Delaware Social Studies

Geography: Grades 9, 10, 11, 12

Adopted 2018

Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics. G.1	**a.** **Students will identify geographic patterns which emerge when collected data is mapped, and analyze mapped patterns through the application of such common geographic principles as: - Hierarchy (patterns at a detailed scale may be related to patterns at a more general scale) - Accessibility (how easily one place can be reached from another) - Diffusion (how people or things move in certain directions at certain speeds) - Complimentarity (the mutual exchange of people or goods among places usually occurs over the shortest possible distances) ** G.1.9-12.A
	9-12b. **Students will apply the analysis of mapped patterns to the solution of problems.** G.1.9-12B
Students will develop a knowledge of the ways humans modify and respond to the natural environment. G.2	**a.** **Students will understand the Earth's physical environment as a set of interconnected systems (ecosystems) and the ways humans have perceived, reacted to, and changed environments at local to global scales.** G.2.9-12.A
Students will develop an understanding of the diversity of human culture and the unique nature of places. G.3	**a.** **Students will understand the processes which result in distinctive cultures, economic activity, and settlement form in particular locations across the world.** G.3.9-12.A
Students will develop an understanding of the character and use of regions and the connections between and among them. G.4	**a.** **Students will apply knowledge of the types of regions and methods of drawing boundaries to interpret the Earth's changing complexity.** G.4.9-12.A