

# Novice

**COMMUNICATION:**  
Learners can communicate effectively in more than one language to function in a variety of situations and for multiple purposes. 1

**1 Interpersonal Communication Performance Descriptors: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 1.1**

**NL** Novice Low learners can communicate on some very familiar topics using simple and memorized words and phrases with support of gestures and visuals. 1.1.NL

**NM** Novice Mid learners can communicate on very familiar topics using a variety of words and phrases that they have practiced and memorized. 1.1.NM

**NH** Novice High learners can communicate and exchange information about familiar topics using phrases and simple memorized sentences. They can usually handle short social interactions in everyday situations by asking and answering simple, sometimes original questions. 1.1.NH

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**2 Interpretive Communication Performance Descriptors: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 1.2**

**NL** Novice Low learners can identify memorized or familiar words that are supported by gestures or visuals related to everyday life that they hear, read, and view. 1.2.NL

**NM** Novice Mid learners can identify some basic facts from memorized words or phrases that are supported by gestures or visuals on topics related to everyday life that they hear, read, and view. 1.2.NM

**NH** Novice High learners can identify the topic and some facts from simple sentences, and understand simple questions on familiar topics that they hear, read, and view. 1.2.NH

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**3 Presentational Communication Performance Descriptors: Learners present spoken, written, or signed information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3**

**NL** Novice Low learners can present information about themselves and some other very familiar topics using practiced words or memorized phrases with the help of gestures or visuals. 1.3.NL

**NM** Novice Mid learners can present information about themselves and some other very familiar topics using practiced words, phrases, and memorized expressions. 1.3.NM

**NH** Novice High learners can present basic information about themselves and familiar topics using language they have practiced using memorized phrases, simple sentences, and sometimes creating meaning with language they know. 1.3.NH

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**CULTURES: Learners interact with cultural competence and understanding. 2**

**1 Relating Cultural Practices to Perspectives Performance Descriptors: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1**

**N** Novice learners can identify practices to help them understand perspectives in their own and other cultures. 2.1.N

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**2 Relating Cultural Products to Perspectives Performance Descriptors: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 2.2**

**N** Novice learners can identify products to help them understand perspectives in their own and other cultures. 2.2.N

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**CONNECTIONS: Learners connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic- and career-related situations. 3**

**1 Making Connections Performance Descriptors: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. 3.1**

**N** Novice learners can acquire, exchange, and present information primarily in the target language about very familiar common daily elements of life and age-appropriate academic content across disciplines. 3.1.N

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**2 Acquiring Information and Diverse Perspectives Performance Descriptors: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 3.2**

**N** Novice learners can recognize diverse perspectives and distinctive viewpoints on very familiar common daily topics, primarily in the target language, from age-appropriate authentic materials from the communities where the language is spoken. 3.2.N

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**COMPARISONS:**  
Learners develop insight into the nature of language and culture to interact with cultural competence. 4

**1 Language Comparisons Performance Descriptors: Learners use the language to investigate, reflect on, and explain the nature of language through comparisons of the language studied and their own. 4.1**

**N** Novice learners can investigate the nature and structure of language through comparisons of the language studied and their own. 4.1.N

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**2 Cultural Comparisons Performance Descriptors: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. 4.2**

**N** Novice learners can investigate the concept of culture through comparisons of the language culture(s) and their own. 4.2.N

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**COMMUNITIES:** Learners communicate and interact with cultural competence to participate in multilingual communities at home and around the world. 5

**1 School and Global Communities Performance Descriptors: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5.1**

**N** Novice learners can use the target language, with support and scaffolding, to connect and interact with members of their local and global community on topics related to themselves, with cultural competence and understanding. 5.1.N

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**2 Lifelong Learning Performance Descriptors: Learners set goals and reflect on their progress in using language for enjoyment, enrichment, and advancement. 5.2**

**N** Novice learners can set language learning goals appropriate to their proficiency level and reflect upon their progress toward meeting their goal. 5.2.N