

Intermediate-Low

Communication:
Communicate
effectively in more than
one language in order to
function in a variety of
situations and for
multiple
purposes. [WL.IL.1](#)

1 Participate in spontaneous spoken, written or signed conversations on very familiar topics creating simple sentences to ask and answer a variety of questions (interpersonal mode). [WL.IL.1.1](#)

- a** Request and provide information in conversations on familiar topics by creating questions and simple sentences and asking appropriate follow-up questions. [WL.IL.1.1.A](#)
- b** Interact with others to meet basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions. [WL.IL.1.1.B](#)
- c** Express, ask about and react with some details to preferences, feelings or opinions on familiar topics by creating simple sentences and asking appropriate follow-up questions. [WL.IL.1.1.C](#)

2 Understand the main idea and some pieces of information from simple sentences within texts that are spoken, written or signed on familiar topics (interpretive mode). [WL.IL.1.2](#)

- a** Identify the topic and related information from simple sentences in short informational texts. [WL.IL.1.2.A](#)
- b** Identify the topic and related information from simple sentences in short fictional texts. [WL.IL.1.2.B](#)
- c** Identify the main idea and related information in short conversations, discussions and other sources. [WL.IL.1.2.C](#)

3 Communicate information, make presentations and express thoughts about familiar topics, using simple sentences through spoken, written, or signed language (presentational mode). [WL.IL.1.3](#)

- a** Present personal information about life, activities and events, using simple sentences. [WL.IL.1.3.A](#)
 - b** Express preferences on familiar and everyday topics of interest and explain why one feels that way, using simple sentences. [WL.IL.1.3.B](#)
 - c** Present on familiar and everyday topics, using simple sentences. [WL.IL.1.3.C](#)
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**Cultures/Intercultural Communication:
Interact with cultural competence and understanding.** WL.II.2

1 Investigate and compare practices to help understand perspectives in the target cultures and the student's own. WL.II.2.1

- a Compare practices related to everyday life and personal interests or studies when using the target language in the three modes at the intermediate-low range. WL.II.2.1.A
- b Converse with peers from the target cultures in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-low range. WL.II.2.1.B
- c Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors, and avoid major social blunders when using the target language in the three modes at the intermediate-low range. WL.II.2.1.C
- d Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-low range. WL.II.2.1.D

2 Investigate and compare products to help understand perspectives in the target cultures and the student's own. WL.II.2.2

- a Compare products related to everyday life and personal interests or studies when using the target language in the three modes at the intermediate-low range. WL.II.2.2.A
- b Converse with peers from the target cultures in familiar situations at school, work or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-low range. WL.II.2.2.B
- c Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders when using the target language in the three modes at the intermediate-low range. WL.II.2.2.C
- d Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-low range. WL.II.2.2.D

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.

WL.II.3

1 Use information gathered from target language resources for application in other content areas. WL.II.3.1

- a Transfer and apply information and skills from other content areas to experiences related to the target language and its culture(s) when using the three modes at the intermediate-low range. WL.II.3.1.A
- b Apply information gathered through target language resources to other content areas in order to supplement learning when using the three modes at the intermediate-low range. WL.II.3.1.B

2 Examine information and viewpoints present in authentic resources. WL.IL.3.2

- a Research authentic target language sources, analyze the content, and acquire unique information available only through the target language and its culture(s) when using the three modes at the intermediate-low range. WL.IL.3.2.A
 - b Use authentic sources to explore the distinctive perspectives of the target language and its cultures in the three modes at the intermediate-low range. WL.IL.3.2.B
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Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.IL.4

1 Recognize how the significance of the similarities and differences between the target language and the student's own language provides insight into the student's own language. WL.IL.4.1

- a Compare similarities and differences in the target language and the student's own language in the three modes at the intermediate-low range. WL.IL.4.1.A
 - b Use appropriate idiomatic expressions in limited settings in the three modes at the intermediate-low range. WL.IL.4.1.B
 - c Recognize how different time frames are expressed in the target language in the three modes at the intermediate-low range. WL.IL.4.1.C
 - d Use knowledge of sound and writing systems in the target language to better understand the student's own language in the three modes at the intermediate-low range. WL.IL.4.1.D
 - e Compare similarities in formal and informal requirements for language between the target language and their language in the three modes at the intermediate-low range. WL.IL.4.1.E
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2 Compare the similarities and differences between the target culture(s) and the student's own culture. WL.IL.4.2

- a Examine cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the intermediate-low range. WL.IL.4.2.A
- b Examine cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the intermediate-low range. WL.IL.4.2.B