Delaware Social Studies

# Civics: Grades 9, 10, 11, 12

Adopted 2018

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| **Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy.** C.1 | **a.** **Students will analyze the ways in which the structure and purposes of different governments around the world reflect differing ideologies, cultures, values, and histories.** C.1.9-12.A |
| **Students will understand the principles and ideals underlying the American political system.** C.2 | **a.** **Students will examine and analyze the extra-Constitutional role that political parties play in American politics.** C.2.9-12.A<br>**b.** **Students will understand that the functioning of the American government is a dynamic process which combines the formal balances of power incorporated in the Constitution with traditions, precedents, and interpretations which have evolved over time.** C.2.9-12.B |
| **Students will understand the responsibilities, rights, and privileges of United States citizens.** C.3 | **a.** **Students will understand that citizens are individually responsible for keeping themselves informed about public policy issues on the local, state, and federal levels; participating in the civic process; and upholding the laws of the land.** C.3.9-12.A |
| **Students will develop and employ the civic skills necessary for effective, participatory citizenship.** C.4 | **a.** **Students will develop and employ the skills necessary to work with government programs and agencies.** C.4.9-12.A<br>**b.** **Students will understand the process of working within a political party, a commission engaged in examining public policy, or a citizen's group.** C.4.9-12.B |