Colorado Social Studies

Grade Pre-K

Adopted 2022

Prepared Graduates in Social Studies

1. **Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted.** PG.1
2. **Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.** PG.2
3. **Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.** PG.3
4. **Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.** PG.4
5. **Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy.** PG.5
6. **Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen.** PG.6
7. **Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.** PG.7
8. **Apply economic reasoning skills to make informed personal financial decisions.** PG.8

Preschool

History

1. Recognize change and sequence over time. PK.H.1
   a. Begin to understand concepts of the past, present, and future. PK.H.1.A
   b. Begin to recall family traditions or personal events that happened in the past (this can include immediate past events from that day or week, or longer) and the present, especially as it pertains to diverse backgrounds, such as race, and individual family traditions. PK.H.1.B
   c. Begin to understand that previous, current, and future events can have an impact on our daily, weekly, or monthly lives. PK.H.1.C

eography

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1. Develop spatial understanding, perspectives, and connections to the world PK.G.1
    a. Identify aspects of their immediate environment, such as areas of their preschool classroom, their own room or house, and/or building and roads, trees, gardens, bodies of water, and land formations. PK.G.1.A
    b. Develop an awareness of their own home, classroom, school, neighborhood, and community. PK.G.1.B
    c. Develop an awareness of basic, developmentally appropriate spatial concepts such as near and far. PK.G.1.C

Economics

1. Understand that individuals have many wants and must make choices. PK.E.1
    a. Identify choices that individuals can make to get their needs and wants met. PK.E.1.A
    b. Explain how individuals earn money and use it to make choices among their various wants. PK.E.1.B

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Civics

1. Understand one's relationship to the family and community and respect differences in others. PK.C.1
    a. Recognize membership in family, neighborhood, school, team, and various other groups and organizations. PK.C.1.A
    b. Understand similarities and respect differences among people of diverse backgrounds within their classroom and community. PK.C.1.B
    c. Identify emotions using age-appropriate vocabulary and correlate cause and effect to those emotions. PK.C.1.C
    d. Utilize positive social skill methods such as communication, trade-offs, common goals, kind actions, etc. to get positive results for obtaining needs and wants from other individuals, classmates, friends, and adults to empathize with others and begin to solve problems. PK.C.1.D
    e. Understand how similarities and differences can make a family, classroom, and community stronger. PK.C.1.E
2. Understand that rules allow groups to work effectively. PK.C.2
    a. Understand how rules in the classroom, home, and community keep us safe. PK.C.2.A
    b. Show interest in interacting with and developing relationships with others, including those who are African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities. PK.C.2.B
    c. Recognize that everyone has rights and responsibilities within a group. PK.C.2.C
    d. Demonstrate self-regulated behaviors and problem-solving skills when resolving conflicts. PK.C.2.D
    e. Follow classroom routines, rules, and expectations. PK.C.2.E

Personal Financial Literacy

1. Identify money and its purpose. PK.PF.1
    a. Recognize coins and currency as money. PK.PF.1.A
    b. Identify how money is obtained (e.g., through work or gifts) and how it is used. PK.PF.1.B
    c. Discuss why we need money. PK.PF.1.C
    d. Identify different forms of money and their different values. PK.PF.1.D