Colorado CTE

Law Enforcement Services (2015): Grades 9, 10, 11, 12, Higher Education

Adopted 2015

Complete required training, education and certification to prepare for employment in career cluster. LEAS.01

01. **Identify training, education and certification for requirements for occupation.** LEAS.01.01
    a. Research and match career opportunities in career cluster. LEAS.01.01.A
    b. Outline a realistic career development plan. LEAS.01.01.B
    c. Compare and contrast different jobs in this field. LEAS.01.01.C

Apply English Language Arts knowledge and skills to law, public safety, security and corrections careers to enable pursuit of a full range of careers and post-secondary education opportunities associated with the cluster. LEAS.02

01. **Demonstrate competence in applying Language Arts knowledge and skills in law, public safety, security and corrections careers.** LEAS.02.01
    a. Apply reading process and strategies to criminal justice material by utilizing semantic cues, words and transitions in order to identify main ideas and supporting details LEAS.02.01.A
    b. Demonstrate competence in using various information sources, including knowledge bases and technical texts to perform specific tasks. LEAS.02.01.B
    c. Demonstrate competence in writing and editing documents, using correct grammar and punctuation. LEAS.02.01.C
    d. Demonstrate competence in speaking to different audiences both formally and informally to provide and distribute information. LEAS.02.01.D
    e. Adapt listening strategies to utilize verbal and non-verbal content of communication. LEAS.02.01.E
    f. Understand the difference between writing for fact and writing for fiction and identifying main ideas and structure within that context. LEAS.02.01.F
    g. Demonstrate understanding of the role of persuasive writing as it relates to criminal justice by demonstrating the ability to address counterarguments and the ability to use word choice that extends beyond the ordinary. LEAS.02.01.G
    h. Demonstrate competence in making formal and informal oral presentations by preparing persuasive essays with thesis statement and supporting documentation using appropriate language and content for audience. LEAS.02.01.H

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i. Apply reading process and strategies to criminal justice material by utilizing semantic cues, words and transitions in order to identify main ideas and supporting details. LEAS.02.01.I

02. Demonstrate writing skills to facilitate effective field note taking and report writing in order to complete police incident reports common to law enforcement. LEAS.02.02

a. Prepare a police incident report for submission using clear, concise and complete language and use terminology common to the field and revise as necessary to maximize effect. LEAS.02.02.A

b. Understand sequence of events and topical reporting. LEAS.02.02.B

c. Differentiate between passive and active tense and first and third person. LEAS.02.02.C

Model behaviors that demonstrate integrity and a commitment to ethical behavior in order to show a desirable level of character required in law enforcement professions. LEAS.03

01. Summarize various aspects and strategies used to encourage integrity and ethical behavior among law enforcement professionals. LEAS.03.01

a. Examine real world situations and Supreme Court cases involving the application of ethics, be able to cite authority for ethical decisions. LEAS.03.01.A

02. Analyze and summarize the legal responsibilities associated with different roles and functions within public safety in order to demonstrate a commitment to professional and ethical behavior. LEAS.03.02

a. Explain the dynamics of integrity as it relates to law enforcement either orally or in written format. LEAS.03.02.A

b. Utilizing a group setting, determine a response to an ethical dilemma based on the Law Enforcement Code of Ethics and use of discretion. LEAS.03.02.B

c. Explain the role of the state and federal constitution to the development and implementation of the mission of law enforcement organizations verbally, in written format or through oral presentation. LEAS.03.02.C

03. Evaluate and apply strategies for responding to unethical or illegal actions of individuals and organizations in order to demonstrate how to respond to unethical situations that arise within law and public safety. LEAS.03.03

a. Given a specific situation, outline strategies for responding to unethical and illegal actions. LEAS.03.03.A

Demonstrate understanding of and adherence to the Fourth Amendment in the area of search and seizure and probable cause. LEAS.04

01. Execute protocols associated with arrest using statute set forth by statute. LEAS.04.01

a. State requirements for making arrest without warrant. LEAS.04.01.A

b. State methods for taking a person into custody. LEAS.04.01.B

c. Explain elements of an arrest warrant and understand how one is obtained. LEAS.04.01.C

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d. Describe the powers of the police and rights of the individual in an arrest situation. LEAS.04.01.D

e. Define probable cause and reasonable suspicion. LEAS.04.01.E

02. Execute protocols associated with search and seizure using statutes set forth by fourth amendment. LEAS.04.02

a. Analyze and describe the limits of government under 4th amendment using Supreme Court cases. LEAS.04.02.A

b. Using cases and examples, prepare presentation on how the rights of the individual to privacy and the need to gather information by the government are balanced. LEAS.04.02.B

c. Understand the limits of evidence collection under the 4th amendment. LEAS.04.02.C

d. Understand exceptions to search warrant through analyzing Supreme Court cases. LEAS.04.02.D

e. Compare and contrast forfeiture in relation to search and seizure using multiple sources of information and opinions. LEAS.04.02.E

Demonstrate an understanding of the due process rights of an individual under the 5th and 6th amendments. LEAS.05

01. Summarize the rights of an individual in relation to interviewing and interrogation. LEAS.05.01

a. Differentiate between interviewing and self incrimination. LEAS.05.01.A

b. Understand the role of Miranda and the limits it places on law enforcement. LEAS.05.01.B

c. List the purposes of interrogation and how results can be used in trial. LEAS.05.01.C

02. Summarize trial, jury and due process rights. LEAS.05.02

a. Describe the role of a courtroom workgroup. LEAS.05.02.A

b. Identify the rights to a fair and speedy trial in written or oral format. LEAS.05.02.B

c. Define the role of subpoenas. LEAS.05.02.C

d. Demonstrate criminal justice process by creating a flow chart from arrest through trial using software to organize and present information. LEAS.05.02.D

e. Distinguish between bail, pretrial detention and release conditions. LEAS.05.02.E

f. Understand process of voir dire and specifically challenge for cause and preemptory challenges utilizing Supreme Court cases. LEAS.05.02.F

g. Compare and contrast the pros and cons of the public defender. LEAS.05.02.G

h. Apply bill of rights to rights of those accused in a trial. LEAS.05.02.H

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Demonstrate application of constitutional rights upon arrest. LEAS.06.01

a. Compare and contrast the three sources of law. LEAS.06.01.A

constitutional rights. LEAS.06

b. Describe the effects of 1st Amendment on law enforcement. LEAS.06.01.B

c. Identify criminal and civil consequences an officer may face by violating a citizens rights. LEAS.06.01.C

d. Determine the appropriate level of force when dealing with deadly and non deadly force situations. LEAS.06.01.D

Demonstrate knowledge and understanding of the US legal system and the responsibilities for law enforcement services. LEAS.07

01. Compare and contrast the legal perspectives and characteristics of the civil and criminal justice system. LEAS.07.01

a. Summarize issues, concerns and problems confronting both systems. LEAS.07.01.A

b. Compare and contrast the similarities and differences between both systems. LEAS.07.01.B

c. Understand the burden of proof in both systems. LEAS.07.01.C

02. Describe how individuals, groups and society are protected by the constitutional laws and decisions of local, state and federal courts. LEAS.07.02

a. Differentiate between state and federal systems. LEAS.07.02.A

Comprehend the role of law enforcement in the community. LEAS.08

01. Summarize the philosophies and concepts influencing the development and implementation of policing through US history. LEAS.08.01

a. Research a community problem and in a written format utilizing the SARA method of community policing, prepare and present a written report. LEAS.08.01.A

b. Explain how law enforcement services have responded to social conditions and demands by altering methods of service. LEAS.08.01.B

c. Research the different philosophies of policing throughout the history of law enforcement in the US. LEAS.08.01.C

Follow policy and procedures used to address family violence. LEAS.10

01. Implement procedures and techniques to enforce domestic violence laws. LEAS.10.01

a. Understand C.R.S regarding domestic violence and compare and contrast sentence enhancement versus statute. LEAS.10.01.A

b. Demonstrate how to safely respond to domestic violence situations and interact with those present. LEAS.10.01.B

c. Demonstrate an understanding of how to initiate a preliminary investigation of a domestic violence situation. LEAS.10.01.C

d. Compare and contrast specific characteristics of offenders and victims. LEAS.10.01.D

e. Articulate the special concerns regarding non-citizens in domestic abuse. LEAS.10.01.E

f. Apply effective communication techniques in volatile situations, for example, "verbal judo." LEAS.10.01.F

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g. Discuss how domestic violence affects children and the special considerations that should be taken in regards to children. LEAS.10.01.G

h. Understand and create cycle of violence visual. LEAS.10.01.H

i. Understand and utilize victim assistance resources per state statutes. LEAS.10.01.I

j. Understand cause and effect of child abuse. LEAS.10.01.J

Understand the role of law enforcement officer when responding to crime scene. LEAS.11

01. Demonstrate techniques and protocols used in crime scene investigations. LEAS.11.01

a. Understand and utilize different methods of searching crime scene. LEAS.11.01.A

b. Document crime scene using different methods such as photography, sketches, computer diagramming. LEAS.11.01.B

c. Utilize chain of custody and identify proper methods of evidence collection. LEAS.11.01.C

d. Understand the scientific process in regards to collection of evidence. LEAS.11.01.D

02. Understand the role of fingerprinting in regards to crime scene. LEAS.11.02

a. Identify and collect fingerprints utilizing different methods. LEAS.11.02.A

Investigate and document a motor vehicle accident with prescribed procedures. LEAS.12

01. Record crash evidence using standard procedures. LEAS.12.01

a. Perform field sketch and fill out Colorado State accident report using relevant information collected. LEAS.12.01.A

b. List steps to be taken when responding to and beginning investigation. LEAS.12.01.B

c. List steps to be taken in hit and run in sequential and logical order. LEAS.12.01.C

d. Understand major CRS regarding traffic laws. LEAS.12.01.D

02. Analyze crash scene evidence using laws, regulations and procedures. LEAS.12.02

a. Utilizing Newton's three laws of motion, describe occupant and vehicular behavior during a crash. LEAS.12.02.A

b. Perform calculations using formula for speed, velocity, time and distance. LEAS.12.02.B

c. Interpret evidence from scene such as tire marks and skids. LEAS.12.02.C

d. Draw scale diagrams using templates. LEAS.12.02.D

Evaluate situations that require use of force and the ne

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01. Understand proper use of force and force continuum. LEAS.13.01

a. Examine use of force continuum from low to high and apply to appropriate situation. LEAS.13.01.A

b. Discuss and summarize Supreme Court cases dictating use of force and the effect on law enforcement decisions. LEAS.13.01.B

c. demonstrate an understanding of guidelines and restrictions imposed by federal and state laws. LEAS.13.01.C

Understand the role of Victimology in the law enforcement community. LEAS.14

01. Demonstrate knowledge of victim's rights amendments and how it relates to law enforcement. LEAS.14.01

a. Survey and identify resources available for victims of crime. LEAS.14.01.A

b. Identify the rights afforded to victims at the state and federal level by analyzing statute. LEAS.14.01.B

c. Assess and evaluate the rights of crime victims and witnesses by analyzing statutory rights. LEAS.14.01.C

Identify protocols and procedures involved with juvenile offenders. LEAS.15

01. Demonstrate knowledge of juvenile delinquency. LEAS.15.01

a. Compare and contrast different between juveniles and adult offenders. LEAS.15.01.A

b. Understand the process for which juveniles can be tried as adults and the role of the DA in that decision. LEAS.15.01.B

c. Discuss the major court cases involving juveniles rights. LEAS.15.01.C

d. Understand status offenses and adjudication. LEAS.15.01.D

Recognize and respond appropriately using appropriate procedures to assist individuals requiring special assistance from law enforcement personnel. LEAS.16

01. Summarize the characteristics and appropriate procedures to handle persons with mental disorders, physical disabilities, communication disorders, and unusual behaviors. LEAS.16.01

a. List general characteristic of psychosis or abnormal behavior. LEAS.16.01.A

b. Discuss the legal authority the officer has and what action the officer should take when working with a person who is dangerous to self or others. LEAS.16.01.B

c. Identify resources and provide help for special populations. LEAS.16.01.C

02. Execute techniques and protocols used to foster public cooperation and demonstrate concerns for victims in a wide variety of situations. LEAS.16.02

a. Demonstrate knowledge of the appropriate procedures for advising crime victims how to seek legal recourse and assistance. LEAS.16.02.A

b. Explain and document the step by step court procedures for victims and witnesses. LEAS.16.02.B

c. Recognize and provide assistance to people with disabilities such as autism, hearing impaired/deaf, visually impaired/blind, mobility impaired and persons having Alzheimer's disease. LEAS.16.02.C

d. Identify suspected hate crimes and understand specific state statutes. LEAS.16.02.D

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e. Identify steps involved in conducting a preliminary investigation of suspected hate crime. LEAS.16.02.E