.05.E

f. Evaluate potential short- and long-term consequences of possible actions on self, others, culture/society, and global environment. COSE.11.05.F

g. Design a plan for accomplishing a selected action. COSE.11.05.G

h. Implement and monitor a plan of action based on established standards and valued ends. COSE.11.05.H

i. Evaluate actions and results, including consequences on self, others, culture/society, and global environment. COSE.11.05.I

j. Evaluate practical reasoning processes. COSE.11.05.J

**Evaluate management practices related to the hu... en... res...**

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**01. Demonstrate management of individual and family resources such as food, clothing, shelter, healthcare, recreation, transportation, time and human capital.** COSE.12.01

a. Apply management and planning skills and processes to organize tasks and responsibilities. COSE.12.01.A

b. Apply consumer skills to providing and maintaining clothing. COSE.12.01.B

c. Apply consumer skills to decisions about housing, utilities, and furnishings. COSE.12.01.C

d. Summarize information about procuring and maintaining health care to meet the needs of individuals and family members. COSE.12.01.D

e. Apply consumer skills to decisions about recreation. COSE.12.01.E

f. Apply consumer skills to acquire and maintain transportation that meets the needs of individuals and family members. COSE.12.01.F

**02. Evaluate the effects of technology on individual and family resources.** COSE.12.02

a. Summarize types of technology that affect family and consumer decision-making. COSE.12.02.A

b. Analyze how media and technological advances affect family and consumer decisions. COSE.12.02.B

c. Assess the use of technology and its effect on quality of life. COSE.12.02.C

**03. Demonstrate management of financial resources to meet the goals of individuals and families across the lifespan.** COSE.12.03

a. Examine the needs for personal and family financial planning. COSE.12.03.A

b. Apply management principles to individual and family financial practices. COSE.12.03.B

c. Apply management principles to decisions about individual and family insurance. COSE.12.03.C

**04. Analyze policies that support consumer rights and responsibilities.** COSE.12.04

a. Analyze state and federal policies and laws providing consumer protection. COSE.12.04.A

b. Analyze how policies become laws relating to consumer rights. COSE.12.04.B

c. Analyze skills used in seeking information to consumer rights. COSE.12.04.C

**05. Analyze the relationship of the environment to family and consumer resources** COSE.12.05

a. Analyze individual and family responsibility in relation to the environmental trends and issues. COSE.12.05.A

b. Summarize environmental trends and issues affecting families and future generations. COSE.12.05.B

c. Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment. COSE.12.05.C



**Evaluate the reciprocal effects of individual and family participation in community activities.** COSE.13.01

**responsibilities in family work and community settings.** COSE.13

a. Analyze goals that support individuals and family members in carrying out community and civic responsibilities. COSE.13.01.A

b. Demonstrate skills that individuals and families can utilize to support civic engagement in community activities. COSE.13.01.B

c. Analyze personal and family assets and skills that provide service to the community. COSE.13.01.C

d. Analyze community resources and systems of formal and informal support available to individuals and families. COSE.13.01.D

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**02. Demonstrate transferable and employability skills in school, community and workplace settings.** COSE.13.02

a. Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. COSE.13.02.A

b. Demonstrate job seeking and job keeping skills. COSE.13.02.B

c. Apply communication skills in school, community and workplace settings. COSE.13.02.C

d. Demonstrate teamwork skills in school, community and workplace settings. COSE.13.02.D

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**03. Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community and global)** COSE.13.03

a. Analyze the effects of social, economic, and technological change on work and family dynamics. COSE.13.03.A

b. Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members. COSE.13.03.B

c. Analyze potential effects of career path decisions on balancing work and family. COSE.13.03.C

d. Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual. COSE.13.03.D

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**Evaluate the significance of family and its effects on the well being of individuals and society.** COSE.14

**01. Evaluate the effects of diverse perspectives, needs and characteristics of individuals and families.** COSE.14.01

a. Demonstrate awareness of multiple diversities and their effects on individuals, families, and society. COSE.14.01.A

b. Analyze the effects of empathy for diversity on individuals in family, work, and community settings. COSE.14.01.B

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**Integrate knowledge, skills and practices needed for a career in co**
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**01. Analyze factors in developing a long-term financial management plan.** COSE.15.01

a. Explain the effects of the economy on personal income, individual and family security, and consumer decisions. COSE.15.01.A

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b. Demonstrate components of a financial planning process that reflect the distinction between needs, wants, values, goals, and economic resources. COSE.15.01.B

c. Analyze the effect of consumer credit in long-term financial planning. COSE.15.01.C

d. Compare investment and savings alternatives. COSE.15.01.D

e. Analyze the effects of risk management strategies on long-term financial planning. COSE.15.01.E

f. Analyze the effect of key life transitions on financial planning. COSE.15.01.F

g. Explain the role of estate planning in long-term financial planning. COSE.15.01.G

h. Analyze factors that influence establishing and maintaining a good credit rating and the effect of credit ratings on rates and terms for credit and insurance. COSE.15.01.H

i. Investigate credit reports and rating and practice effective credit management techniques. COSE.15.01.I

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**02. Analyze factors that affect consumer advocacy.** COSE.15.02

a. Analyze the role of advocacy groups at state and national levels. COSE.15.02.A

b. Analyze the contributions of policy makers to consumer advocacy. COSE.15.02.B

c. Demonstrate strategies that enable consumers to become advocates. COSE.15.02.C

d. Apply strategies to reduce the risk of consumer fraud. COSE.15.02.D

e. Analyze the role of media in consumer advocacy. COSE.15.02.E

f. Analyze the effects of business and industry policies and procedures on advocacy. COSE.15.02.F

g. Analyze the use of educational and promotional materials in consumer advocacy. COSE.15.02.G

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**Integrate knowledge, skills and practices required for careers in housing, interiors and furnishings.** COSE.16

**01. Evaluate client's needs, goals and resources in creating design plans for housing, interiors and furnishings.** COSE.16.01

a. Assess community, family, and financial resources needed to achieve clients' housing and interior goals. COSE.16.01.A

b. Critique design plans that address client's needs, goals and resources. COSE.16.01.B

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**Demonstrate respectful and caring relationships in the family, workplace and community.** COSE.17

**01. Demonstrate teamwork and leadership skills in the family, workplace and community.** COSE.17.01

a. Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members. COSE.17.01.A

b. Demonstrate strategies to motivate, encourage, and build trust in-group members. COSE.17.01.B

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c. Demonstrate strategies that utilize the strengths and minimize the limitations of team members. COSE.17.01.C

d. Demonstrate techniques that develop team and community spirit. COSE.17.01.D

e. Demonstrate ways to organize and delegate responsibilities. COSE.17.01.E

f. Create strategies to integrate new members into the team. COSE.17.01.F

g. Demonstrate processes for cooperating, compromising, and collaborating. COSE.17.01.G

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**Demonstrate nutrition and wellness practices that enhance individual and family well-being.** COSE.18

**01. Analyze factors that influence nutrition and wellness practices across the lifespan.** COSE.18.01

a. Explain physical, emotional, social, psychological, and spiritual components of individual and family wellness. COSE.18.01.A

b. Analyze the effects of psychological, cultural, and social influences on food choices and other nutrition practices. COSE.18.01.B

c. Analyze the governmental, economic, and technological influences on food choices and practices. COSE.18.01.C

d. Analyze the effects of global and local events and conditions on food choices and practices. COSE.18.01.D

e. Analyze legislation and regulations related to nutrition and wellness. COSE.18.01.E

f. Demonstrate ability to select, store, prepare, and serve nutritious and aesthetically pleasing foods. COSE.18.01.F

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**Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.** COSE.19

**01. Evaluate external support systems that provide services for parents.** COSE.19.01

a. Assess community resources and services available to families. COSE.19.01.A

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**Synthesize knowledge, skills and practices required for careers in family & community services.** COSE.20

**01. Analyze career paths with in family and community services.** COSE.20.01

a. Assess health, wellness and safety issues of individuals and families with a variety of disadvantaging conditions. COSE.20.01.A

b. Analyze opportunities for employment and entrepreneurial endeavors. COSE.20.01.B

c. Summarize education and training requirements and opportunities for career paths in family & community services. COSE.20.01.C

d. Analyze participants' strengths, needs, preferences, and interests across the life span through formal and informal assessment practices. COSE.20.01.D

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**Us processes, individually**

**Evaluate reasoning for self and others.** COSE.21.1

**and collaboratively, to take responsible action in families, workplaces, and communities.** COSE.21

a. Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal). COSE.21.1.A

b. Distinguish between adequate and inadequate reasoning. COSE.21.1.B

c. Establish criteria for adequate reasoning. COSE.21.1.C

d. Contrast consequences of adequate and inadequate reasoning for self, others, culture/society, and global environment. COSE.21.1.D

2. **Implement practical reasoning for responsible action in families, workplaces, and communities.** COSE.21.2

a. Synthesize information from a variety of sources that are judged to be reliable. COSE.21.2.A

b. Select goals/valued ends to resolve a particular concern. COSE.21.2.B

c. Establish standards for choosing responsible action to address a particular concern. COSE.21.2.C

d. Generate reasonable actions for reaching goals/valued ends for a particular concern. COSE.21.2.D

e. Use adequate and reliable information to critique possible actions. COSE.21.2.E

f. Evaluate potential short- and long-term consequences of possible actions on self, others, culture/society, and global environment. COSE.21.2.F

g. Design a plan for accomplishing a selected action. COSE.21.2.G

h. Select an action supported by justified reasons, valued ends, contextual conditions, and positive consequences of actions. COSE.21.2.H

i. Justify possible reasons and actions based on valued ends and information that is judged to be adequate and reliable. COSE.21.2.I

j. Evaluate practical reasoning processes COSE.21.2.J

3. **Analyze practical reasoning components.** COSE.21.3

a. Distinguish adequate and/or reliable information from inadequate and/or unreliable information. COSE.21.3.A

b. Analyze short-term and long-term consequences on self, family, culture/society, and global environment. COSE.21.3.B

c. Differentiate types of knowledge needed for reasoned action: value-ends, goals, contextual factors, possible actions, and consequences. COSE.21.3.C

d. Analyze role exchange, universal consequences, the role of ethics, and other tests for making responsible judgments. COSE.21.3.D

4. **Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.** COSE.21.4

a. Delineate scope, concepts, and scientific terminology for a particular inquiry. COSE.21.4.A

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b. Judge validity and reliability of information, sources, opinions, and evidence. COSE.21.4.B

c. Draw conclusions based on data and information that are judged to be reliable. COSE.21.4.C

5. **Analyze recurring and evolving family, workplace, and community concerns.** COSE.21.5

a. Classify different types of concerns (e.g., theoretic, technical, practical) and possible methods for addressing them. COSE.21.5.A

b. Describe recurring and evolving concerns facing individuals, families, workplaces, and communities COSE.21.5.B

c. Describe levels of concerns: individual, family, workplace, community, cultural/societal, global/environmental. COSE.21.5.C

d. Describe conditions and circumstances that create or sustain recurring and evolving concerns. COSE.21.5.D

e. Analyze short-term and long-term consequences on self, family, culture/society, and global environment. COSE.21.5.E

**Integrate multiple life roles and responsibilities in family, work, and community settings.** COSE.22

1. **Demonstrate transferable and employability skills in school, community and workplace settings.** COSE.22.1

a. Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. COSE.22.1.A

b. Demonstrate leadership skills and abilities in school, workplace and community settings. COSE.22.1.B

c. Demonstrate teamwork skills in school, community and workplace settings. COSE.22.1.C

d. Apply communication skills in school, community and workplace settings. COSE.22.1.D

e. Demonstrate job seeking and job keeping skills. COSE.22.1.E

f. Demonstrate work ethics and professionalism. COSE.22.1.F

2. **Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).** COSE.22.2

a. Define goals for life-long learning and leisure opportunities for all family members. COSE.22.2.A

**Demonstrate respectful and caring relationships in the family, workplace and community.** COSE.23

1. **Demonstrate communication skills that contribute to positive relationships.** COSE.23.1

a. Analyze communication styles and their effects on relationships. COSE.23.1.A

b. Demonstrate effective listening and feedback techniques. COSE.23.1.B

c. Analyze strategies to overcome communication barriers in family, community and work settings. COSE.23.1.C

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d. Apply ethical principles of communication in family, community and work settings. COSE.23.1.D

e. Analyze the effects of communication technology in family, work, and community settings. COSE.23.1.E

f. Analyze the roles and functions of communication in family, work, and community settings. COSE.23.1.F

2. **Evaluate effective conflict prevention and management techniques.** COSE.23.2

a. Demonstrate effective responses to harassment. COSE.23.2.A

**Evaluate management practices related to the human, economic, and environmental resources.** COSE.24

1. **Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.** COSE.24.1

a. Summarize information about procuring and maintaining health care to meet the needs of individuals and family members. COSE.24.1.A

2. **Demonstrate management of financial resources to meet the goals of individuals and families across the life span.** COSE.24.2

a. Evaluate personal and legal documents related to managing individual and family finances. COSE.24.2.A

b. Apply management principles to individual and family financial practices. COSE.24.2.B

c. Apply management principles to decisions about insurance for individuals and families. COSE.24.2.C

d. Evaluate the need for personal and family financial planning. COSE.24.2.D

**Integrate knowledge, skills, and practices needed for a career.** COSE.25

1. **Analyze pathways within the Colorado Career Cluster Model.** COSE.25.1

a. Relate roles and functions of individuals engaged in careers within the Colorado Career Cluster Model. COSE.25.1.A

b. Summarize education, training requirements and opportunities for career paths in the Colorado Career Cluster Model. COSE.25.1.B

2. **Analyze components of a career choice.** COSE.25.2

a. Recognize the role of professional organizations in chosen professions. COSE.25.2.A

b. Create an employment portfolio for use with applying for internships and work-based learning opportunities within a career. COSE.25.2.B