Delaware Social Studies

History: Grades 4, 5

Adopted 2018

Students will employ chronological concepts in analyzing historical phenomena. H.1	**a.** Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors. H.1.4-5.A
Students will gather, examine, and analyze historical data. H.2	**a.** Students will draw historical conclusions and construct historical accounts from primary and secondary source materials. H.2.4-5.A
	b. Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time. H.2.4-5.B
Students will interpret historical data. H.3	**a.** Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author. H.3.4-5.A
Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history. H.4	**a.** Students will develop an understanding of Delaware history and its connections with United States history, including: - Native American inhabitants before European contact - Exploration and settlement (1609-1775) - From the First State to the Civil War (1776-1865) - Growth of commerce, industry, transportation, and agriculture (1865-1945) - Modern Delaware (1945-present) H.4.4-5.A
	b. Students will develop an understanding of selected themes in United States history, including: - Who are the American people? (demographics, immigration) - How did the United States develop its form of government? - How have advances in technology changed our lives? - Important people in American history H.4.4-5.B