

Kindergarten: Understanding My Communities

Develop Questions and Plan Inquiries

- a** Develop questions relevant to self, family, and school community. [K.INQ.1.A](#)

Apply Disciplinary Concepts and Tools

- a** Apply disciplinary knowledge and practices to demonstrate an understanding of social studies content. [K.INQ.2.A](#)

Evaluate Sources and Use Evidence

- a** Gather information to answer a question relevant to self, family, and school community. [K.INQ.3.A](#)

Communicate Conclusions and Take Informed Action

- f** Use listening, consensus-building, and voting procedures to take action in the classroom. [K.INQ.4.F](#)

Roles and Responsibilities in a Community [K-1](#)

- 1** Describe the roles and responsibilities of community leaders (e.g., teachers, principals, town managers, business owners, first responders). [K.CIV.1.A](#)
- 2** Explain how all people, not just official leaders, contribute to the community (e.g., recycling, following agreed upon rules, advocacy, volunteering, voting, public service). [K.CIV.2.A](#)
- 3** Explain the need for and purposes of rules and laws in our community (e.g., bike helmets, school rules, traffic laws laws). [K.CIV.3.A](#)
- 4** Describe how community members work together to accomplish tasks to make their community a better place (e.g., municipal meetings, volunteering, belonging to community organizations). [K.CIV.6.A](#)
- 5** Describe the skills and knowledge needed to do certain jobs in the community [K.ECO.3.A](#)

Familiar Places and Communities [K-2](#)

- 1** Distinguish between land and water features on a map [K.GEO.1.A](#)
- 2** Demonstrate spatial awareness by creating maps of familiar places including simple text features (e.g., title, labels, compass rose, key). [K.GEO.1.B](#)

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- 3** Describe places connected to student’s lives using maps, photographs, and other representations (e.g., community center, home address, places of worship, school, where family members live and shop). **K.GEO.2.A**
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- 4** Describe where goods and services in the community come from (e.g., community gardens, retail locations, farmer’s market, public education, public transportation). **K.ECO.4.A**
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- 5** Identify the prices of commonly purchased items in local stores and restaurants and online markets. **K.ECO.5.A**
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- 6** Describe how people in the community earn income (e.g., arts, banking, farming, healthcare, manufacturing, retail, service, trades, education). **K.ECO.6.A**
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- 7** Describe the role of banks in a community (e.g., lending, saving, storing valuables). **K.ECO.9.A**
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Communities Past and Present **K-3**

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- 1** Identify similarities and differences between the past and the present (e.g., dress, recreation, schools, traditions, transportation, types of buildings). **K.HIS.2.A**
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- 2** Identify a variety of primary sources to explain how people lived in the past (e.g., artifacts, family stories, newspapers, photographs). **K.HIS.9.A**
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- 3** Generate questions about a particular historical source as it relates to a particular historical event or development in the community (e.g., weather related event, festival or holiday, new building). **K.HIS.12.A**
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- 4** Explain how sources can be used to learn about family and community history. **K.HIS.10.A**
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