

Novice-Low

Communication:
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. WL.NL.1

- 1 Communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics using practiced or memorized words and phrases (interpersonal mode).** WL.NL.1.1
 - a Provide information by answering simple questions on very familiar topics using practiced or memorized words and phrases, with the help of gestures or visuals. WL.NL.1.1.A
 - b Express some basic needs using practiced or memorized words and phrases, with the help of gestures and visuals. WL.NL.1.1.B
 - c Express basic preferences or feelings using practiced or memorized words and phrases, with the help of gestures and visuals. WL.NL.1.1.C

- 2 Identify the general topic and some basic information in texts that are spoken, written, or signed in both very familiar and everyday contexts, by recognizing memorized words or familiar words (interpretive mode).** WL.NL.1.2
 - a Identify memorized or familiar words when they are supported by gestures or visuals in informational texts. WL.NL.1.2.A
 - b Identify memorized or familiar words when they are supported by gestures or visuals in fictional texts. WL.NL.1.2.B
 - c Understand memorized or familiar words when they are supported by gestures or visuals in conversations, discussions and other sources. WL.NL.1.2.C

- 3 Present information on very familiar and everyday topics using a variety of practiced or memorized words through spoken, written or signed language.** WL.NL.1.3
 - a Introduce self, using practiced or memorized words and phrases with the help of gestures or visuals. WL.NL.1.3.A
 - b Express likes and dislikes using practiced or memorized words and phrases with the help of gestures or visuals. WL.NL.1.3.B
 - c Name very familiar people, places and objects using practiced or memorized words and phrases with the help of gestures or visuals. WL.NL.1.3.C

Cultures/Intercultural Communication: Interact with cultural competence and understanding. WL.NL.2

1 Identify practices to help understand perspectives in the target cultures and the student's own. WL.NL.2.1

- a Investigate and identify some typical practices related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-low range. WL.NL.2.1.A
- b Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-low range. WL.NL.2.1.B
- c Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-low range. WL.NL.2.1.C
- d Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-low range. WL.NL.2.1.D

2 Identify products to help understand perspectives in the target cultures and the student's own. WL.NL.2.2

- a Investigate and identify some typical products related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-low range. WL.NL.2.2.A
- b Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-low range. WL.NL.2.2.B
- c Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-low range. WL.NL.2.2.C
- d Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-low range. WL.NL.2.2.D

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. WL.NL.3

1 Identify information that can be gathered from target language resources connected to other content areas. WL.NL.3.1

- a Identify selected information and skills from other content areas in experiences related to the target language and its cultures when using the target language in the three modes at the novice-low range. WL.NL.3.1.A
- b Reinforce learning in other content areas while using authentic resources when using the target language in the three modes at the novice-low range. WL.NL.3.1.B

2 Use authentic resources to locate basic information. WL.NL.3.2

- a Extract information about the target cultures from selected authentic sources when using the target language in the three modes at the novicelow range. WL.NL.3.2.A
- b Use authentic target language sources to gain insight about the distinctive perspectives of the target culture when using the target language in the three modes at the novice-low range. WL.NL.3.2.B

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.NL.4

1 Identify similarities and differences of the target language and the student's own language. WL.NL.4.1

- a Use examples of words that are similar in the target language and the student's own language in the three modes at the novice-low range. WL.NL.4.1.A
- b Recognize identified idiomatic expressions that cannot be directly translated into the student's own language in the three modes at the novice-low range. WL.NL.4.1.B
- c Identify differences in formal and informal requirements for language between the target language and the student's own language in the three modes at the novice-low range. WL.NL.4.1.C
- d Use basic grammatical structures in context and recognize similarities and differences in the student's own language when using the target language in the three modes at the novice-low range. WL.NL.4.1.D
- e Identify and compare the sound and writing systems of the target language with the student's own language, including stress, intonation and punctuation in the three modes at the novice-low range. WL.NL.4.1.E

2 Identify and recognize the concept of culture through comparisons of the target culture(s) and the student's own culture. WL.NL.4.2

- a Recognize cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the novice-low range. WL.NL.4.2.A
- b Recognize cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the novice-low range. WL.NL.4.2.B