Delaware Social Studies

Geography: Grades 6, 7, 8

Adopted 2018

Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics. G.1	**a.** **Students will demonstrate mental maps of the world and its sub-regions which include the relative location and characteristics of major physical features, political divisions, and human settlements.** G.1.6-8.A
Students will develop a knowledge of the ways humans modify and respond to the natural environment. G.2	**a.** **Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed and been affected by, physical environments in the world's sub-regions.** G.2.6-8.A
Students will develop an understanding of the diversity of human culture and the unique nature of places. G.3	**a.** **Students will analyze patterns of cultural activity associated with different world regions in order to explain the reasons for the cultural development of a place.** G.3.6-8.A **b.** **Students will evaluate a location's site and situation in order to identify and explain the distinctive cultural and physical characteristics, patterns of trade, and interactions that make a place unique.** G.3.6-8.B
Students will develop an understanding of the character and use of regions and the connections between and among them. G.4	**a.** **Students will understand the processes affecting the location of economic activities in different world regions.** G.4.6-8.A **b.** **Students will explain how conflict and cooperation among people contributes to the division of the Earth's surface into distinctive cultural regions and political territories.** G.4.6-8.B