Colorado World Languages

Advanced-Low

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. WL.AL.1

1 **Maintain spontaneous spoken, written or signed conversations and discussions across various time frames on familiar, as well as unfamiliar, concrete topics, using series of connected sentences and probing questions (interpersonal mode).** WL.AL.1.1

- a Exchange information and ideas on a variety of familiar and concrete academic and social topics, using a few simple paragraphs across major time frames. WL.AL.1.1.A
- b Interact and negotiate to resolve an unexpected complication that arises in a familiar situation, using a few simple paragraphs across major time frames. WL.AL.1.1.B
- c Maintain conversations by providing explanations and comparisons of preferences, opinions, and advice on familiar and concrete academic and social topics using a few simple paragraphs across major time frames. WL.AL.1.1.C

2 **Understand the main message and supporting details on a wide variety of familiar and general interest topics across various time frames from complex, organized texts that are spoken, written or signed (interpretive mode).** WL.AL.1.2

- a Identify the underlying message and some supporting details in descriptive informational texts across time frames. WL.AL.1.2.A
- b Identify the underlying message and some supporting details in fictional texts across time frames. WL.AL.1.2.B
- c Identify the underlying message and some supporting details in conversations and discussions across time frames. WL.AL.1.2.C

3 **Deliver detailed and organized presentations on familiar as well as unfamiliar concrete topics, in paragraphs and using various time frames through spoken, written or signed language (presentational mode).** WL.AL.1.3

- a Tell stories about school and community events and personal experiences, using paragraphs across major time frames. WL.AL.1.3.A
- b State a viewpoint with supporting evidence on some concrete academic, social and professional topics of interest, using paragraphs across major time frames. WL.AL.1.3.B
- c Deliver presentations on some concrete academic, social and professional topics of interest, using paragraphs across major time frames. WL.AL.1.3.C

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Interact with cultural

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xplain some diversity among practices and how it relates to perspectives in the arget cultures and the student's own. WL.AL.2.1

competence and understanding. WL.AL.2

a Explain how a variety of practices within familiar and social situations are related to perspectives when using the target language in the three modes at the advanced-low range. WL.AL.2.1.A

b Converse comfortably with others from the target culture in familiar and some unfamiliar situations and show some understanding of cultural differences when using the target language in the three modes at the advanced-low range. WL.AL.2.1.B

c Demonstrate awareness of subtle differences among cultural behaviors and adjust the student's behavior accordingly in familiar and some unfamiliar situations when using the target language in the three modes at the advanced-low range. WL.AL.2.1.C

d Interact at a competent level in familiar and some unfamiliar cultural contexts when using the target language in the three modes at the advanced-low range. WL.AL.2.1.D

2 **Explain some diversity among products and how it relates to perspectives in the target cultures and the student's own.** WL.AL.2.2

a Explain how a variety of products of public and personal interest are related to perspectives when using the target language in the three modes at the advanced-low range. WL.AL.2.2.A

b Converse comfortably with others from the target culture, in familiar and some unfamiliar situations and show some understanding of cultural differences when using the target language in the three modes at the advanced-low range. WL.AL.2.2.B

c Demonstrate awareness of subtle differences among cultural behaviors and adjust the student's behavior accordingly, in familiar and some unfamiliar situations when using the target language in the three modes at the advanced-low range. WL.AL.2.2.C

d Interact at a competent level in familiar and some unfamiliar cultural contexts when using the target language in the three modes at the advanced-low range. WL.AL.2.2.D

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. WL.AL.3

1 **Evaluate information gathered from target language resources connected to other content areas.** WL.AL.3.1

a Interpret information and apply skills from other content areas to experiences related to the target language and its cultures when using the three modes at the advanced-low range. WL.AL.3.1.A

b Research target language resources in order to analyze and synthesize information acquired from authentic target language sources for use in other content areas when using the three modes at the advanced-low range. WL.AL.3.1.B

2 **Evaluate information and viewpoints present in authentic resources.** WL.AL.3.2

Research authentic target language resources, analyze the content, and acquire unique information available only through the target language and its cultures when using the three modes at the advanced-low range. WL.AL.3.2.A

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b Use authentic sources to analyze the distinctive perspectives of the target language and its cultures when using the three modes at the advanced-low range. WL.AL.3.2.B

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.AL.4

1 **Reflect on the significance of the similarities and differences between the target language and the student's own language.** WL.AL.4.1

a Analyze similarities and differences in the target language and the student's own language in the three modes at the advanced-low range. WL.AL.4.1.A

b Use appropriate idiomatic expressions in a variety of settings in the three modes at the advanced-low range. WL.AL.4.1.B

c Compare differences in formal and informal requirements for language between the target language and their language in the three modes at the advanced-low range. WL.AL.4.1.C

d Recognize how different time frames are expressed in the target language in the three modes at the advanced-low range. WL.AL.4.1.D

e Use knowledge of sound and writing systems in the target language to better understand the student's own language in the three modes at the advanced-low range. WL.AL.4.1.E

2 **Reflect on the significance of the similarities and differences between the target culture(s) and the student's own culture.** WL.AL.4.2

a Analyze cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the advanced-low range. WL.AL.4.2.A

b Analyze cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the advanced-low range. WL.AL.4.2.B