

Novice-High

Communication:
Communicate
effectively in more than
one language in order to
function in a variety of
situations and for
multiple
purposes. WL.NH.1

1 Communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics using a variety of simple sentences (interpersonal mode). WL.NH.1.1

- a Request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time. WL.NH.1.1.A
- b Interact with others to meet basic needs related to routine everyday activities using simple sentences most of the time. WL.NH.1.1.B
- c Express, ask about and react to preferences, opinions, or feelings using simple sentences most of the time and asking questions to keep the conversation on topic. WL.NH.1.1.C

2 Identify the general topic and some basic information in texts that are spoken, written or signed in both very familiar and everyday contexts, by recognizing simple sentences (interpretive mode). WL.NH.1.2

- a Identify the topic and some isolated facts from simple sentences in informational texts. WL.NH.1.2.A
- b Identify the topic and some isolated elements from simple sentences in short fictional texts. WL.NH.1.2.B
- c Understand familiar questions and statements from simple sentences in conversations, discussions and other sources. WL.NH.1.2.C

3 Present information on very familiar and everyday topics using a variety of simple sentences through spoken, written or signed language (presentational mode). WL.NH.1.3

- a Present personal information about their lives and activities using simple sentences most of the time. WL.NH.1.3.A
- b Express preferences on familiar and everyday topics of interest using simple sentences most of the time. WL.NH.1.3.B
- c Present on familiar and everyday topics using simple sentences most of the time. WL.NH.1.3.C

Cultures/Intercultural
Communication:
Interact with cultural
competence and
understanding. WL.NH.2

1 Interpret practices to help understand perspectives in the target cultures and the student's own. WL.NH.2.1

- a Investigate and identify some typical practices related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-high range. [WL.NH.2.1.A](#)
- b Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-high range. [WL.NH.2.1.B](#)
- c Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-high range. [WL.NH.2.1.C](#)
- d Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-high range. [WL.NH.2.1.D](#)

2 Interpret products to help understand perspectives in the target cultures and the student's own. [WL.NH.2.2](#)

- a Investigate and identify some typical products related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-high range. [WL.NH.2.2.A](#)
- b Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-high range. [WL.NH.2.2.B](#)
- c Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-high range. [WL.NH.2.2.C](#)
- d Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-high range. [WL.NH.2.2.D](#)

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. [WL.NH.3](#)

1 Examine information gathered from target language resources connected to other content areas. [WL.NH.3.1](#)

- a Identify selected information and skills from other content areas in experiences related to the target language and cultures when using the target language in the three modes at the novice-high range. [WL.NH.3.1.A](#)
- b Reinforce learning in other content areas while using authentic target language resources and the three modes at the novice-high range. [WL.NH.3.1.B](#)

2 Relate information acquired from authentic resources to individual perspectives and experiences. [WL.NH.3.2](#)

- a Identify and/or apply selected information and skills from other content areas in experiences related to the target language and its culture(s) when using the target language in the three modes at the novice-high range. [WL.NH.3.2.A](#)
 - b Reinforce and/or expand learning in other content areas while using authentic target language resources and the three modes at the novice-high range. [WL.NH.3.2.B](#)
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Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.NH.4

1 Describe similarities and differences of the target language and the student's own language. WL.NH.4.1

- a Use examples of words that are similar in the target language and the student's own language in the three modes at the novice-high range. WL.NH.4.1.A
- b Recognize identified idiomatic expressions that cannot be directly translated into the student's own language in the three modes at the novice-high range. WL.NH.4.1.B
- c Identify differences in formal and informal requirements for language between the target language and the student's language in the three modes at the novice-high range. WL.NH.4.1.C
- d Use basic grammatical structures in context and recognize similarities and differences in the student's language when using the target language in the three modes at the novice-high range. WL.NH.4.1.D
- e Identify and compare the sound and writing systems of the target language with the student's language, including stress, intonation and punctuation in the three modes at the novice-high range. WL.NH.4.1.E

2 Describe the concept of culture through comparisons of the target culture(s) and the student's own culture. WL.NH.4.2

- a Recognize cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the novice-high range. WL.NH.4.2.A
- b Recognize cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the novice-high range. WL.NH.4.2.B