

Kindergarten

Communicate using verbal and nonverbal language. **K.1**

1 Communicate using verbal and nonverbal language. **K.1**

With guidance and support students can:

a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. **K.1.A**

i Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). **K.1.A.I**

ii Continue a conversation through multiple exchanges. **K.1.A.II**

b Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions (EE.SL.K.2). **K.1.B**

c Ask for help when needed (EE.SL.K.3). **K.1.C**

d Attend to a two-step direction. **K.1.D**

e Communicate and share information from a conversation, preferred text or familiar object. **K.1.E**

Develop oral communication skills through a language-rich environment. **K.2**

2 Develop oral communication skills through a language-rich environment. **K.2**

With guidance and support students can:

a Identify familiar people, things, and events (EE.SL.K.4). **K.2.A**

b Add or select drawings or other visual or tactile displays that relate to familiar people, places, things, and events (EE.SL.K.5). **K.2.B**

c Communicate thoughts, feelings and ideas (EE.SL.K.6). **K.2.C**

d Sort common objects into familiar categories (EE.SL.K.5a). **K.2.D**

e Demonstrate understanding of frequently occurring opposites (EE.SL.K.5b). **K.2.E**

f Use words to communicate in real-life situations (EE.SL.K.5c). **K.2.F**

g Demonstrate an understanding of common verbs (EE.SL.K.5d). *K.2.G*

h Apply targeted vocabulary or phrase using a communication modality, directly through conversations, read aloud, or responding to text. *K.2.H*

i Apply targeted vocabulary to a previous experience using a communicating modality. *K.2.I*

Develop and apply the concepts of print and comprehension of literary texts. *K.3*

3 Develop and apply the concepts of print and comprehension of literary texts. *K.3*

With guidance and support students can:

a Identify details in familiar stories (EE.RL.K.1). *K.3.A*

i Identify major events in familiar stories (EE.RL.K.2). *K.3.A.I*

ii Identify characters and settings in a familiar story (EE.RL.K.3). *K.3.A.II*

b Indicate when an unknown word is used in a text (EE.RL.K.4). *K.3.B*

i Recognize familiar texts (e.g., storybooks, poems) (EE.RL.K.5). *K.3.B.I*

ii Distinguish between words and illustrations in a story (EE.RL.K.6). *K.3.B.II*

c Identify illustrations or objects/tactual information that go with a familiar story (EE.RL.K.7). *K.3.C*

i Identify the adventures or experiences of a character in a familiar story (EE.RL.K.9). *K.3.C.I*

d Actively engage in shared reading (EE.RL.K.10). *K.3.D*

Develop and apply the concepts of print and comprehension of informational texts. *K.4*

4 Develop and apply the concepts of print and comprehension of informational texts. *K.4*

With guidance and support students can:

a Identify a detail in a familiar text (EE.RI.K.1). *K.4.A*

i Identify the topic of a familiar text (EE.RI.K.2). *K.4.A.I*

ii Identify individuals, events, or details in a familiar informational text (EE.RI.K.3). *K.4.A.II*

b Indicate when an unknown word is used in a text (EE.RI.K.4). *K.4.B*

i Identify the front cover a book (EE.RI.K.5). *K.4.B.I*

ii Distinguish between words and illustrations in an informational text (EE.RI.K.6). *K.4.B.II*

c Identify illustrations or objects/tactual information that go with a familiar text (EE.RI.K.7). *K.4.C*

- i* Identify points the author makes in an informational text (EE.RI.K.8) *K.4.C.I*
 - ii* Match similar parts of two familiar texts on the same topic (EE.RI.K.9). *K.4.C.II*
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d Actively engage in shared reading of informational text (EE.RI.K.10). *K.4.D*

Develop basic reading skills through the use of foundational skills. *K.5*

5 Develop basic reading skills through the use of foundational skills. *K.5*

With guidance and support students can:

a Demonstrate emerging understanding of the organization of print (EE.RF.K.1). *K.5.A*

- i* During shared reading, demonstrate understanding that books are read one page at a time from beginning to end (EE.RF.K.1a). *K.5.A.I*
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b Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes) (EE.RF.K.2). *K.5.B*

- i* Recognize rhyming words (EE.RF.K.2a) *K.5.B.I*
 - i* Recognize the number of words in a spoken message (EE.RF.K.2b). *K.5.B.II*
 - iii* Identify single-syllable spoken words with the same onset (beginning sound) as a familiar word (EE.RF.K.2c). *K.5.B.III*
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c Demonstrate emerging awareness of print (EE.RF.K.3). *K.5.C*

- i* Recognize first letter of own name in print (EE.RF.K.3a). *K.5.C.I*
 - ii* Recognize environmental print (EE.RF.K.3c). *K.5.C.II*
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d Engage in purposeful shared reading of familiar text (EE.RF.K.4). *K.5.D*

e Demonstrate an emerging understanding of multiple meaning words and phrases. *K.5.E*

f Identify initial or final sounds in consonant-vowel-consonant words (excluding blends). *K.5.F*

Write opinions using labels, dictation, and drawing. *K.6*

6 Write opinions using labels, dictation, and drawing. *K.6*

With guidance and support students can:

a Select a familiar book and use drawing, dictating, or writing to state an opinion about it (EE.W.K.1). *K.6.A*

b Add details based on given feedback, to strengthen writing. *K.6.B*

c Explore a variety of digital tools to produce and publish writing. K.6.C

Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7

7 Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7

With guidance and support students can:

a Select a familiar topic and use drawing, dictating, or writing to share information about the topic (EE.W.K.2). K.7.A

b Respond to questions by drawing, dictating, or writing to strengthen writing about a familiar topic. K.7.B

c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.7.C

Write real or imagined narratives using labels, dictation, and drawing. K.8

8 Write real or imagined narratives using labels, dictation, and drawing. K.8

With guidance and support students can:

a Select an event and use drawing, dictating, or writing and share information about it (EE.W.K.3). K.8.A

b Respond to suggestions to add one detail to strengthen writing. K.8.B

c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.8.C

Use appropriate mechanics and conventions when creating simple texts. K.9

9 Use appropriate mechanics and conventions when creating simple texts. K.9

With guidance and support students can:

a Demonstrate emerging understanding of letter and word use (EE.L.K.1). K.9.A

- i Distinguish between letters and other symbols or shapes of letter and word use (EE.L.K.1a). K.9.A.I
- ii Use frequently occurring nouns in communication (EE.L.K.1b). K.9.A.II
- iii Use frequently occurring plural nouns (EE.L.K.1c). K.9.A.III
- iv Identify answers to simple questions (e.g., who, what) from an array of choices (EE.L.K.1d). K.9.A.IV
- v Demonstrate understanding of common prepositions: on, off, in, out (EE.L.K.1e). K.9.A.V
- vi Link two or more words together in communication (EE.L.K.1f). K.9.A.VI

b Demonstrate emerging understanding of the conventions of standard English capitalization, punctuation, and spelling when writing. K.9.B

- i Recognize name. K.9.B.I

Explore the purposes for research and inquiry by accessing resources in collaborative settings. K.10

10 Explore the purposes for research and inquiry by accessing resources in collaborative settings. K.10

With guidance and support students can:

a Participate in shared research and writing projects (EE.W.K.7). K.10.A

b Identify a clear purpose for research or inquiry. K.10.B

c Ask questions to gather information on a chosen topic. K.10.C

d Ask questions to improve thinking. K.10.D

e Answer questions of interest through shared resources. K.10.E

f Gather and explore relevant information (e.g., library books, internet, magazine). K.10.F

g Identify information, objects, or events that relate to personal experiences (EE.W.K.8). K.10.G