

6-8

Key Ideas and Details

- 1. Cite specific textual evidence to support analysis of primary and secondary sources.** CCSS.ELA-LITERACY.RH.6-8.1
- 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.** CCSS.ELA-LITERACY.RH.6-8.2
- 3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).** CCSS.ELA-LITERACY.RH.6-8.3

Craft and Structure

- 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.** CCSS.ELA-LITERACY.RH.6-8.4
- 5. Describe how a text presents information (e.g., sequentially, comparatively, causally).** CCSS.ELA-LITERACY.RH.6-8.5
- 6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).** CCSS.ELA-LITERACY.RH.6-8.6

Integration of Knowledge and Ideas

- 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.** CCSS.ELA-LITERACY.RH.6-8.7
- 8. Distinguish among fact, opinion, and reasoned judgment in a text.** CCSS.ELA-LITERACY.RH.6-8.8
- 9. Analyze the relationship between a primary and secondary source on the same topic.** CCSS.ELA-LITERACY.RH.6-8.9

Range of Reading and Level of Text Complexity

- 10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.** CCSS.ELA-LITERACY.RH.6-8.10