

Civics: Grades 9, 10, 11, 12

Adopted 2018

Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy. [C.1](#)

- a. Students will analyze the ways in which the structure and purposes of different governments around the world reflect differing ideologies, cultures, values, and histories. [C.1.9-12.A](#)

Students will understand the principles and ideals underlying the American political system. [C.2](#)

- a. Students will examine and analyze the extra-Constitutional role that political parties play in American politics. [C.2.9-12.A](#)
- b. Students will understand that the functioning of the American government is a dynamic process which combines the formal balances of power incorporated in the Constitution with traditions, precedents, and interpretations which have evolved over time. [C.2.9-12.B](#)

Students will understand the responsibilities, rights, and privileges of United States citizens. [C.3](#)

- a. Students will understand that citizens are individually responsible for keeping themselves informed about public policy issues on the local, state, and federal levels; participating in the civic process; and upholding the laws of the land. [C.3.9-12.A](#)

Students will develop and employ the civic skills necessary for effective, participatory citizenship. [C.4](#)

- a. Students will develop and employ the skills necessary to work with government programs and agencies. [C.4.9-12.A](#)
- b. Students will understand the process of working within a political party, a commission engaged in examining public policy, or a citizen's group. [C.4.9-12.B](#)